LESSON PLAN TEMPLATE
(replace with lesson name)

- Grade level:
- Length (minutes):

- Central focus for the learning segment (What is the content or skill(s) that ties the lessons together?) State what you want the students to be able to do (i.e. a skill) OR to understand (i.e. a concept).

- Purpose (Why are you teaching this lesson?)

- Standards (State which standards THIS lesson is planned to meet.) List the number and text of the standard(s). If only a portion of a standard is being addressed, then only list the relevant part(s).
  1. Common Core State Standards
     AND
  2. AASL Standards for 21st Century Learner
     AND/OR
  3. District curriculum standards (if available)

- Learning Objective/Learning Target associated with the content standard(s). (What will students be able to do or know by the end of THIS lesson?)
  Start with “Students will... “

- Instructional resources & materials (List/attach all print and non-print materials and/or equipment you will use; provide citations for all materials you did not create.)
  Needed by you
  Needed by students

- Instructional strategies and learning tasks (Describe your lesson in enough detail so another person could teach it.)

  Lesson opening: (What is your “hook” to engage students’ attention?)

  Lesson delivery: (How are you delivering the content?)

  Guided practice: (Application of knowledge by students)

  Closure: (How will you end the lesson or transition to the next activity?)

- Differentiation: Consider how you will differentiate instruction for students with various needs. Give specific examples for the following learners.
  1. How will you support an ELL student during this lesson?
  2. How will you support a struggling reader during this lesson?
3. How will you support a gifted student during this lesson?

- **Assessment** (Formal and Informal): *(Does your learning task or activity measure the learning objective? How will you know if students have reached your learning objective for this lesson?)*
  1. What learning objective is being assessed?
  2. What is your evaluation criteria for the assessment? (How will you determine the learner's degree of success on the assessment?)
  3. Attach the assessment tool you will use.