Summer’s almost gone, though it’s hard to believe: one LEEP cohort has already completed “bootcamp” (the initial on-campus session), and the other is in the midst of it; I’ve heard very positive comments from the new students, in person and by email, and it’s clear that Rae-Anne Montague, Linda Smith, Leigh Estabrook, Sue Searing, Jill Gengler, Matt Beth, and all those who help orient and educate these new LEEPers are maintaining their traditionally high standards, and satisfaction with the program remains high as well. The 20 Chinese academic research librarians who were here for a three-week summer school have returned to the four corners of mainland China, full of enthusiasm for future iterations of the program and expanded relationships with GSLIS and the American LIS community. And over the spring and summer, Marlo Welshons has been working with Garret Gengler and Amit Kumar to develop a complete redesign of the GSLIS website, which has just recently been launched.

A little over a year ago, I wrote in the annual newsletter that “in the coming year, we will hire two faculty—one in cataloging and classification, one in youth services.” In an extraordinary turn of events, and with help from the Provost, we have actually hired four new faculty: two in information organization, one in youth services, and one in sociology of networked computing. Kathryn La Barre is now completing a Ph.D. at Indiana, and has been working with both Bill Aspray and Pauline Cochrane on a dissertation concerning the use of faceted classification on the web. Jerry McDonough has his Ph.D. from Berkeley, and has been working for the past five years running the New York University digital library program; he is also the principal architect of METS, the metadata encoding and transmission standard, and he will have much to contribute to our new CAS in Digital Libraries. Kate McDowell is one of our own doctoral students, finishing a dissertation on 19th-century youth services in public libraries: it’s unusual to hire your own, but we have one of the country’s strongest programs in children’s literature and youth services, and the faculty felt strongly that Kate was the best person for this job. Lori Kendall, who is married to Jerry McDonough, has been an associate professor at SUNY-Purchase in the sociology department, and she’s been running their undergraduate program: at GSLIS, she’ll oversee our part of an expanded, cross-campus undergraduate minor in information studies.

I am particularly grateful to the Provost for providing bridge funding for Jerry and Lori, to give us time to expand the programs with which they will be primarily associated, so that new tuition income offsets their salaries. In the coming year, I will be working with the Chancellor and the Provost on expanded university support for GSLIS that could help to fund additional new faculty lines, more collaborative activities (across campus, across the nation, and across the world), and other benefits to the School. I hope that you’ll hear more about this in the second half of this fiscal year, but for now, I’ll just underline the message that you’ll receive in the next annual fund mailing: this is a crucial year in which to show your support for the School by contributing to the annual fund. If we can achieve significant increases in either the rate of giving or the average dollar amount of gifts to the annual fund in the coming year, I’ll have powerful corroborating evidence for the worthiness of GSLIS in the eyes of its most important constituency—its graduates.

All the best,

John Unsworth
Dean, Graduate School of Library and Information Science
The Telecom Crisis

Dan Schiller

Professor, Graduate School of Library and Information Science and Institute of Communications Research

Over the past few years, the world’s attention has been turned to a number of corporate scandals including the collapse and bankruptcy of the telecommunications company WorldCom, and the sentencing of its former CEO, Bernard Ebbers, to 25 years in jail for fraud. In "The Telecom Crisis," Professor Dan Schiller explores the role of telecommunications in the world economy and provides insight into how this industry is faring. This article originally appeared in the Winter 2003 issue of Dissent and a revised version will be published in Schiller’s forthcoming book entitled How to Think About Information, to be published in 2006 by the University of Illinois Press. Schiller has a joint appointment in GSLIS and the Institute of Communications Research.

Telecom companies are staggering into the emergency rooms of the world economy, candidates for life support or even euthanasia. Long viewed as leading the way into the “information age” of productivity and enlightenment, they are suddenly presenting symptoms of what appears to be the same life-threatening disease. In the United States, dozens of companies have gone bankrupt over the past two years, with no end in sight. Lucent Technologies, the largest U.S. maker of telecom equipment, has suffered ten straight unprofitable quarters through October 2002 and recorded gigantic losses. Layoffs throughout the industry—more than five hundred thousand as of August 2002, and still counting—have eliminated many more jobs than have been created in telecom since 1996.

Abroad, the situation is no better. Eli Noam observed in the Financial Times (July 19, 2002) that the “cumulative debt of the seven largest European carriers is greater than Belgium’s gross domestic product.” In November 2002, Germany’s Deutsche Telekom announced the largest corporate loss in that nation’s history. The industry’s woes are rocking global finance, evoking comparisons to the 1980s savings and loan debacle.

Overcapacity and destructive competition, old economic scourges, have come to haunt the frontier of twenty-first century capitalism. In just one market segment, international telecom services, by 1996 there were already an estimated 470 carriers worldwide; over 4,000 by 2001. Parallel rivalries erupted in each and every corner of the industry. Where did all these companies come from? What triggered this continuing corporate stampede into telecommunications? We may thank not only Wall Street and its cheerleaders, but also—and especially—the U.S. Government: Congress, the executive branch, and the Federal Communications Commission.

A bit of history helps. Between the First World War and the late 1960s in the United States, regulation closely limited competition in this industry. One horizontally and vertically integrated company—American Telephone and Telegraph (AT&T)—provided local telephone service to around four-fifths of household users. Outside AT&T’s area, local service was offered on a monopoly basis by independent carriers. Almost all U.S. trading partners countenanced comparable service monopolies.

In 1934–1935, the FCC was chartered to conduct a top-to-bottom investigation of the telephone industry.
Working with state public utility commissions, and with the aid of further reform legislation passed during the 1940s, the FCC crafted policies to underwrite an inclusive nationwide household telephone service. Household penetration levels increased annually until they exceeded 90 percent beginning in the 1970s because, under this new regulatory regime, phone service finally became generally affordable. As Alan Stone points out in *How America Got On-line*, while the Consumer Price Index between 1960 and 1973 increased by 44.4 percent, the residential telephone service component of the CPI increased by a mere 14.6 percent. Injustices, to be sure, persisted. The industry’s high-wage union jobs, associated with the formation of the Communications Workers of America in the late 1940s, remained largely off-limits to workers of color. AT&T unceasingly took in monopoly profits, in part because its unregulated equipment manufacturing subsidiary allowed it to manipulate the ratemaking process. But some wider benefits of the system were also real. Regulation imposed a true measure of social responsibility on AT&T and the industry it led.

All this began to change in the 1960s. President Lyndon Johnson’s Task Force on Communications Policy launched “competition” as official policy to guide and shape U.S. telecommunications. The task force specifically urged that the FCC approve licenses for telecommunications companies wishing to compete with AT&T. Every subsequent FCC chair, whether appointed by a Republican or Democratic president, has concurred that deregulation and liberalization should be the rule and that regulation should be the exception.

By the late 1970s, it was clear that the main advocates and beneficiaries of the new policies were business users of the network. These institutional users were setting their sights on a highly attractive target—the regulatory requirement that their rates subsidize the costs of providing service to ordinary customers. And before long, these users were pursuing a still more sweeping goal—to ensure that the merger of telecom and the computer proceed largely outside traditional utility regulation. The New Deal regime was at an end.

Over the course of thirty-five years—roughly from 1965 to 2000—the direction and substantive character of U.S. (and ultimately of global) telecom system development were redefined. As corporate and military investment accelerated and enlarged the technological revolution around telecommunications, phenomenal organizational and technical change gripped business at large, from agriculture and manufacturing to retail trade and services. By 1989, the annual expenditures of the top hundred business telecommunication users ran the gamut from a billion dollars at the top of the list to about twenty million dollars at the bottom. The average expenditure was between fifty million dollars and a hundred million dollars. The top ten business users that year reflected the unfolding diversity of corporate networking applications: General Motors, General Electric, Citicorp, International Business Machines, American Express, Westinghouse, McDonnell Douglas, Sears, Ford, and Boeing. One application after another was introduced: Computerized Reservations Systems, Automated Teller Machines, telemarketing systems, and 800 numbers for direct sellers, government agencies, and medical and insurance providers. Actual “killer applications” were preoccupying strategic planners for the military-industrial complex, as this crucial institution embraced concepts such as the electronic battlefield and infowar. By the mid-1980s, all told, a trillion-dollar corporate capital investment had been made in information technology, including telecommunications, and it went up from there. The U.S. Department of Commerce, Economics and Statistics Administration’s estimate of business spending on communications just for the year 2000 came in at $258 billion. New cycles of market entry by would-be competitors were spurred by ever-increasing network investment and proliferating new applications, international and domestic.

Network-enabled services became part of everyday life at work, and soon enough, at home. By 2002, 104 million outgoing telemarketing calls were being made each day, and the telemarketing industry’s annual sales had reached six hundred billion dollars. At the same time, business and academic commentators gleefully hailed the “information
revolution.” Not only was the day-to-day operation of the new “information economy” reliant on networks; it also began to accelerate market development of new information-intensive industries, from business services to education.

Meanwhile, largely unnoticed, the public was losing out. Costs of residential phone service were being shifted to consumers; for example, the ostensible costs of interconnecting local- and long-distance networks, and the supposed costs of providing universal service. Responsibility for detecting faults in and repairing “inside wiring” was likewise shifted to the homeowner. Directory information now would be supplied only for a fee. Service charges grew more inequitable. As long-distance rates declined, mainly to the benefit of high-volume business users and well-heeled residential callers, local rates remained high. Where the FCC earlier had withdrawn the right of hotels to impose telephone surcharges, now regulators allowed carriers to contract with state prisons to supply collect telecom services and to charge inmates’ families rates as high as ten times normal direct-dial rates. Newly created jobs at start-up competitor companies were increasingly shorn of any right to collective bargaining, while millions of call-center employees across the length and breadth of industry labored for low pay in high-tech sweatshops.

Quality of service became worse than an embarrassment. Whereas the FCC had once kept close watch on network service levels, it now abdicated any statistical collection role in regard to data traffic. Absent such statistics, of course, regulation itself is compromised. Substantial and generally superfluous administrative and sales costs, mostly charged to rate- and taxpayers, accompanied the rise of competition in consumer telecom services. Each competitor also created a separate and largely duplicative management and staff. The industry became ever more heavily dependent on advertising, which, previously, had been much less significant. And, of course, competition imposed enormous regulatory costs, as authorities sought to develop sustainable rules. By the 1990s, nevertheless, the FCC was handing out licenses to enter telecom markets like a barker at a county fair, while also working with Executive Branch agencies and the World Bank to use its leverage over the huge U.S. market to push—successfully—for comparable neoliberal telecommunications “reforms” abroad.

A cascade of new consumer electronics playthings, and—ultimately perhaps even more important—stock market profits for upper-middle-class investors helped mute any serious political opposition. By the late 1990s, however, the system was growing shaky. In a 1998 report for the Economic Policy Institute on WorldCom’s proposed takeover of MCI, I forecast that on financial and other grounds “MCI-WorldCom is a mistake waiting to happen.” As events have shown, what was waiting to happen was a fiasco embracing much more than just two companies.

Four events of the mid-1990s paved the way for that debacle: passage in the United States of the Telecommunications Act of 1996; the World Trade Organization Basic Telecommunications Agreement of 1997; the takeoff of the Internet; and the U.S. policy response to the Asian financial crisis of 1997–1998. The Telecommunications Act continued the process of liberalization by setting down terms on which local and long-distance carriers could invade one another’s markets. It also altered the legal mandate for regulation, by providing a general basis for the regulatory abdication (known as “forbearance”), which had long since become common practice. It triggered a huge merger and acquisition binge across the greater communications industry, as companies frantically attempted to forestall rivals while themselves seizing turf in adjacent markets.

The World Trade Organization Agreement on Basic Telecommunications opened still further investment opportunities: stock offerings by newly privatized national telecom operators such as Deutsche Telekom and France Telecom, joint-ventures, and solely owned network investment projects in and across national markets. Internationally, after decades of underdevelopment, wireline networks were rapidly modernized and extended, and the number of phones increased explosively. Wireless systems...
were also built out at a phenomenal rate, from tens of millions of phones in use to a billion in the nineties. But the telecom industry was also taking on gargantuan debts.

The embrace of the Internet triggered its own frenzied corporate scramble for immediate profits. As the Internet’s technical capabilities beckoned, the need for an “Internet strategy” became a corporate buzzword. For companies in virtually every industry, Internet investment at any price and for seemingly any purpose began to pass for strategic wisdom. And the telecom infrastructure supposedly needed to carry the torrents of Internet traffic seemed to justify further spectacular expenditures. Equipment spending by U.S. local telecom companies shot sharply upward; it doubled to around a hundred billion dollars annually between 1996 and 2000.

Technological breakthroughs boosted information-carrying capacity by two orders of magnitude. A growing array of redundant network operators claimed justification for their existence—often to promote still further capital spending increases—with an eye to bolstering their strategic position in the increasingly precarious competitive environment.

A final, seemingly remote macro-economic trend suddenly intervened. In response to the Asian financial crisis of 1997–1998, the United States opened a flood of easy money. The result was to unleash capitalism’s full “animal spirits” on the already superheated stock market, and on the information network sector that had become its poster child. Years had been spent developing that sector for investors, and now, dollars, yen, marks, pounds, francs and other currencies poured in. A gigantic speculative tidal wave was taking shape—destined to end in the crash of high-tech stock values.

Outright hype now began to pass for sagacity. Projections of exponential increases in demand for telecom capacity became the rule. Technological advances and speculative finance had produced what some analysts believe may have been a five-hundred-fold increase in long-distance capacity over a bare half-decade. Predictably, demand could not keep up. Competition intensified. Wireless service providers, long-distance companies, local-exchange carriers and even Internet-based telephone services all sought to carve out for themselves the largest share of the overall market for voice communications. Throughout Europe, recently privatized national telecom operators such as France Telecom and Deutsche Telekom spent tens of billions of dollars each acquiring wireless franchises within their national markets and making cross-border investments as well.

It was at this point that the finance officers of several U.S. companies began to cook the books to placate investment analysts and shareholders. Shady practices came to pervade the entire industry. Insider trading, accounting fraud, ties between commercial and investment banking services, and other forms of corporate malfeasance and corruption ran at least as deep in the United States as in Japan, a country at which top U.S. policymakers had been railing for a decade.

No segment of the greater telecom industry escaped, as competition led to cannibalism. Giant equipment manufacturers such as Lucent, Nortel, and Alcatel, some of which had pumped up their own sales by helping to finance startup carriers, now suffered calamitous revenue declines. Even Internet plumbing manufacturer Cisco (though still profitable), saw its revenues and stock price plummet. Dozens of new providers of local exchange services went bankrupt. The number of phone lines served by existing local carriers actually declined for the first time since the Great
Depression. In fact, local carriers were devouring their own markets, as subscribers to their wireless subsidiaries began to substitute wireless for wireline service, and as they offered high speed DSL services that don’t require second-line dedicated phone circuits. Wireless carriers and equipment makers alone claimed to have lost 65 percent of their market value ($850 billion) since January 2001. Fears grew that even China, which during the 1990s staged an unprecedented network development binge to create the world’s second largest domestic telecommunications system, was becoming a saturated market.

Suddenly, after a decade awash in funds, there is almost no capital available for telecom investment. Private investors have grown as reluctant to invest as, before, they had been rash in doing so. The level of uncertainty—indeed, of volatility—has simply grown too high. And, they had been rash in doing so. The level of uncertainty—indeed, of volatility—has simply grown too high. And, despite continued demand—people and organizations still need communications, the crash notwithstanding—the combination of overcapacity and unbridled competition remains lethal. Bad loans to the telecom industry hang over major banks and insurance companies; no one really knows how acute this threat may become. Bankrupt Global Crossing has accepted a buyout bid by Hutchison Whampoa (Hong Kong-based) and Singapore Technologies Telemedia (regulators still need to sign off on the transaction); the two hundred and fifty million dollar deal values the carrier’s twenty-billion-dollar-plus fiber optic network at something more than one penny for each dollar invested in it.

Executives doing the “perp walk” in handcuffs may be satisfying theater for the mass audience, but punishment of individual malefactors does little to relieve the underlying problem. For this, we need significant alterations in the structure and policy of telecom. However, policy prescriptions for stabilizing the industry remain confusing and uncertain. The rhetoric of “competition” has not abated; in several key areas policymakers are steaming ahead with deregulation. What else should we expect, when the well-connected telecom industry has spent the past decade funding major political parties on a lavish scale?

Nevertheless, a few sober observers are concluding that competition has become part of the problem. Eli Noam, writing in the Financial Times article cited earlier, says that “for telecoms to recover, the corporate strategies and public policies of more than two decades have to change radically.” Picking up the theme in the American Prospect (September 9, 2002), Paul Starr offers up the view that a new cycle of “regulation in the public interest” is warranted; beyond the goal of rescuing the industry from itself, however, the objective of such a revival remains vague.

Just what sorts of changes are likely? Recent congressional testimony by FCC chair Michael Powell gives an indication. His suggestions include federal action to hasten broadband (high speed Internet) service deployment; support for mergers between long distance and local exchange carriers; and, unthinkable only months ago, new legislation to grant the FCC itself clear-cut regulatory authority over data services, including the Internet backbone (“so that we can limit any service disruption in these troubled times”). In addition, the federal government seems eager to pump billions of dollars into the industry in the guise of “homeland security.”

Looming on the horizon, then, are a reconsolidation of oligopoly power, a new rate-payer-funded service to pull us out of the existing slump, enlarged federal contracts for carriers and equipment suppliers, and a more comprehensive federal steering role. Planners are betting that this policy mix will reduce the overhang in network capacity, raise prices to consumers, and induce capital once again to look with favor on the industry. Residential ratepayers, taxpayers, and employees are thus to bail the industry out of its difficulties.

Will this work? Is a new triumph of conservatism inescapable? Will service downgrades and rate hikes for household consumers, insecurity and layoffs for employees, and network development on behalf of transnational business users and military agencies continue indefinitely? Yes—unless greater public accountability is immediately instituted. During the late 1930s, the Roosevelt administration convened a “Temporary National Economic Committee,” an extraordinary initiative to document and diagnose the causes of the Great Depression. Both houses of Congress were represented, as were some of the administration’s top economic planners and antitrust officials. CEOs were called to testify, while a research staff investigated the basic issues involved. The plight of our core infrastructure during this wrenching transition into an informationized capitalism merits just such a searching and sustained public inquiry. It is long past time to establish a widely accessible, open-ended forum to consider what purposes, what functions, we want our telecom system—and indeed, the overall system of societal information provision—to serve.
There’s been plenty of hype about the Internet replacing libraries or librarians, and thankfully most people have realized by now that in fact librarians are not expendable but vital in a world of information overload. The very core principles of library and information science-like basic information organization, indexing and cataloging, information needs and uses, and reference and user services—are proving to be invaluable in order to tame the available information. The development of digital libraries, then, doesn’t diminish our need for traditional libraries, but instead enhances library services and can allow access to specialized collections.

Beginning with the 2005–2006 school year, GSLIS will be offering a Certificate of Advanced Study concentration in Digital Libraries. This post-master’s degree program is the first of its kind in the nation, and will educate students in the design, building, and maintenance of digital collections. Meant to build upon traditional library and information science skills, the new C.A.S. program will take our students to the next level in digital librarianship.

The program requires students to complete a series of core courses and electives, including such course topics as “Implementation of Information Storage and Retrieval Systems,” “Electronic Publishing and Information Processing Standards,” and “Interfaces to Information Systems.” In addition to the coursework, students are required to work with an advisor to complete the C.A.S. Project, a task that will further encourage in-depth and specialized knowledge of digital libraries. The C.A.S. in Digital Libraries was developed for both newly graduated and practicing librarians who want to develop their skills to meet the digital challenges today’s librarians face. The courses offered are intended for C.A.S. students, but will be available as electives for qualified students in the master’s program as well and will also be offered through GSLIS’ online learning program, LEEP.

“With its core courses taught through the LEEP program, the C.A.S. in Digital Libraries will be able to draw, for its faculty, on digital library experts across the country and even around the world,” said Dean Unsworth, who also noted that the instructional opportunities available to students will be greatly enhanced by the GSLIS partnership with the Library of Congress in the National Digital Information Infrastructure Preservation Program. As a byproduct of this, Unsworth says, “GSLIS classes will have access to a very valuable testbed, with instances of all the major digital repository software and an extensive collection of digital data of all types.”

Discussions were already underway about creating an advanced degree in digital librarianship when the Institute of Museum and Library Services put out a call for proposals as part of their Librarians for the 21st Century grant program, a program that “supports efforts to recruit and educate the next generation of librarians.” Both GSLIS and the School of Library and Information Science at Indiana University had similar visions of strengthening their programs in digital libraries, so they joined forces to apply for the grant.

While both Illinois and Indiana programs share a similar goal, each school has chosen to take a different path in the construction of their degrees. Indiana will be focusing on enriching the offerings in their master’s program, while Illinois will concentrate on creating an advanced degree—the first to provide an in-depth, research-based focus on digital libraries. Even though the approach is different, there is a lot of room for collaboration across programs, including possibilities for cross-enrollment in selected courses and opportunities to participate in each other’s internships.
“There was a sense that we had a strong opportunity here—we already had strong GSLIS faculty expertise and related projects underway in the University Library,” said Linda Smith, Professor and Associate Dean for Academic Programs. Smith is the co-Principal Investigator at GSLIS on the grant developing the C.A.S. degree. Her co-PI is William Mischo, Head of the Grainger Engineering Library Center and Professor of Library Administration.

As part of this grant, both universities have awarded fellowships to five incoming students who will focus on digital libraries. One requirement of the Digital Libraries Education Program Fellowship is an internship designed to give the student practical experience in digital librarianship. During the fall semester, Fellows will be introduced to the many opportunities in digital library work around campus. After meeting the librarians and learning more about their specific projects, Fellows will be matched up with a library and conduct their internship during the Spring or Summer semesters. Students will have the opportunity to work with a variety of academic library units across campus including the Engineering and Mathematics libraries, the office of the University Archivist, and the Digital Services and Development Unit. (Profiles of this year’s GSLIS DLEP Fellows appear on page 10.)

Mathematics Librarian Timothy Cole is one of the academic librarians who will be offering an internship to the DLEP Fellows. “Librarians have always been mediators of information, but the scope and complexity of that role has been changing rapidly over the last decade. The need [for expanded digital education] is definitely there, and the program promises important and valuable results.”

As part of the development of the program, GSLIS Professor Leigh Estabrook is conducting a series of focus groups and a wide-ranging survey of practitioners to identify and pinpoint exactly the skills and experience that will best serve GSLIS students when they enter the workforce. This systematic needs assessment is an integral part of the development of the C.A.S. program.

“As we learn more about what digital library project managers are looking for in a graduate, we will take this into account in course development and design of project experiences for students in the program,” said Smith.

Associate Professor J. Stephen Downie and newly hired Assistant Professor Jerome McDonough are working with the faculty to create the curriculum and develop new classes. McDonough joined GSLIS this fall and is well known as the chief architect of METS, the metadata encoding and transmission standard (read more about McDonough’s appointment on page 30). Downie’s main area of research is in music information retrieval and music digital libraries and he directs the NSF/Mellon funded “International Music Information Retrieval Systems Evaluation Laboratory” (IMIRSEL).

The core classes of the C.A.S. degree are all newly developed. Available in Fall 2005 will be “Digital Libraries: Research and Practice,” taught by Downie, and “Information Modeling,” taught by Associate Professor Allen Renear. Two more new classes will be offered in 2006, “Information Policy” and “Design of Digitally Mediated Information Services.”

“Adding these courses is the next natural step for GSLIS. The School has always cultivated leaders in library and information science. With these new courses we have the opportunity to fully prepare those students for the challenges and opportunities of the new digital environment,” said Downie.

GSLIS maintains its place on the forefront of research and development both of new technologies and of the education of future librarians. GSLIS’ expanded commitment to digital library education is a reflection of the desire to adapt to the real needs of library patrons by evolving degree programs to reflect those needs.
Fellowships have been awarded to five students who will concentrate their studies in digital libraries. Each student will complete both coursework in digital librarianship and an internship with the University of Illinois Library where they will gain practical experience working on a digital project.

Shane Beers of Cincinnati, Ohio will be pursuing the M.S. with an emphasis on digital libraries. He earned a Bachelor of Science in Design in 2003 from the University of Cincinnati College of Design, Architecture, Art, and Planning and has worked as a graphic designer for Catt Lyon Design and Wayfinding Consultants in Cincinnati, where he has acted as a multi-purpose designer, utilizing skills in 2-D, 3-D, and environmental design. He has also been involved in web design projects for PJA/ULTRA in Boston and Warner Bros. Online in New York. He is particularly interested in digital archiving and public access to these archives.

Parmit Chilana of Surrey, British Columbia will be pursuing the M.S. with an emphasis on digital libraries. She completed a BSc in Computing Science from Simon Fraser University (SFU) in 2005. She has worked as a Youth@BC Internet/Computer Trainer at the Surrey Public Library and as a bioinformatics software developer in the Department of Molecular Biology and Biochemistry at SFU. She has been active in the Women in Computing Science Society at SFU. She is particularly interested in interface design.

Howard Ding will be returning to UIUC from New York to pursue the M.S. with an emphasis on digital libraries. He earned B.S. degrees in physics and mathematics summa cum laude from UIUC in 1992. He subsequently earned an M.S. in mathematics from the State University of New York at Stony Brook. For the past few years he has been employed by Sabre II Trading/Ovis Corporation as the sole information technology specialist, responsible for implementing and maintaining a system to search large amounts of equity options data to assist traders in finding profitable trades. He finds the interdisciplinary nature of library and information science particularly attractive.

Brian Franklin will be pursuing the M.S. with an emphasis on digital libraries. He earned a B.A. in English and History from UIUC in 1998 and has considerable experience in production management in publishing, encompassing print production, web design, and database building and maintenance for both a company and a professional society in Chicago. He also worked as a collection management assistant for Northwestern University Library. He is particularly interested in digital preservation issues.

Geoffrey Ross will be building on his M.S. in library and information science from UIUC by pursuing the C.A.S. with a concentration in digital libraries. He also holds a B.A. in English literature from UIUC and an M.A. in English literature from the University of Connecticut. While at UIUC he has worked as a graduate assistant to the English Librarian, with responsibilities including collection development and reference services. He has also served as a teaching assistant for the Searching Online Information Systems course. He is particularly interested in collection development policies for digital collections.
Did you know that your GSLIS degree gives you the credentials to be an ambassador? Graduates who go on to work in traditional library settings don’t (usually) have to make the case for the value of their library and information science degree. And although those of us in the profession certainly understand the broad transferability of LIS skills, employers not familiar with our discipline often don’t realize that what they really need is a librarian to do the job they’ve got or to solve the problem they’re facing. So we think, and we’ve been told, that our alumni who end up in positions outside of the library world are our own field’s ambassadors, making the case every day for the need to have library and information professionals on staff.

The seven women we profile here are just some of these such LIS ambassadors among our alumni.

Angela Graham (MS ’84) was once too shy to call up Papa Del’s for a pizza. Nowadays, she can talk to anyone about anything, and has worked for the past eighteen months as the Director of Corporate and Foundation Relations at Kalamazoo College in Kalamazoo, Michigan. It is her assistantship as a reference librarian years ago that she credits with this transformation. Yet it’s easy to see that Angela’s experiences in library science have given her more than just a voice. Angela is the first librarian in her family, but not the first to attend U. of I. She was raised in Champaign, and both her parents plus four of her five siblings are also graduates of the university. While earning her B.A. in Performing Arts History, she worked as a page at the main library. This job sparked her interest in the field, and she went on to complete an M.S. in Library and Information Science. While earning her graduate degree, she dreamed of becoming the librarian for the Lincoln Center for the Performing Arts in New York. Her broad interests and thirst for knowledge, however—she is a self-described “information piglet” who adores looking things up online, in a dictionary, or elsewhere—have led her to become interested in other applications of her degree. Since leaving Champaign, she has earned an Ed.D. in Public Policy from Temple University, served for six years as the Vice President for the Battle Creek Community Foundation, and been a board member of Champaign County’s Preservation and Conservation Association (PACA), in addition to working at Kalamazoo College.

Her background in library and information science, Angela believes, has secured her every job she’s ever had. She considers the skills she learned at GSLIS—how to organize and manage information effectively, approach information from different angles, and disseminate that information for specific audiences, to name a few—as transferable to almost any field. It remains to be seen where Angela’s degree will take her next.
Once upon a time, the relationship between librarian and scholar involved dusty books and card catalogs. Today, librarians have come out from behind the stacks and are revolutionizing the way we use and preserve information. GSLIS graduate Leta Hunt (MS ’90) has come to the fore as instrumental in the development and implementation of a variety of digital technologies.

Hunt has taken a passion conceived at GSLIS and built an impressive career exploring and developing new technologies that better deliver information to end users. “GSLIS gave me a vision of what librarianship could be as the environment changed from one with primarily physical informational objects to digital informational objects.”

Before attending GSLIS, Hunt earned her bachelor’s and master’s degrees in experimental psychology from Western Michigan University. She then received a Ph.D. in psychology from the University of Illinois. Hunt credits her background in psychology and her training at GSLIS with her success in software development.

Hunt has an impressive resume of digital work in libraries: from working with geographic information systems (GIS) at Illinois, to researching the creation of digital surrogates for historical aerial photography using high-precision digitization methods with scientists at Illinois State Geological Survey (ISGS), to cataloging and digitizing historic maps at USC, to creating an innovative searchable database as part of the Information System for Los Angeles (ISLA) project.

Her professional experience with GIS and ISLA were natural precursors to her current work with InscriptiFact, an award-winning Internet database that provides over 10,000 high resolution images of artifacts that are physically housed all over the world, allowing scholars to access primary research data easily, encouraging research and discovery.

InscriptiFact works in conjunction with the West Semitic Research Project at USC. Proving scholarship doesn’t only take place in ivy-covered halls, WSRP teams have taken their high-tech equipment to such places as Beirut, Amman, Jerusalem, and Istanbul. In fact, one team “trekked into the Sahara desert, in 120 degree heat, with an armed, military escort in order to document the oldest known alphabetic inscriptions in a place called the Wadi el-hol, Arabic for ‘the gulch of terror’,” said Hunt. All in the name of research.

Hunt’s job is a little less dangerous. As Associate Director, she is part of the Executive Team working alongside Dr. Bruce Zuckerman and Dr. Marilyn Lundberg from the project inception. She is responsible for the engineering effort including the design, implementation, quality analysis, and deployment of the database application. She manages software and database engineers and oversees the development of the technology.

By 2006, InscriptiFact will add an additional 10,000 images to the database, including images of the Dead Sea Scrolls, Mesopotamian tablets, and various texts from the biblical period and earlier. Hunt would like to see InscriptiFact “become sustainable and grow to include other ancient inscriptions beyond the Near East. In the world of digital librarianship, there is no end to the service that can be done for librarianship, the academic world, and the general public. I want to continue to play a significant role in enabling scholarship of the future.”
By the time she was an undergrad at the University of Illinois, **Carole Levitt** (MS ’77) knew she was interested in libraries and in law. She had no idea, though, that in the future she would publish a book and found a company that combined these two interests into the perfect career for her. Carole earned her undergraduate degree in Political Science and Literature. After a brief stint as a secretary at a Northwestern University office following graduation, she eagerly returned to U. of I., where she earned her master’s at GSLIS in 1977. She loved the intimate feel of the small program. Her assistantship in the serials department led to her first job as a serials librarian at The John Marshall Law School in Chicago. She also worked in circulation and reference, and as Head of Public Services, while also attending law school at night at John Marshall.

Then, equipped with her law degree and M.S. in LIS, Carole became the first law librarian at Chicago Title Insurance Company. Two years later the warm weather and an opening for a law librarian drew her to Pepperdine Law School in California, where she also taught classes. She then decided to take the California bar exam and take some well-deserved time off. But soon enough Carole found herself working as a law librarian at a large firm while awaiting her bar exam results. She left the firm to practice law, but found she didn’t enjoy it nearly as much as her work as a librarian.

Yet without these experiences, Carole might never have come up with the idea for her company, Internet for Lawyers (http://www.netforlawyers.com/). Realizing that although lawyers are adept at using paid databases like LexisNexis and Westlaw, they lack skills in using the Internet to do free research, so she co-authored a book with her husband, Mark Rosch, called *Internet for Lawyers: How to Use the Internet for Legal and Investigative Research; A Guide for Legal Professionals*. The company primarily produces seminars that she and Mark co-teach around the country, sponsored by bar associations. They tailor their lessons to each state, and instruct lawyers, and librarians, too, on how to find the information that can be critical to their cases, like locating people using public records, where to find transportation statistics, or how to find an expert witness, for example. Carole loves giving these seminars; she loves to show people how to find information instead of simply finding it for them. Recently, Carole and Mark co-authored a book for the American Bar Association’s Law Practice Management Section, *The Lawyer’s Guide to Fact Finding on the Internet* (http://www.internetfactfinder.com). She says she still thinks like a law librarian, even though she no longer works inside a library. And as an added bonus, she likes traveling. Especially since she is able to travel with her husband taking part in the career she loves.
Amy Silvers (MS ’05) is a New Yorker with a love of music who touched down in the flyover and ended up spending most of her adult life in the Midwest. After a career spent working in a variety of areas such as at a children’s publisher, an independent rock label, and a dot-com, Silvers is now an information architect for a Kansas City marketing firm, VML.

Silvers’ interest in library and information science has grown from a passing interest to a focused passion. She always thought she’d like pursuing a degree, but it wasn’t until working with an information architect at Hallmark.com, where Silvers was a Web writer, that she was encouraged to find out more. “One day I said to her, ‘I’d love to do what you do,’ and she casually replied, ‘You’d be great at it.’” This launched Silvers’ investigation into the field. She found that most of the information architects she admired had library and information science backgrounds. It then became clear that she would pursue her degree.

Silvers pursued her degree through LEEP, and is quick to point out the sense of community she felt participating in the program. “LEEP was easily the best educational experience of my life. There was an atmosphere of collaboration in LEEP that surpassed anything I’ve ever experienced in on-campus classrooms, and the dedication and intelligence of my classmates was a constant inspiration,” said Silvers.

VML is a marketing firm that specializes in helping clients market their companies in both traditional (print, radio) and online ways. Drawing on her library and information science training, Silvers works to help companies improve the usability of their websites by creating or revising taxonomies. She also looks for ways to use metadata to improve search functions. “I was fortunate that the user experience team saw the value of having someone with a library science background on the team,” Silvers said. VML clients include such well-known companies as Sprint, Motorola, and Microsoft.

Blending her previous work experiences in both the Web and marketing with her training at GSLIS, her current job at VML seems to fit the bill perfectly. “Even though I’m not doing quite what I would have expected when I was just out of college, I’m doing almost exactly what I imagined when I started LEEP, only more so,” said Silvers.

When asked her thoughts on the changing face of librarianship Silvers shared, “Whether we like it or not, libraries need to market themselves—to market librarianship itself—in order to compete in the current environment. There will always be a core of users, but [libraries] risk becoming less relevant and less successful in their mission. And that would be a shame at a time when information is more important than ever and skilled librarians are needed more than ever, to help make sense of it all.”
ACRL Advocates for Its Members; 
GSLIS Alums Help

The Association of College & Research Libraries (ACRL)—which has over 12,000 members and is the largest division of the ALA—provides professional development programs and publications to academic and research librarians, giving them the tools to further the LIS profession and better themselves.

In 2003, ACRL developed a strategic plan for its future. Executive Director Mary Ellen Davis explains, “ACRL’s goal is to be responsible and universally recognized for positioning academic and research librarians and libraries as indispensable in advancing learning and scholarship.” To that end, the staff at ACRL is working hard to create educational and outreach programs that advocate for its members. One such program, @ your library™, is designed to increase the visibility of ACRL’s members and help them market their services more effectively.

GSLIS is proud that three of our graduates have chosen to promote the profession by working for ACRL. The following profiles show that although each alumna has taken a different road to ACRL, they all share a passion for their work and for the mission of the organization.

As Executive Director of ACRL, Mary Ellen K. Davis (MS ’81) oversees the workings of the association, from strategic planning to financial management, from outreach to non-library organizations to advocacy for academic librarians. Her passion for education has followed her to the top at ACRL. “My goal has always been to have a job that challenges me and keeps me learning. I’m fortunate to have a job that provides me those opportunities.”

With advanced degrees in both education and library and information science, Davis brings a love of education, advocacy, and librarianship to her work. She was first a teacher, having taught at an elementary school in suburban Chicago. After attending GSLIS, however, Davis turned her focus to a career in libraries, landing at the ALA just a few years later as the Assistant Director of the “Let’s Talk About” program sponsored by the ALA and funded by the National Endowment for the Humanities.

Davis has worked for ACRL for over 20 years. During that time, she has been Editor and Publisher of the College & Research Libraries News and Director of Communications before being promoted to Senior Associate Executive Director and, finally, Executive Director.

As Executive Director, Davis played an instrumental role in developing ACRL’s strategic plan and contends that “Advocacy needs to be a part of every librarian’s job.” Indeed, she believes technological advances that have changed the way we access information make this an important time for the work ACRL is doing. “With the widespread belief that everything is free on the Internet, librarians must do a better job of ‘telling their story.’ Academic librarians must advocate for the value they bring to their institution,” Davis explains.

Davis is happy to work for an organization whose ideals and goals are in line with her own. “I am privileged to work with the best academic and research librarians from across the country. I find the growth potential very rewarding. At ACRL I feel that my learning opportunities have been unlimited. Over the years I’ve been able to try all kinds of new things and continuously develop my skills.”
Mary Jane Petrowski (CAS ’93) is Associate Director of ACRL. Raised in a home without television, Petrowski became a voracious reader. Although her current field is nowhere near her original career aspiration—to be a nun doing missionary work in Africa—Petrowski stayed true to her love of other cultures and her desire to work overseas.

Petrowski was inspired to go to library school while an undergraduate. She studied under then curator of the rare book room, Dr. John Sharpe. “We had tea in his office with the mahogany desk, Persian carpets, the floor-to-ceiling bookcases—I felt like I was in a very refined Merchant and Ivory film. The Duke University Library Rare Book Room was the most gorgeous classroom on campus and I wanted to work in a place just like that.”

After earning a B.A. in English from Duke University and an M.L.S. in Library Science from the University of North Carolina, Chapel Hill, Petrowski went to work in Turkey as Library Director at a U.S. Army field station that served as a Black Sea listening post for the U.S. Navy, U.S. Air Force, Turkish military, British M-5 Intelligence, and the National Security Agency. The library served the 500 or so American troops and civilians stationed there. She spent seven years in Turkey before moving to what was then West Germany as a reference/cataloging librarian at the NATO Command Library in Ramstein.

Three years later, Petrowski returned to the United States to pursue the Certificate of Advanced Study at GSLIS in order to refresh her technological skills. While at Illinois, she was hired by the Undergraduate Library, where she continued to work until she earned her degree in 1993. She then went to Colgate University to teach and became the Head of Information Literacy.

Petrowski had, during her career in academic libraries, become very involved with ACRL, having served as chair of the ACRL Instruction Section and on the faculty of the ACRL Information Literacy Immersion program. “I remember thinking that if I’m already doing so much volunteer work, maybe that’s where I really want to work and should work.” As Associate Director, she is happy to have found what she calls, “my niche.” The core focus of her work is to “grow ACRL membership by retaining core members, while recruiting from new and diverse communities,” she said.

Stephanie Orphan (MS ‘98) began working as the editor of College & Research Libraries News in December 2001. She also oversees the ACRL website and e-Learning program.

After receiving an advanced degree in English literature from the University of Wisconsin-Milwaukee, Orphan did editorial work in Chicago. Through the librarian at her company, Orphan heard that GSLIS was looking into offering classes at UIC. Although classes were never offered on the Chicago campus, Orphan was able to join the first class of LEEP students.

“Despite being primarily virtual, the program made me feel solidly grounded in a community,” Orphan said.

After graduating, Orphan became the assistant director for information services at the University of Chicago’s Career and Placement Services, overseeing the operations of the library and managing the Web site and network. From there, she became the archives director at the Museum of Broadcast Communications in Chicago and worked on a variety of projects, including the development of an interactive CD-ROM and related website that chronicled the history of televised presidential debates.
At ACRL, Orphan has been able to combine her background in both editing and Web development. In addition to her duties as editor of C&RL News, she has grown the online continuing education program to include five, three-week-long online seminars for professional librarians covering such topics as electronic collection development and assessing students’ information literacy. She helped select and implement the technology that allowed ACRL to add a virtual element to its national conference for the first time this year and will use this technology to offer additional e-Learning opportunities.

“There are a lot of opportunities [at ACRL] to really sink your teeth into a topic or project to create something new and, hopefully, useful for the academic library community. I truly feel that the work we’re doing is important and contributes to the future of the profession,” Orphan said.

Editor’s note: We’d like to tell your story! Please contact Assistant Dean Marlo Welshons (MS ’02) at welshons@uiuc.edu if you’d be willing to have your profile included on our website. Read about what other alumni are doing at http://www.lis.uiuc.edu/people/alumni/profiles.html

---

GSLIS Responds to Katrina

The devastation of Hurricane Katrina dominates our thoughts and concerns as we go to press with this newsletter. We wish to help and support all of those affected by the catastrophic chain of events, and this includes many GSLIS alumni who live and work along the Gulf coast.

The University of Illinois joins academic institutions across the country as we open our doors to accept displaced students so that they may continue their education. The University has also begun a large-scale fundraising effort to benefit the Red Cross and a number of faculty members will be sharing their engineering and urban planning expertise in the rebuilding of a great American city.

By now, you may have received a letter from GSLIS urging you to contribute to our annual fund. While our goal to increase participation in the fund is important, a token contribution still counts as participation: we also encourage you to give generously to the American Red Cross. To learn more about how you can help, please visit http://www.redcross.org.

Associate Professor Ann Bishop has provided a forum, using the GSLIS iLabs, for discussion of the Katrina aftermath and how to help. You can read a University News Bureau story about this forum at http://www.news.uiuc.edu/news/05/0909katrina.html. You can go directly to the forum at http://ilabs.inquiry.uiuc.edu/ilab/noic/.

Michelynn McKnight (MS ’81), adjunct assistant professor at GSLIS and assistant professor of library and information science at Louisiana State University, shares these thoughts:

“Although we will remember where we were and what we were doing when it happened, the important thing now is what we will do next. The needs of people scattered by Katrina will not lessen with the passing of news cycles. As for the places they had to leave, I think of how San Francisco and Chicago were reborn after their great disasters. I expect the same not only of New Orleans, but of all the affected parishes and counties of Louisiana, Mississippi, and Alabama.”

If you’ve been affected by Katrina, please contact us: we are currently offering assistance to displaced alums and have been asked to provide assistance in a number of different ways including: networking to identify job opportunities, free email accounts, and free transcripts to assist in job searches. While we have been in touch with some of our former students in the affected area, we have been unable to contact everyone. If you know of someone who may need our assistance, please contact the GSLIS Office of Development and Alumni Relations at (217) 333-2973 or e-mail lis-dev@uiuc.edu.
LEEP Reaches Its Tenth Year!

In July 2005, GSLIS welcomed the tenth cohort of LEEP students into the master’s program. Implemented in 1996, LEEP (originally designated LEEP3: Library Education Experimental Program 3) uses a ‘hybrid’ learning model where students are required to visit the campus briefly each semester as well as participate in online activities both synchronously and asynchronously. This robust design is highly effective in promoting community-building and a strong sense of collaboration. The program structure in conjunction with the dedication of many faculty, staff, and students has enabled LEEP to become a model of effective practice in online education.

LEEP student pioneers from the early cohorts worked closely with GSLIS faculty and instructional technology staff to overcome the many challenges associated with being involved in a new approach to learning at the same time as structures and procedures to support their endeavors were being created. Through much collaboration, the program has grown in enrollment and range of course offerings. Details of the growth are reflected in the LEEP Bibliography. Available online at http://www.lis.uiuc.edu/programs/leep/leep-bib.html, the LEEP Bibliography includes over 100 works about LEEP from personal, informational, research, and other perspectives.

LEEPers have overcome many challenges, learned much about LIS, and shared a lot of good times. Amid retreats, reunions, and research, LEEP’s scope has expanded all over the country and around the world—evolving into a portal for the entire GSLIS community, serving to enhance on-campus teaching, involving on-campus students in LEEP classes, welcoming alumni, community credit students, and other groups into a vibrant online community of learning in LIS. All of those involved in the versatile world of LEEP learning, including 750 LEEP current students and alumni, look forward to many more decades of engagement and excitement!

GSLIS Launches New Website

After several months of development, GSLIS has launched its redesigned website. The URL remains http://www.lis.uiuc.edu. Improvements to the site include new content, improved navigation, and XHTML and 508 standards compliance.

The homepage features headlines and events, as well as profiles of faculty and alumni. With the beginning of the new school year, student profiles are being solicited and will be included soon. Visitors will also find a link to IT Support and the new GSLIS User Services Help Desk on every page, and RSS feeds of news and events are now available. Dean Unsworth remarked that the new site “achieves the objective of being exemplary, in terms of standards, methods, use of technology, etc: in other words, the web site is now not only something that works better and looks better, but it can also be used to teach people how a web site should be constructed, and why.”

The redesign project was directed by Marlo Welshons (MS ’02), Assistant Dean for Publications and Communications, who collaborated with GSLIS applications developers Garret Gengler and Amit Kumar. Welshons led the site architecture development and produced most of the content; Gengler and Kumar focused on the behind-the-scenes technology for the site, from evaluating and choosing the content management system, to developing the site templates, the XML schemas, and the CSS and XSL style sheets. Other contributors to the process include GSLIS staff members Sally Eakin, Brynnen Owen, Kathy Painter, Beth Ruane, and Kent Yates, as well as many other members of the GSLIS community, who served as beta testers of the site in the weeks leading up to its release.
GSLIS Students Attend BOBCATSSS

In the Spring 2005 semester four GSLIS students, led by Associate Professor Terry Weech, took a step outside their school’s community as part of their studies. In fact, they traveled all the way to Budapest, Hungary, this year’s location of the BOBCATSSS conference, which took place January 31 to February 2. BOBCATSSS—the name of which is an acronym for the cities whose universities initiated it in 1993—is an annual symposium, organized by students, at which current issues in library science are discussed. The theme of BOBCATSSS this year was Librarianship in the Information Age. Though most students at BOBCATSSS come from European schools, Illinois has been sending students for several years. This year Jaclyn Bedoya and David Kunz presented their paper “Teaching Librarians to Assist International Students: Part I, Identifying the Problem,” while Leah Dodd and LeAnn Suchy presented the follow-up, “Part II: Services, Programs and Instructions.” Part I addressed the problems involved in training international students to use a library, due mostly to the language barrier and differences in culture. Part II dealt with how to overcome these problems by, for instance, offering library instructions online in different languages and communicating with international student organizations on campus so as to better integrate different cultures into library training classes.

BOBCATSSS gave these students the opportunity not only to share their research with others, but also to discover what kind of research libraries throughout the world are conducting. It introduced them to library programs they might never come across here in the states. LeAnn Suchy explains: “It was wonderful to speak to students and librarians from so many different countries, and to hear about their library experiences.”

GSLIS Participates in Web–based Information Science Education (WISE) Consortium

In 2004, GSLIS students began participating in the Web–based Information Science Education (WISE) consortium. LIS schools at Illinois, Syracuse, and the University of Washington initiated WISE to promote quality online education in LIS. WISE is now expanding with support from the Institute of Museum and Library Services (IMLS). Currently, 13 LIS schools in the United States, Canada, and New Zealand are participating in the consortium, which is based on three elements—quality metrics, faculty development, and course share.

WISE Consortium member schools agree to the principles and metrics for effective teaching and learning presented in the document A Model for Quality Online Education in Library and Information Science. These principles and metrics include quality standards in administrative and technical support, faculty teaching, learning effectiveness, and student satisfaction. In promoting high quality teaching and learning experiences, courses shared in the WISE Consortium involve faculty who receive training and support in online pedagogy. In addition, class sizes are limited to promote high levels of interaction.

Faculty teaching WISE courses have received specialized training and have access to instructional design support. In addition, WISE has offered faculty development opportunities online and face–to–face at both the 2005 Association for Library and Information Science Education Annual Conference in Boston and the 2005 American Library Association Annual Conference in Chicago.

Students at WISE schools have opportunities to access many quality online education courses. WISE member schools offer a wide array of special topics courses, providing students with options to broaden their educational experience in areas such as digital libraries, advanced cataloging and classification, information industry strategies, and project management.

WISE member schools provide their students with a broad range of special topics courses offered by other consortia members committed to quality online education. WISE schools choose which WISE courses are offered to their students, and which of their own courses are made available to the consortium.

To learn more about WISE, visit http://www.wiseeducation.org
**Little Rat Rides Wins 2005 Gryphon Award for Children’s Literature**


Two honor books were also named: *Down Girl and Sit: Smarter Than Squirrels* by Lucy Nolan (Marshall Cavendish, 2004), illustrated by Mike Reed; and *You Read to Me, I’ll Read to You: Very Short Fairy Tales to Read Together* by Mary Ann Hoberman (Little Brown, 2004), illustrated by Michael Emberley.

The Gryphon Award, which comes with a $1,000 prize, is given annually to the author of an outstanding English language work of fiction or non-fiction for which the primary audience is children in Kindergarten through Grade 4. The title chosen best exemplifies those qualities that successfully bridge the gap in difficulty between books for reading aloud to children and books for practiced readers.

The Gryphon Award was conceived as a way to focus attention on transitional reading, an area of literature for youth that, despite being crucial to the successful transition of children from new readers to independent lifelong readers, does not receive the critical recognition it deserves.

The award is sponsored by the Center for Children’s Books and is funded by the Center’s Outreach Endowment Fund. Income from the endowed fund supports outreach activities for the Center for Children’s Books in general and the Gryphon Award for children’s literature. Gifts may be made to the Fund at http://www.lis.uiuc.edu/development/funds.html or by contacting the GSLIS Development Office, 501 E. Daniel Street, Champaign, IL 61820, 217-333-2973 or lis-dev@uiuc.edu.

More information about the Center and the award can be found at http://ccb.lis.uiuc.edu/.

---

**2004 Downs Intellectual Freedom Award Acknowledges Whatcom County Library System**

The 2004 Robert B. Downs Intellectual Freedom Award—presented by the faculty of the Graduate School of Library and Information Science (GSLIS) at the University of Illinois—has been awarded to the Whatcom County Library System, in Bellingham, Washington, in recognition of its efforts to defend intellectual freedom by fighting an FBI subpoena requesting patron records.

Representatives from the library system were honored at a reception during the American Library Association (ALA) annual midwinter meeting in Boston, Massachusetts. Greenwood Publishing Group, located in Westport, Conn., also provides an honorarium to the award recipients.

When a patron at the Deming Public Library, a rural branch of the Whatcom County Library System, discovered a handwritten note quoting Osama Bin Laden in the margin of the book Bin Laden: The Man Who Declared War On America, the patron contacted the FBI, who confiscated the original book and served the library with a grand jury subpoena, demanding names and addresses of everyone who had checked out the book. The library—citing the rights of all people who use the library and using a technicality of the location of the library records—filed a motion to quash the subpoena, which was then withdrawn by the FBI, although they reserved the right to file it again.
“Libraries are a haven where people should be able to seek whatever information they want to pursue without any threat of government intervention,” said Director of Whatcom County Library System, Joan Airoldi, who also notes that if the FBI had requested the patron records using a national security letter made possible by the U.S. Patriot Act, the library would have been violating the Patriot Act’s gag order and committing a felony if they’d let anyone know they had been contacted.

The Robert B. Downs Intellectual Freedom award is given annually to acknowledge individuals or groups who have furthered the cause of intellectual freedom, particularly as it affects libraries and information centers and the dissemination of ideas. Granted to those who have resisted censorship or efforts to abridge the freedom of individuals to read or view materials of their choice, the award may be in recognition of a particular action or long-term interest in, and dedication to, the cause of intellectual freedom. The award was established in 1969 by the GSLIS faculty to honor Robert Downs, a champion of intellectual freedom, on his 25th anniversary as director of the school.

Additional information about the award and past recipients can be found at http://www.lis.uiuc.edu/about/awards/downs-award.html

**Continuing Professional Development’s Busy Summer**

This has been an active few months for Marianne Steadley (MS ’01), Continuing Professional Development (CPD) Program Director. Although three of the four following activities were new this past year, plans to repeat some programs and develop new ones are underway. Keep an eye on the CPD website for upcoming events: http://www.lis.uiuc.edu/programs/cpd/

**Book Arts Workshops**

*The Medieval Book: From Sheep to Shelf* and *Design in Printing* were the topics of this summer’s ongoing series of Book Arts Workshops. Sidney Berger (PhD ’87) taught the two weekend workshops which were attended by students, alumni, and local community members.

**Chinese Academic Librarians’ Summer Study Program**

From June 18–July 9, GSLIS hosted 20 visiting Chinese academic librarians for a three-week summer study program. The group attended daily lectures and workshops given by GSLIS and university library faculty on topics ranging from leadership in academic libraries, to scholarly communication to digital preservation. Field trips were made to the Abraham Lincoln Presidential Library and Museum in Springfield and to the ALA annual conference in Chicago.

**Summer Study Tour: Soviet Secrets, Russian Revelations: An Inside View of Information Access in the New Russia**

Linda Ewbank (MS ’93), Gail Hueting (MS ’73), Marianne Steadley (MS ’01), and Edwin Wiles (MS ’71), joined Marianna Tax Choldin, founding director of the Mortenson Center for International Library Programs, and others on an 11-day tour of Russian libraries, museums, and archives from July 15–26. A group of 15 flew to Moscow and met with co-host Ekaterina Genieva, Director of the Rudomino All-Russia Library for Foreign Literature, and visited sites such as the Kremlin and Red Square. After five days in Moscow, the group boarded the train to St. Petersburg, where they enjoyed the tours of the Hermitage and the Russian National Library.
CPD Advisory Group
A virtual CPD Advisory Group was established this year to help CPD Program Director Marianne Steadley identify the continuing education needs and desires of GSLIS alumni and others in the LIS field. The first meeting was held in a LEEP classroom in February and a follow-up meeting was conducted in an iVocalize room in May. Members of the group are: Stephanie Atkins (MS ’99), Richard Bazile (MS ’95), Lori Bell (MS ’82), Paul Callister (MS ’00), Dawn Cassady (MS ’01), Cyndy Colletti (MS ’01), Jerry DeWitt (MS ’92), K.C. Elhard (MS ’01), Gwen Evans (MS ’02), Connie Frankenfeld (MS ’99), Lisa Hinchliffe (MS ’94), Kathleen Lonbom (MS ’03), Bridget MacMillan (MS ’97), Amy Maroso (MS ’03), Doris McKay (MS ’02), Cyril Oberlander (MS ’00), Leslie Owens (MS ’01), Diane Rein (MS ’01), Lian Ruan (MS ’90), Susan Schnuer (MS ’92), Beth Tarr (MS ’02), and Terry Taylor (MS ’75).

Gifts from Two Alums Build Four New Fellowships
Generous alumni donors and a progressive program from the Office of the Provost will bring four new fellowships to GSLIS in the next two years. Currently, an endowed fellowship of $150,000 will generate approximately $7,000 in student support annually. The Office of the UIUC Provost will match each new fellowship raised with a second fellowship at the $7,000 level annually.

The 2005–2006 GSLIS Doctoral Fellowship, made possible this spring through the gift of a graduate who wishes to remain anonymous, has been awarded to Joan Bessman Taylor, a doctoral student whose research interests are reading and literacy, social contexts of literary production and consumption, readers’ advisory services, adult services and adult education, and school library media education. Tim Hogan is receiving the fellowship given by the Provost’s Office as a matching gift. His research focuses on understanding the information behavior of people living with chronic and/or acute health conditions, as well as the development of effective information services and systems for these communities.

Lionelle Elsesser, who received her M.S. from GSLIS in 1967, and her husband Jim have challenged GSLIS alumni to match their $75,000 gift to build a fellowship, which will also be eligible for the matching program through the Office of the Provost. At the end of June 2005, alumni gifts have reached $38,000 toward the $75,000 goal. These gifts are building the Alumni Challenge Fellowship. The Library School Alumni Association Board of Directors who are spearheading this fundraising opportunity, invite all to go to http://www.lis.uiuc.edu/development/funds.html and make a gift so that the Alumni Challenge Fellowship and its Office of the Provost match can be awarded for the first time in 2006–2007.

Donate Books to the Center for Children’s Books
The Center for Children’s Books is an integral part of GSLIS. As a research collection, the CCB provides reserve copies of required Youth Services texts, award winning books, professional periodicals, and classic and current children’s literature. The collection in the CCB primarily houses the books that have been reviewed by the Bulletin of the Center for Children’s Books. As a result, the CCB needs your help to fill the gaps in the collection, especially books used in Youth Services classes. The CCB has set up a Wish List on Amazon.com so you can donate books to the collection. Your donated book will have a book plate recognizing you, and if you wish, honoring the memory of a loved one. See “The Center for Children’s Books” Wish List at http://www.amazon.com/ or visit our website at http://ccb.lis.uiuc.edu/ for more information about the CCB.
Dean’s Council Giving Circle Grows

One of the initial fundraising decisions John Unsworth made when he became Dean in August 2003 was to begin a giving circle of the top GSLIS donors. Membership in the circle is given to alumni and friends who either make gifts totaling at least $1,000 to the School each fiscal year or who have made gifts of over $50,000 either through current funds or estate planning.

A major Dean’s Council membership benefit is personal communication from the Dean about GSLIS programs, plans, and news. Dean Unsworth also solicits feedback, encouraging members to bring ideas and questions to him. The Circle has grown over twenty percent in its second year. Below are the fiscal year 2005 members; an asterisk indicates members new this year. Contact the Office of Development at 217-333-2973 or lis-dev@uiuc.edu for additional information.

FY 2005 Dean’s Council Members

Alpha Chapter of Beta Phi Mu
(Ann Phillips, MS ’96, President)
Kirby and Susan Barrick
Lucille Belcher (MS ’66)
Edwin and Barbara Blinks (MS ’68)*
Bruce and Lois (MS ’74) Carroll
Dudee Chiang (MS ’86, CAS ’90)
Prudence Cole (MS ’71)*
Jim and Lionelle (MS ’67) Elsesser
Eric and Danica (MS ’96) Enlow*
Carol Erickson (MS ’92)
Jonathan and Dorothy (MS ’59) Glasby
Herbert Goldhor*
Laurel Grotzinger (MS ’58, PhD ’64)*
Cliff (MS ’77) and Susan Haka
Betsy Hearne and Michael Claffey
William T and Kathryn Luther (BS ’48, MS ’51) Henderson
Chester and Nadine (BS ’43) Houston
Carol Iglauer
Ruth Jackson (BS ’37, MS ’41)
Jean Koch (MS ’73, CAS ’84)*
Library School Alumni Association
(Donna Dziedzic, MS ’73, President)
Susan Lugo (MS ’01) and George Dudley
Mildred Luther
Curt McKay (MS ’88)
Claude and Lynda (MS ’72) McKibben
The Paul E. and Helen S. Meyer Foundation
Dipesh Navsaria (MS ’04) and Rania Huntington
Michael Ragen (MS ’02)*

W. Boyd Rayward (MS ’65)*
Anne Ross (MS ’76)*
Richard Schimmelpfeng (BS ’51)*
Iris Seeley (MS ’80)*
Linda Smith (MS ’72)
Keith Stanger (MS ’74)*
Marianne Steadley (MS ’01)*
Jane Terry (MS ’70)*
Arnold and Marian Thompson
John and Maggie Unsworth
* members new this year
The Legacy Society

The Graduate School of Library and Information Science is establishing a Legacy Society to recognize alumni and friends who have included a gift for GSLIS in their estate plans.

These gifts take many forms, including:

Simple bequests by will
Gift annuities
Charitable trusts

Many of these plans offer substantial financial and tax savings benefits, often complementing an individual’s overall estate plans. All are greatly appreciated and help to ensure the tradition of excellence at GSLIS for future generations of information professionals.

If you have included GSLIS in your estate plans or would like information on this opportunity, contact the GSLIS Development Office at 217-333-2973 or lis-dev@uiuc.edu.

GSLIS would be honored to include you as a member of the Legacy Society and celebrate your gift, large or small!


Windsor Lecture Series Continues for Another Year

Thanks to a gift to by Arnold (BS ’50 Architectural Studies) and Marian (BA ’50 Science and Letters) Thompson of Tuscon, AZ (in memory of Marian’s grandfather, Phineas L. Windsor, librarian and director of the school 1909–1940), and after a hiatus of several years, GSLIS is again sponsoring Windsor Lectures.

This past academic year the lecture series brought to GSLIS Dr. Barbara B. Tillett, Chief of the Cataloging Policy and Support Office of the Library of Congress, and Dr. Allison Druin, University of Maryland College of Information Studies and Institute for Advanced Computer Studies.

Coming this fall will be Roy Tennant, User Services Architect for the California Digital Library, where he manages the Metasearch Infrastructure Project. Tennant’s lecture, entitled “The Academic Library in a Googlezon World,” will be held October 21 at 4:00 p.m. in GSLIS Room 126.

Watch the GSLIS web calendar for more information about the Tennant lecture, and read or listen to the past year’s Windsor lectures at: http://puboff.lis.uiuc.edu/catalog/windsor/

Do You Know What the Library Research Center Can Do For You?

Based at GSLIS, the Library Research Center (LRC) supports the work of libraries, library associations, library vendors, and foundations and specializes in social science approaches to data collection and analysis. Staff members can work with you in all steps of the research process, including:

• Design a survey—web or paper
• Analyze results of research—conducted by you or by us
• Conduct focus groups of staff or users
• Advise vendors, libraries, and businesses about how to evaluate or market their services
• Consult on how to sample, what methods to use, and how to interpret statistical data

Call 217-333-1980 and ask for a free consultation with Leigh Estabrook, Director, Library Research Center.

Our clients include the American Library Association (various divisions); library vendors such as Blackwell Books and H.W. Wilson; libraries of all sizes (even small ones can carry out inexpensive useful research); the National Science Foundation, the Institute of Museum and Library Services, the Wallace Foundation, the Andrew Mellon Foundation, and the Kauffman Foundation.
“Why, it looks just like it did when I was in library school!” Until recently, when GSLIS alums dropped by the LIS Library, they often remarked on how little it had changed. Still in its original location on the third floor of the Main Library building, the library has large traditional oak study tables, abundant natural light from big windows, and vintage iron shelving for the periodicals. We’ve preserved the card catalog (can you imagine a library science library without one, even if it’s just for show?), and our service desk, although modified for use by patrons in wheelchairs, is the old-fashioned, high counter style.

Nostalgia is nice, but the library staff and I couldn’t ignore the growing obsolescence of our physical environment. Most glaringly, a lot of prime space was taken up by individual study carrels, sitting empty in this era of group projects and collaborative learning. Therefore we were delighted when an unanticipated bequest provided the funds to update our furnishings.

We plied our patrons with carpet and upholstery samples, asking for feedback on colors and designs. We finally agreed on a serene green and brown color scheme. When the rugs and furniture arrived, we bid good riddance to most of the carrels and set up two “reading islands” in their place. Now students and faculty have a comfortable place to read and confer. The feedback from patrons and alums is very positive.

We’ve made some other improvements too. After years of over-stuffed shelves, we recently transferred three thousand volumes to the Main Stacks and the new high-density storage facility. From now on we’ll be able to weed and transfer on a regular basis, and thus keep our offerings up-to-date and relevant to today’s curriculum.

Gaining a bit of wiggle room in the collection inspired us to undertake a special project to bind pamphlet materials. There’s a lot of so-called grey literature in LIS—project reports, handouts from conferences, brochures, library annual reports—and we strive to acquire as much as we can. However, such soft-covered, flimsy materials can’t endure much wear and tear. With special funding from the Friends of the Libraries, we were able to bind over 700 pamphlets from our circulating collection this spring. We’ve also shifted microfilm journal backfiles into the newly combined History & Newspaper Library, just one floor below us, which is the central location for microfilm. (Before, we housed hundreds of film reels here, but no machines to view them on.) Another improvement is entirely invisible—our library is now included in the campus wireless network.

We invite you to visit us, sit for a spell in one of our armchairs, and enjoy a setting that strives to blend the best of the traditional library with the comfort and efficiency of a modern information center. Meanwhile, we’re turning our attention from the physical to the virtual, as we put the finishing touches on a new design for our web site: http://www.library.uiuc.edu/lsx. If you can’t visit us in person, come see us in cyberspace!
GSLIS Awarded $10.5 Million in New Grants

GSLIS faculty were awarded over $10.5 million in new grants beginning in fiscal year 2005. The grants were awarded from a number of prestigious organizations, including the National Science Foundation and the Library of Congress.

“Recent estimates indicate that the amount of recorded information is now doubling every three years. Faced with that rate of increase, we have a critical need for the kind of expertise fostered in the Graduate School of Library and Information Science. GSLIS faculty are tackling research problems the solutions to which will improve the quality and effectiveness of all kinds of information work in the university, for the knowledge economy, and by the general public,” said Dean John Unsworth.

BeeSpace—An Interactive Environment for Analyzing Nature and Nurture in Societal Roles
$4,999,999 from the National Science Foundation
Principal Investigator: Bruce Schatz
The National Science Foundation awarded a $5 million, five-year grant to Professor Bruce Schatz to head up a diverse group of researchers in support of BeeSpace, a project that strives to change the way we think of behavioral development. By studying the Western honey bee, Schatz hopes to “liberate the study of behavior from the shackles” of the nature vs. nurture debate. Schatz is joined by researchers in fields such as education, statistics, bee neuroanatomy, bee genomics, and bioinformatics.
More at: http://www.beespace.uiuc.edu/

Building an Effective Digital Library Curriculum through Library School & Academic Library Partnerships
$939,618 from Institute of Museum and Library Services
Co-Principal Investigator: Linda Smith
Indiana University School of Library and Information Science will partner with GSLIS to develop the first research-based MLS (Indiana) and post-MLS (Illinois) degrees to prepare librarians for work in digital library programs. GSLIS Associate Dean for Academic Programs and Professor Linda Smith serves as co-PI. The project will create internships in digital library projects at academic libraries at each institution and will sponsor annual workshops focused on integration of competencies for digital librarianship into educational programs.
More at: http://lair.indiana.edu/research/dlib/

Creating a Music Information Retrieval/Development & Testing Environment
$504,854 from the National Science Foundation
Principal Investigator: J. Stephen Downie
The National Science Foundation awarded Associate Professor J. Stephen Downie a grant to lead a team of researchers from GSLIS, the National Center for Supercomputing Applications, and the Music, Electrical Engineering and Computer Science departments of the University of Illinois. Their goal is to build a massive music database, the International Music Information Retrieval Systems Evaluation Laboratory (IMIRSEL) which will make it possible for researchers to use a set of secure databases to test their innovative search techniques against collections of lyrics, scores, and recordings in a variety of formats. The Andrew W. Mellon Foundation provided an earlier grant to this project in 2003.
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation

$2,753,451 from Library of Congress

Principal Investigator: Co-PIs, John Unsworth and Beth Sandore

This three-year project, led by Dean John Unsworth and Associate University Librarian for Information Technology, Planning, and Policy Beth Sandore, investigates the automated collection and archiving of the born-digital information that government, scientific research, and universities themselves now produce in quantities too vast to be collected manually. The ECHO DEPository project brings together a group of researchers from GSLIS, the National Center for Supercomputing Applications, and the Online Computer Library Center, in addition to the Perseus Project at Tufts University, the Vincent Voice Library at Michigan State University, and an alliance of state libraries from across the nation.

More at: http://www.ndiipp.uiuc.edu/

Web-based Text-Mining & Visualization for Humanities Digital Libraries

$599,000 from Andrew Mellon Foundation

Principal Investigator: John Unsworth

The Andrew Mellon Foundation has granted nearly $600,000 in support of a project led by GSLIS Dean John Unsworth. Known as “NORA” (for No One Remembers Acronyms), this project uses software developed at NCSA to build data-mining applications designed to identify patterns in large collections of literary texts in digital form. The multi-disciplinary and multi-institutional team assembled for this project includes faculty and graduate students in computer science, the humanities, and LIS, from the Universities of Georgia, Maryland, and Virginia, as well as Illinois.

More at: http://www.noraproject.org/

WISE: An Online Consortial Initiative to Build Multi-Institutional Capacity for Library & Information Science Education

$713,492 from the Institute of Museum and Library Services

Co-Principal Investigator: Linda Smith

GSLIS Associate Dean for Academic Programs and Professor Linda Smith will act as co-PI in this partnership with Syracuse University School of Information Studies that will build a consortium to enable sharing of online courses across schools in the consortium. Other facets of the project include developing training for faculty in online pedagogy and articulating quality standards for online library and information science education.

More at: http://www.wiseducation.org

GSLIS faculty are also involved in continuing grants with funding of nearly $24 million covering such varied research interests as digital information collections, information work in neuroscience research, open source software development, and working toward technological literacy.

See http://www.lis.uiuc.edu/research/ for more information about GSLIS research.

GSLIS Faculty Lead Conferences

This past spring, Professor Boyd Rayward organized a conference that brought contributors from France, Belgium, England, and Germany to campus to argue about how the ideas of Paul Otlet, Patrick Geddes, Otto Neurath, H.G. Wells, and others helped shape our understanding of the nature and effects of the information infrastructures that were emerging in the first half of the 20th century. The conference, “European Modernism and the Information Society: Informing the Present, Understanding the Past,” was held at GSLIS May 6–8, 2005. Details are available at http://conferences.lis.uiuc.edu/EuroMod.05/.

Rayward and Associate Professor Christine Jenkins are in the midst of organizing this fall’s Library History Seminar XI, which will be held October 27–30, 2005 at the University’s Robert Allerton Park & Conference Center. Originated in and sponsored by the ALA Library History Round Table, this year’s conference theme is “Libraries in Times of War, Revolution and Social Change,” a particularly timely one in terms of recent history. Details are available at http://conferences.lis.uiuc.edu/LHS.XI/.
GSLIS Collaborates with Chicago’s Puerto Rican Cultural Center for “Community as Intellectual Space” Symposium

Associate Professor Ann Bishop teamed up this summer with The Puerto Rican Cultural Center (PRCC) and the Office of Continuing Education to offer an exciting symposium called “Community as Intellectual Space.” Associated with the GSLIS-based Community Informatics Initiative, the symposium focused on how people from all walks of life build upon their unique capabilities, history, culture, and lived experiences to investigate and take action on local issues and realities.

Paseo Boricua, a historically Puerto Rican neighborhood in Chicago’s Humboldt Park, was a natural site for the symposium because it provides one of the world’s leading examples of melding collaborative action and research across university and community settings. The Puerto Rican Cultural Center and its associated Dr. Pedro Albizu Campos High School are two organizations that have been very successful at the forefront of community action. The idea for the symposium came from conversations involving local activists and University of Illinois affiliates associated with the Community Informatics Initiative who were working together on the Paseo Boricua Community Library Project. The symposium highlighted youth participation in projects devoted to improving community health, democracy, artistic expression, and family learning.

Asked about the ongoing relationship between GSLIS and PRCC, Bishop commented, “When we look around the world, we find examples of community empowerment, places where people with limited resources are developing creative, liberating and collective means of meeting challenges and goals in daily life. Especially exciting are places where youth—from middle school to college—are at the heart of social entrepreneurship in their neighborhoods, integrating expression, learning, and community action. The PRCC is the perfect collaborator for GSLIS and the Community Informatics Initiative. By deepening our relationship with the PRCC, we can enrich our understanding of vibrant and meaningful community informatics activities as well as support this neighborhood’s outstanding work. Ultimately, the ability to contribute to scholarly research in the emerging field of community informatics will allow us to share what PRCC has learned with other communities seeking to address their own unique challenges.”

The symposium drew more than 40 participants from over a half dozen institutions of higher education, including Baruch College in New York City, Duke University in North Carolina, and Indiana University, in addition to a number of Illinois universities. Also represented were local institutions devoted to arts and culture: The Field Museum, Museum of Contemporary Art, the Institute of Puerto Rican Arts and Culture, and La Galeria Quernoera. People came from a wide variety of fields, such as community psychology, anthropology, political science, fine arts, public administration, library and information science, and public health. Attendees spent three days participating in the life of Paseo Boricua, gaining first-hand experience with community as intellectual space. Symposium participants attended panels and workshops that highlighted the intellectual work of Paseo Boricua, in addition to engaging in local activities—community-curated art exhibits, the Puerto Rican People’s Parade, and a bombazo (a traditional music and dance performance).

Symposium participants enthusiastically requested that we make it a yearly event, and plans are underway to expand and enhance the symposium in 2006. For more information about the “Community as Intellectual Space,” you can visit the symposium website at http://www.conferences.uiuc.edu/CIS or contact symposium Co-Chair Ann Bishop at abishop@uiuc.edu.
GSLIS Establishes Corporate Roundtable

Demand for GSLIS graduates in non-traditional library settings is steadily growing. To better understand the roles our students play in the private sector as well as predict what skills future graduates will need to thrive, the School has established the GSLIS Corporate Roundtable.

Bringing together GSLIS faculty and graduate students on the cutting edge of research with leaders in the business community, the Roundtable allows us to explore opportunities for collaborative grant-funded research, internships and practica, job placement, and consulting. The group meets on a semi-monthly basis to discuss topics brought to the table by corporate members in the form of a detailed case. Past topics have included: organizational informatics, taxonomies/controlled vocabularies, data mining problems and solutions, governance of taxonomies including funding standards and policies, group processes involved with the Text Encoding Initiative, and the organizational dynamics of information sharing. Corporate members include: Caterpillar Inc.; Archer Daniels Midland Co.; Abbott Laboratories; Arch Coal, Inc.; Baker & McKenzie law firm; ComPsych Corporation; Federal Reserve Bank, Chicago Branch; Knowledge Jolt, Inc.; and State Farm Insurance.

As the Roundtable completes its first year and continues to gain momentum, students, faculty, and corporate members say that they find themselves energized by the exchange of information and ideas.

“I’ve been telling students for years that librarianship is more about service and stewardship than it is about job titles or the name of the building you work in. The professionals who join us have an appreciation for issues we know and care about, and understand that those issues are relevant to problems they’re facing. Exploring those issues in depth is great for all of us: for the visitors, since we can suggest new ways to consider their problems; for the faculty, who can see how old access and organization challenges present new faces in the modern workplace; and for the students, who get to see that it’s the foundational models and principles that let you look past what seems at first to be a technology problem, and recognize the real issues of description, workflow, and organizational dynamics.” - Dave Dubin, GSLIS Senior Research Scientist

For information about joining the GSLIS Corporate Roundtable, please contact Chantelle Hougland, Associate Director of Development, at chouglan@uiuc.edu or 217-244-6473.
People

Four New Faculty Join GSLIS

This spring and summer, GSLIS announced that it had hired four new faculty members—one with a background in information organization/cataloging & classification, one in children’s literature/youth services, one with a background in digital libraries, and one in computer-mediated communication. Jerome McDonough and Lori Kendall will join Kathryn La Barre and Kate McDowell as new GSLIS faculty in the 2005–2006 academic year.

About the hiring of La Barre and McDowell, Dean John Unsworth says, “These are two very difficult areas in which to hire these days, and we are extremely fortunate to have found two such strong candidates. Both already have excellent records as teachers, both have promising research underway, and we look forward to having them as colleagues in GSLIS.” He spoke of McDonough and Kendall by saying, “We are pleased that both come with interests in program development. Jerry will be an important asset for the new Certificate of Advanced Study in Digital Libraries, and Lori will be administering and reinvigorating the undergraduate minor.”

Beginning in July 2005 will be Assistant Professor Jerome McDonough, who is well known in the digital library world as the chief architect of METS, the metadata encoding and transmission standard.

McDonough has served as the head of New York University Libraries’ digital library development team since April 2000. During his tenure at NYU, he has sought to advance the state of digital library technology for audio/visual materials through such projects as the Database of Recorded American Music, a joint project with New World Records, and the Hemispheric Institute Digital Video Library. He has also been active in the field of digital preservation, demonstrated by the NYU digital library team’s participation in two of the National Digital Information Infrastructure Preservation Program grants, one on web archiving of governmental and political information in partnership with California Digital Library and the second a digital archive of public television in partnership with PBS, WGBH, and WNET. In addition to his serving as chair of the METS Editorial Board and serving as principal technical designer of METS since its inception, McDonough is also serving on the NISO Standards Development Committee and on the ODRL International Advisory Board. He is also serving as a technical consultant to the working group designing an XML schema implementation of the Encoded Archival Description standard, and to the PREMIS Preservation Metadata schema project being sponsored by OCLC and RLG.

McDonough completed his Ph.D. from the University of California at Berkeley School of Library & Information Studies in 2000.

Beginning in August 2005 will be Associate Professor Lori Kendall, whose research in online communities has led to publications such as “Oh No! I’m a Nerd!” White Masculinities Online,” and “MUDder? I Hardly Know ‘Er: Adventures of a Feminist MUDder.” Kendall has been on the Sociology faculty at SUNY-Purchase since 1998, where her work focuses on online community and identity, the social aspects of computing, and gender and technology. The author of the book Hanging Out in the Virtual Pub: Masculinities and Relationships Online, Kendall has taught courses at SUNY-Purchase in Computers and Culture, Mass Media and Popular Culture, Masculinities, and Women and Information Technology. A frequent presenter at Association of Internet Researchers meetings and American Sociological Association meetings, Kendall will bring great vision to the GSLIS undergraduate minor in Information Technology Studies, which focuses on information literacy and offers such courses as “Social Aspects of Information Systems” and “Race, Gender and Information Technology.”

Kendall received her Ph.D. in Sociology from the University of California at Davis in 1998.
Also beginning in August 2005 will be Assistant Professor Kathryn A. La Barre, a doctoral candidate in information science at Indiana University. Her dissertation is an exploratory study of the use of “faceted classification” in website construction and design. Her research cuts across the fields of information organization and information architecture, while unveiling interconnections between the intellectual and theoretical foundations of LIS as manifest in current information systems. She has taught courses at GSLIS in Information Organization and Access and courses at Indiana in the Organization and Representation of Knowledge and Information. Her Fall 2004 semester teaching was recognized on the University of Illinois’ “Incomplete List of Teachers Ranked as Excellent by Their Students.” La Barre received an M.L.S. from Indiana University in 2000, where she was honored as a merit scholar, and a B.A. in political science from Oklahoma State University in 1983.

Beginning in January 2006 will be Assistant Professor Kate McDowell, a doctoral student at GSLIS who is focusing her research on surveys of youth services methods and emerging professional specialization before 1900. She has taught online courses at GSLIS in Children’s Literature, Young Adult Literature, and Library Services to Youth as an adjunct faculty member and was most recently named on the University’s “Incomplete List of Teachers Ranked as Excellent by Their Students” for her Spring 2004 semester teaching. As a master’s student, she was awarded the Bound to Stay Bound Books Scholarship from the American Library Association, the Herbert Goldhor Award for Public Librarianship, and directed the development of the first online version of *The Bulletin of the Center for Children's Books*. Currently, she holds a Project Athena fellowship, contributing to a nationwide effort to recruit the next generation of library and information science educators. She has worked previously as a children’s librarian at Urbana Free Library, and received an M.S. in Library and Information Science from the University of Illinois in 1999 and a B.A. in linguistics and music from New College of University of South Florida in 1995.

**Dean Unsworth Receives Lyman Award**

In May, GSLIS Dean John M. Unsworth became the fourth recipient of the prestigious Richard W. Lyman Award, presented by the National Humanities Center to recognize scholars who have advanced humanistic scholarship and teaching through the innovative use of information technology. Unsworth received the $25,000 cash award at a May 10, 2005 ceremony and reception, held at The Newberry Library in Chicago and emceed by Daniel J. Socolow, director of the MacArthur Fellows Program. Other speakers that evening were James R. Grossman, vice president for research and education at The Newberry; Alice Stone Ichman, director of the Jeannette K. Watson Fellowship of the Thomas J. Watson Foundation and former chair of the Board of Trustees for The Rockefeller Foundation; James J. O’Donnell, Provost at Georgetown University, Trustee for the National Humanities Center, and chair of this year’s selection committee.

Alumni who attended the reception were Robert Daugherty (MS ’70), Mary Ellen Davis (MS ’81), Sarah Palmer (MS ’05), Mary Jane Petrowski (CAS ’93), and Siew-Kie Walsh (MS ’89).


Les Gasser has been named 2005–2006 GSLIS Centennial Scholar, in recognition and support of his accomplishments and promising scholarship in the field of library and information science. Gasser is an Associate Professor of Library and Information Science, with joint appointments in Computer Science and Computational Science/Engineering, at the University of Illinois at Urbana-Champaign. He received his B.A. in English Literature, magna cum laude, from the University of Massachusetts in 1976, and his M.S. and Ph.D. degrees in Computer Science from the University of California, Irvine, in 1978 and 1984. He studies and teaches about Social Informatics and Multi-Agent Systems. In Social Informatics, he is looking into open source software and electronic games. In Multi-Agent Systems, he studies language evolution for adaptive information systems. Dr. Gasser has published over seventy technical papers and five books in Social Informatics and Multi-Agent Systems. Prior to joining the University of Illinois, he was at the University of Southern California, and has held visiting faculty posts at the University of Paris and the École des Mines de Paris. He is Past-President of the International Foundation for Multi-Agent Systems (IFMAS), and was one of the founders of that field. From 1996 to 1998 he directed the Program on Computation and Social Systems in the Computer Science Directorate of the National Science Foundation. He has significant project management, leadership, and entrepreneurial experience including co-directing a $10M, industry-university effort to develop theories, technology, and methods for computer-supported design of high-performance organizations, later commercialized. He has also been a principal or advisor with a number of technology startup firms.

Farewell to Curt McKay, Welcome Rae-Anne Montague

Assistant Dean for Student Affairs Curt McKay (MS ’88) ended his eighteen-year career with GSLIS this past June. More than 250 people joined Dean Unsworth at Fulton’s on the River for a rollicking reception during ALA. The reception, co-sponsored by the Library School Alumni Association, is held annually at ALA for alumni, students, and friends, and serves as the annual LSAA business meeting, but this year was also a celebration of Curt’s service and the tenth anniversary of the LEEP program.

Alumni are also honoring Curt by making gifts to the Curt McKay Student Need Fund. So far, the fund has received 39 gifts for a total of $4,275. Add your gift in support by donating at: http://www.lis.uiuc.edu/development/funds.html.

In the meantime, we are happy to say that Curt’s successor, Rae-Anne Montague (MS ’00), comes to the position with experience, both in research and in practice, in the areas of online learning and diversity. Rae began the new position effective January 16, 2005. She is currently completing her dissertation, which focuses on graduate student experiences with online education. Since 2000, she had worked as LEEP Coordinator, where her duties included overseeing student orientation and on-campus sessions and providing support for students and faculty. In addition to her receiving her M.S. from GSLIS via LEEP, she holds an M.Ed. in Curriculum and Instruction.
Susan Barrick Leaves for Florida
Susan Barrick, Assistant Dean for Development and Alumni Relations, left GSLIS in September and moved to Gainesville, Florida, where her husband Kirby Barrick is the new Dean of the College of Agricultural and Life Sciences at the University of Florida; Susan will soon be accepting a fundraising position on that campus.

Susan came to Illinois with Kirby in October of 1996, becoming the first full-time development officer at GSLIS. Since that time she has built the GSLIS advancement program into one of the most successful at the University of Illinois, by many measures. Alumni giving has risen steadily during Susan’s tenure, and GSLIS graduates participate in the annual fund at one of the highest rates on campus.

Please join us in wishing Susan the best in Florida, where we know that her new colleagues will soon recognize their good fortune.

New to School
In addition to the new faculty, GSLIS hired several new staff members this year:

Cindy Hinton, Jennifer Morgan, and Beth Ruane (MS ’04) joined the Office of Information Technology and Research as User Services Specialists, while Amit Kumar joined that office’s Applications Development team as Instructional Technology Developer.

Megan Mustafoff is a new project coordinator in the Library Research Center.

Karen Smith and Stephanie Hill joined the GSLIS front office staff as clerical assistant and secretary III, respectively.

Georgeann Burch (MS ’04) has been hired as the new K–12 Library Information Specialist Certification Program Coordinator.

Molly Dolan (MS ’04) and Janet Eke are project coordinators for the Digital Libraries and NDIIPP grant projects, respectively.

Judith Krug Receives Honorary Illinois Degree
Judith Krug, Director of the Office for Intellectual Freedom at the ALA, received an honorary degree of Doctor of Humane Letters from the University of Illinois at the 2005 Commencement.

Krug has served as Director since the Office’s founding in 1967. During that time, she helped to found such significant programs as Banned Books Week and the Freedom to Read Foundation. She has often been a guest lecturer at both the University Library and GSLIS. In 1978, she was the recipient of the Robert B. Downs Intellectual Freedom Award, an award given annually by GSLIS to an individual or group who have furthered the cause of intellectual freedom, particularly as it impacts libraries and information centers and the dissemination of ideas.

Krug was presented the degree by GSLIS Dean John Unsworth. In his remarks, Dean Unsworth called Krug an “unwavering supporter of writers, teachers, librarians, and, above all, students.” He went on to say Krug’s legacy was her “lifetime of passionate commitment, advocacy, and affirmative actions to protect the Constitutional rights of citizens granted under the First Amendment.”
### Faculty Footnotes

#### Ann Bishop

**Publications**


**Awards and Honors**

Awarded Fulbright Research appointment at the Department of Information Studies at Tampere University, Finland, Fall 2004.

**Presentations and Conferences**


**Other Activities**

Launched the Community Informatics Initiative with Bertram C. Bruce (ilabs.inquiry.uiuc.edu/ilab/cii).

Coordinated local exhibition of “Not Enough Space: Commemorating the 25th Anniversary of the imprisonment of political prisoners, Oscar Lopez Rivera and Carlos Alberto Torres” presented by National Boricua Human Rights Network and sponsored by the Community Informatics Initiative.

#### Chip Bruce

**Publications**


Bruce, B. C., H. Dowd, D. M. Eastburn, and C. J. D’Arcy. “Plants, Pathogens, and People: Extending the Classroom to the Web.” *Teachers College Record* 107, no. 7 (July 2005).


#### Fernando Elichirigoity

**Publications**

Elichirigoity, Fernando. “The Internet, Information Machines and Technologies of the Self.” *Localizing the Internet: Ethical Issues*


Presentations and Conferences
“The Internet, Information Machines and Technologies of the Self.” Invited talk for the International Center for Information Ethics (ICIE) Symposium on Localizing the Internet: Ethical Issues in Intercultural Perspective, October 4–6, 2004. Sponsored by VolkswagenStiftung at the Center for Art and Media (ZKM), Karlsruhe, Germany.


Leigh Estabrook

Publications:

Other Activities
Elected President-elect, A.K. Rice Institute.

University of Illinois: Chair, Advisory Committee to Kauffman Academy for Entrepreneurial Leadership; Campus liaison to Worldwide University Network

Consultant to the Office of Commonwealth Libraries (Pennsylvania) to evaluate 5-year LSTA grant.

Member, Advisory Committee to Tbilisi (Georgia) State University on LIS education and library development, fall 2004

Caroline Haythornthwaite

Publications


Christine Jenkins

Publications


Awards and Honors
Included in the UIUC “Incomplete List of Teachers Rated Excellent by their Students” for Fall 2004 and Spring 2005.

Presentations and Conferences
Presented historical research on children’s books during the early Cold War at the SHARP (Society for the History of Authorship, Reading, and Publishing) Conference in Lyons, France and at the National Reading Conference Annual Meeting in San Antonio.

Other Activities
Member of the editorial boards of the journals Language Arts and Library Quarterly.

Member of the Executive Committee of the Council on Teacher Education, the unit that oversees all of the 25 K–12 accreditation programs at Illinois.
Carole L. Palmer

Publications:

Presentations and Conferences


W. Boyd Rayward

Publications


Awards and Honors
Received the American Society for Information Science and Technology’s Research Award for 2004.

Presentations and Conferences

Other Activities

Offered a seminar in spring 2004 taught via teleconference with a group of students in the Royal School of Library and Information Science in Copenhagen. With lecturers from Finland, Sweden as well as Denmark and the US, the seminar focused on a comparative history of public libraries in the US and Scandinavia.

Linda C. Smith

Publications

Awards and Honors
Beta Phi Mu Award, June 2004

Other Activities


Michael Twidale

Publications


Presentations and Conferences


While on sabbatical, gave invited talks at the University of Maryland; the Universities of Nottingham, Lancaster and Sussex in England; the Universities of Waikato, Auckland and Christchurch in New Zealand, the University of Queensland in Brisbane, and Charles Darwin University in Darwin, Australia and Chukyo University in Nagoya, Japan.

John Unsworth

Publications

Awards and Honors
Received the 2005 Richard W. Lyman Award

Presentations and Conferences


Institute Lecture, Humanities Computing Summer Institute, University of Victoria, British Columbia, June 13, 2005.


“The Importance of Digitization and Cyberinfrastructure in the Humanities.” Delivered as the 90th and final seminar in the Kolloquium uber die Anwendung der Elektronischen Datenverarbeitung in den Geisteswissenschaften, at the Zentrum fur Daten-verarbeitung at the University of Tuebingen, Germany, February 5, 2005.


“Collaboration and Community: Changing Roles in the Humanities.” Delivered (by videoconference) as part of the Fall Colloquium on Open Knowledge and Social Research Networks at the Stanford Humanities Center, October 18, 2004.

“What is Humanities Computing and What is Not?” Delivered at Texas A&M, as part of the Humanities Informatics lecture series, College Station, TX, September 10, 2004.


Other Activities
Chair, Commission on Cyberinfrastructure for the Humanities & Social Sciences, American Council of Learned Societies, 2004–2005.

Chair, Steering Committee, Alliance of Digital Humanities Organizations, 2004–2005.


Member, Editorial Committee, Literary and Linguistic Computing, Oxford University Press

Member, Editorial Board, Arts and Humanities in Higher Education: an international journal of theory, research and practice, SAGE Publications


Terry Weech

Publications


Presentations and Conferences
“Library Cooperation” and “Library Management” at Josip Juraj Strossmayer University in Osijek at the Library School.


“The Economic and Politics of E-Learning and the Role of Libraries” at the University of Belgrade, Serbia and Montenegro, October 8, 2004.


Awards and Honors
Received Fulbright Senior Specialist Award in May of 2004 to lecture in Croatia at University of Osijek, Department of Library and Information Science, Faculty of Education and at LIDA (Libraries in the Digital Age) conference in Dubrovnik.

Awarded Fulbright Senior Specialist to Italy in March of 2005 to lecture at the University of Parma in Parma, Italy and at a conference on Education for Digital Librarianship in Florence, Italy.
1960s

MADOKO KON (MS ’60) retired March 2003 from Chuo University as head of the library and information science program. On her retirement she was named professor emeritus, only second woman in the history of Chuo University to be thus honored. *I returned to live in the Shibuya area of Tokyo and would enjoy hearing from friends and colleagues at mado@tanacc.chuo-u.ac.jp.*

FABIO RESTREPO (MS ’64) spent many years working in public libraries in United States (Oregon, Illinois, Texas) and on several international assignments (Colombia, Venezuela, Nicaragua) before accepting appointment in 1991 to teach library science at San German Campus, InterAmerican University of Puerto Rico. He enjoys both teaching and Puerto Rico and would like to hear from his classmates <frestrep@centennialpr.net>.

GUY ST. CLAIR (MS ’65) recipient of John Jacob Astor Award in Library Studies and Information Science in 2004. He has been serving as president of SMR International, a New York-based consultancy practice specializing in knowledge management, strategic learning, and information management.

NANCY GILLFILLAN (MS ’66) retired as director of Fondulac District Library (IL).

ARLENE TAYLOR (MS ’66), professor emerita at University of Pittsburgh School of Information Sciences, had Fulbright appointment in April 2004 at Bar Ilan University in Israel <www.pitt.edu/~agtaylor/Israel/Fulbright/index.html>. She received American Library Association Margaret Mann Citation in 1996.

MARION REID (MS ’68), dean of library services at California State University San Marcos, named interim vice president for external affairs effective September 1, 2004, until permanent replacement is selected. She will lead the campus fundraising, communications, and civic and legislative affairs efforts.

VALERIE WILFORD (MS ’68) recipient of 2004 Association of Specialized and Cooperative Library Agencies Leadership Achievement Award in recognition of her success at setting new standards in cooperation between all types of libraries and for developing a new model of system operations.

1970s

JOHN HARE (MS ’70) retired June 30, 2004, after nearly 29 years as director of learning resources at New Hampshire Technical Institute.

KIMIKO GUNJI (MS ’71), director of Japan House and associate professor of Japanese arts and culture in the School of Art and Design, University of Illinois at Urbana-Champaign, served as director of Konan-Illinois Program at Konan University in Kobe, Japan, from January through June 2004.

KATHLEEN MEHAFFEY BALCOM (MS ’72) recipient of Illinois Library Association Librarian of the Year Award for 2004.

SUSAN LUCCO (MS ’72) retired at end of January 2005 as executive director of the Lewis and Clark Library System (IL) after more than 30 years as a librarian.

WANDA DOLE (MS ’75), dean of Washburn University Libraries, appointed to three-year term, ending June 2007, as a member of Kansas Library Network Board and accepted into 2005 UCLA Senior Fellows Program. She gave a presentation on *Core Competencies of Library Leaders* at the Library in the Digital Age Conference in Dubrovnik, Croatia, in May 2004. And while in Bulgaria giving a presentation on *Is Assessment a Core Competency* at the Sofia 2004 Conference in November, she visited the American University in Blagoevgrad where, as Fulbright Senior Specialist in 2002, she worked with the library to develop a strategic plan for 2002–2005.

ROBERT FRIZZELL (MS ’75) became president-elect on June 2, 2004, of the Missouri Bibliographic Information User System, a consortium of academic libraries of over fifty colleges and universities in the state of Missouri that provides a web-based integrated library automation system from Innovative Interfaces to each of its members. He is director of libraries at Northwest Missouri State University.

GEORGE SMITH (MS ’75) left Alaska State Library, Archives and Museums at end of January 2005 after 19 years as deputy director and acting director and moved to Washington, DC to take position of associate deputy director of state programs with Office of Library Services, Institute of Museum and Library Services. He will oversee the state-based program of the Library Services and Technology Act.

DAN ZACK (MS ’75) retired after 17 years as director of Gail Borden Public Library (IL) on April 1, 2004.

MICHAEL BAKER (MS ’76) is director of Carter G. Woodson Regional Library, Chicago (IL) Public Library.

GEORGE SCHEETZ (MS ’76) is director of Batavia (IL) Public Library effective January 3, 2005.

BARBARA WILDEMUTH (MS ’76), professor and associate dean for undergraduate programs at the School of Information and Library Science, University of North Carolina at Chapel Hill, named McColl Professor for 2004–2006 for demonstrating significant contributions in the areas of research, teaching and service. She went to SILS as an instructor in 1988, was named full professor in 2000 and assumed her present duties in 2002.

DONALD KAISER (MS ’78) is director of strategic sales for The Library Corporation in Denver (CO).

DAVID TYCKOSON (MS ’78), head reference librarian at California State University-Fresno, selected as the 2005 Isadore Gilbert Mudge Award winner for his distinguished contribution to reference librarianship.
Class Notes

RAYMOND BIAL (MS ’79) recently had one of his children’s books Tenement: Immigrant Life on the Lower East Side named an Honor Book for the Orbis Pictus Award. Presented by National Council of Teachers of English, this award recognizes three of the very best nonfiction books for children published in preceding year.


EILEEN HUTCHISON (MS ’79) works at TAP Pharmaceutical Products Inc. (IL) as senior manager of direct sales and enterprise systems.

1980s

MICHELYNN MCKNIGHT (MS ’81) accepted tenure track position at rank of assistant professor with School of Library and Information Science at Louisiana State University in Baton Rouge.

LORI BELL (MS ’82), as director of Mid-Illinois Talking Book Center, accepted the SIRSI Leader in Technology Grant for 2004 which recognizes their innovative project E-Books Open Up the World of Print to Visually Impaired Readers. The grant consists of $9,990 and 24k gold-framed citation.

CAROL TENOPIR (PHD ’84), professor at University of Tennessee-Knoxville School of Information Sciences and Library Journal online databases columnist, awarded Fulbright Senior Specialist Scholarship in library science at University of Oulu, Finland, where she will spend one month beginning September 2005 teaching scientific electronic publishing and research methods and collaborating with faculty. In December 2004 she was honored with a Lifetime Achievement Award at second annual International Information Industry Awards ceremony in London. She has published over 200 journal articles on the information industry, online reference services, and information access and retrieval. Her latest book is Communications Patterns of Engineers.

RUTH RILEY (MS ’86), director of library services at University of South Carolina School of Medicine, elected secretary/treasurer of Association of Academic Health Sciences Libraries for 2004–2007.

JEAN WILKINS (MS ’86) retired as director of Illinois State Library on December 17, 2004.

MEL DESART (MS ’87), head of Engineering Library at University of Washington, awarded 2004 Homer I. Bernhardt Distinguished Service Award by Engineering Libraries Division of American Society for Engineering Education. His substantial achievements in profession include establishment of ELDNET-L listserv, recruitment and mentoring of new engineering librarians, leadership in areas of scholarly communication, and significant contributions to ELD.

DAVID HAURY (MS ’88) selected as new director of the Bureau of Archives and History, Pennsylvania Historical and Museum Commission.

JENNIFER MARILL (MS ’88) awarded 2004 Medical Library Association Thomson ISI/Frank Bradway Rogers Information Advancement Award for her work on MedlinePlus, the National Library of Medicine consumer health website. For past five years, she was primarily responsible for the design and usability of MedlinePlus. In December 2003, she returned to Library of Congress as a team leader in the area of digital preservation and web archiving. She first began at Library of Congress as an intern in 1988–89 after graduating.

BETH MCNEIL (MS ’89), associate dean of libraries at University of Nebraska-Lincoln, appointed one of fifteen 2005 UCLA Senior Fellows following a nationwide competition conducted by UCLA Graduate School of Education and Information Studies.

MARK SCHARFF (MS ’89) became chair of the Music OCLC Users Group following its annual meeting in February 2004. He has been music cataloger for Gaylord Music Library at Washington University in St. Louis (MO) since 1992.

1990s

MARK ANDERSEN (MS ’90) appointed Business Science Technology Division Chief at Harold Washington Library Center of Chicago (IL) Public Library on September 1, 2004.

LIAN RUAN (MS ’90), director and head librarian at University of Illinois Fire Service Institute Library at Urbana-Champaign, appointed to Chinese American Librarians Association Scholarship Committee for 2004–2005.

JANA BRADLEY (MS ’91) appointed director of School of Information Resources and Library Science at University of Arizona.

CURTIS MANN (MS ’91) new manager of Sangamon Valley Collection at Abraham Lincoln Presidential Library in Springfield (IL) where he began volunteering almost 11 years ago.

DIANE CHERSHIER (MS ’92) promoted from reference librarian to assistant director of Fort Smith (AR) Public Library effective July 1, 2004.

MARTY JENKINS (MS ’92), head of technical services at Wright State University Libraries (OH), named assistant editor for electronic vendor relations for Notes: Quarterly Journal of the Music Library Association in summer 2004.

VAILEY OEHLKE (MS '92) appointed director of Multnomah County Central Library (OR).

BILAL SALAHUDDIN (MS '92) works as librarian/teacher for Al-Hadi School of Accelerative Learning, a private Islamic school in Houston (TX).

LAURA BARNES (MS '93), librarian at Illinois Waste Management and Research Center, elected to three-year term (July 1, 2004 through June 30, 2007) on Illinois Library Association Executive Board.

CATHARINE BOMHOLD (MS '93) completed her PhD in Communication and Information Science at University of Alabama. Her dissertation The Information Behaviors of Early Childhood Caregivers received Best Dissertation Award for 2003 by the College. She is assistant professor of library and information science at University of Southern Mississippi and has been named director of the Fay B. Kaigler Children’s Book Festival.

MICHIELLE SWAIN (MS '93), director of Arkansas City (KS) Public Library, elected 2nd vice-president of Kansas Library Association and will serve as president in 2006–2007. She finished her PhD in education from Southern Illinois University at Carbondale in August 2003.

GRECHEN WINGERTER (MS '93) and husband Peter Aylward are thrilled to announce the birth of daughter Megan Ruth on June 17, 2004. Wingertier works as a young adult librarian with Los Angeles (CA) Public Library.

SELINA GOMEZ-BELOZ (MS '94) promoted to community librarian for Tenino Timberland Regional Library (WA).

JONATHAN DAVID MAKEPEACE (MS '94) is bibliographic services librarian at University of Windsor in Ontario, Canada.

MYRON SCHIRER-SUTER (MS '94) completed his EdD in educational technology from Pepperdine University (CA) and is now director of library services at Gordon College (MA).

COLLEEN MANNING (MS '95), head of public services at Florida Coastal School of Law, received the 2005 Florida Coastal School of Law Staff Vision Award presented by the graduating law class in recognition of her significant contributions to the law school and the students.

KEVIN WARD (MS '95) and wife Liz are happy to announce the birth of son Asher Forrest on June 2, 2004.

JEFF BROOKS (MS '96) became director of Pekin (IL) Public Library effective July 1, 2004.

ANITA COLEMAN (PHD '96), assistant professor at University of Arizona School of Information Resources and Library Science, appointed co-editor of Journal of Education for Library and Information Science for four-year term beginning January 2005.

ELIZABETH GREMORE FIGA (MS '96, PHD '02), assistant professor in School of Library and Information Sciences at University of North Texas, appointed associate editor of Storytelling, Self, Society: An Interdisciplinary Journal of Storytelling Studies published by Florida Atlantic University.

NUALA BENNET Koetter (MS '96) and husband Ralf are proud parents of son Finnian Michael born September 21, 2004. She is head of digital services and development and associate professor of library administration at the University of Illinois Library at Urbana-Champaign.

HONG XU (PHD '96) co-recipient of research grant from OCLC and Association for Library and Information Science Education, which will be used to build a cataloging knowledge base for automatic cataloging. She is professor and head of East Asian Library at University of Pittsburgh.

BARBARA D’ANGELO (MS '96) accepted new position of lecturer in Information Literacy for Multimedia Writing and Technical Communication Program at Arizona State University East.

NAOMI SUTHERLAND HOCHHAUS (MS '97) and Navy Lieutenant Andrew C. Hochhaus were married on December 4, 2004, in Chattanooga (TN). After residing in Norfolk (VA) they moved to Newport (RI) in March 2005.

NICOLE BOKHOF NOVAK (MS '97) promoted to Regional Library Director for Westwood College responsible for overseeing library operations at all four campuses in Illinois.

JULIA ROSENTHAL (MS '97) and husband Dale are proud to announce the birth of their daughter Sophia Germaine on January 5, 2004. She is a senior research analyst in financial services in the Center for Business Knowledge at Ernst & Young in Chicago (IL).

AMY SHELLEY (MS '97) recipient of 2005 Young Adult Library Services Association/Sagebrush Award for a Young Adult Reading or Literature Program for her literacy work at Wyoming Latina Youth Conference. She is manager of youth and outreach services at Laramie County Library System (WY).

LISA ZHAO (MS '97) co-recipient of $500 Sally C. Tseng Professional Development Grant from the Chinese American Librarians Association, which will be used to build an archive database to preserve CALA’s Midwest Chapter history and serve as an information source for chapter members and the general public. She works as an assistant catalog librarian and clinical assistant professor at the University of Illinois Library at Chicago.

KATHLEEN KERN (MS '99), assistant reference librarian at University of Illinois Library at Urbana-Champaign, had article Haven’t We Been Here Before? Lessons from
Telephone Reference selected as one of four featured “editor’s picks” for month of September 2004 by The Informed Librarian Online www.informedlibrarian.com.

LYNNE FORS THOMAS (MS ’99) appointed rare books and special collections librarian at Northern Illinois University. YIN ZHANG (PHD ’99) promoted to Associate Professor with tenure at Kent (OH) State University School of Library and Information Science.

2000s

MARCI COHEN (MS ’00) and Jack Vinson welcomed their first child Graham Ivan on May 18, 2004. She works as a multimedia librarian at Northbrook (IL) Public Library.

ELIZABETH HARAC (MS ’00) is technical services librarian for American Printing House for the Blind in Louisville (KY).

CYRIL OBERLANDER (MS ’00), director of interlibrary services at University of Virginia, presented Resource Sharing Discoveries: Exploring What’s Possible with Collaboration and Technology at the International OCLC ILLiad meeting held in March 2005.

LORA THOMPSON (MS ’00) co-author of article Training Surgeons to Do Evidence-Based Surgery: A Collaborative Approach in August 2004 issue of Journal of the American College of Surgeons. She is director of library services at Easton Hospital (PA) and working on an MBA at Moravian College.

CYRIL (MS ’00) and MARY (MS ’01) OBERLANDER co-authored article “Mining for Selection & Meaning in Collection Development” published in Against the Grain, Vol. 16(2) April 2004, pages 77–80.

DAWN CASSADY (MS ’01) and husband Steve are happy to announce the birth of their first child Lauren Michelle on August 7, 2004.

DENNIS GOOLER (MS ’01) retired mid-December 2004 from teaching position at Dominican University Graduate School of Library and Information Science and was appointed librarian in charge of CAOS Section at San Diego (CA) Public Library mid-January 2005.


LISA WALLIS (MS ’01) and husband Bradley Schwartz are proud to announce the birth of their daughter Autumn Hope on October 22, 2004.

TERESA BURK (MS ’02) appointed research services archivist for special collections and archives at Emory University (GA).

KEVIN McCLURE (MS ’02) is government documents librarian at Chicago-Kent College of Law (IL).

JO POWERS (MS ’02), curriculum coordinator for Department of Medical Humanities at Southern Illinois University School of Medicine, compiled, edited and published the Five Year Index for the Journal of Legal Medicine, Vol. 25, No. 4, December 2004. JLM is published by Taylor & Francis, Inc., Philadelphia, in cooperation with Southern Illinois University School of Law.

LOISSE SVEHLA (MS ’01) received an EBSCO/ALA Conference Sponsorship Award for 2004 American Library Association Annual Conference in Orlando (FL).

JODI WEISZ (MS ’02) has begun her own consulting firm LIFESPHERE/KM Knowledge Management which focuses on finding ways to collaborate with other professionals and agencies and also supports librarians working in non-traditional environments and librarians called to change management initiatives. lifespire@tno.blackberry.net

MARLO WELSHONS (MS ’02) and husband Jim Proefrock are happy to announce the birth of their second daughter Eleanor Jane on May 17, 2004. She is GSLIS assistant dean for publications and communications.

DEBBIE ALLEN (MS ’03) is program coordinator and youth librarian at Round Lake (IL) Area Library. I truly enjoyed my time at GSLIS. The experience was truly worthwhile. The professors gave me a chance to grow in areas where I had previously felt unsure. The students gave me moments of camaraderie and support. Thank you to all.

THEODORA BAKKER (MS ’03) is an NLM Associate Fellow at National Library of Medicine, on the campus of the National Institutes of Health in Bethesda (MD).

BRIAN CHASE (MS ’03) is the circulation services manager for Bloomington (IL) Public Library.

ISABELLE FLEMMING (MS ’03) works as a reference librarian at Ela Area Public Library (IL).

KEVIN HAWKINS (MS ’03), electronic publishing librarian at University of Michigan in Ann Arbor, awarded grant from Fulbright U.S. Student Program to spend seven months (January to July 2005) in Moscow learning about Russian digital library efforts.

KELLY KLOSTER (MS ’03) works as public services librarian at Eureka (IL) College. Hi to fellow GSLIS alumni who started program in fall of 2002. I hope you find a great position like I have.
ROBERT MOFFETT (MS ’03) is a technical services librarian at Gail Borden Public Library District (IL).

JESSICA MOYER (MS ’03) is director of academic resources at Richland Community College Learning Resources Center (IL).

ELIZABETH PIERRE-LOUIS (MS ’03), library program manager for Fondation Connaissance et Liberté (Haiti), published article Roots of Hope: Haiti’s community libraries promise a better future in August 2004 edition of American Libraries.


KAPILA SANKARAN (MS ’03) is youth services librarian at Springfield (NJ) Free Public Library. I love being a children’s librarian, but the transition from school to work, from Midwest to New York City, from single to married—that’s a bit more work. I do count myself lucky though and hope that everyone graduating gets a job as easily as I did!

SAMANTHA SCHMEHL (MS ’03) received an EBSCO/ALA Conference Sponsorship Award for 2004 American Library Association Annual Conference in Orlando (FL).

KAY SHELTON (MS ’03) won the Outstanding Service Award for Civil Service at Northern Illinois University, which included a salary bonus and is the highest award given by the university. The award was in large part for her work as managing editor on a memorial book entitled Daw May Kyi Win and the Burmese Bibliographic Collection at Northern Illinois University: Homage to a Southeast Asian Librarian.

GREG SCHWARTZ (MS ’03) is happily employed at Louisville (KY) Free Public Library. His major responsibilities as circulation support supervisor include supervising a crew of 18 pages, heading up ILL and participating in web design. Life is treating his wife and him well.

CHRIS SWEET (MS ’03) works as a librarian at Decatur (IL) Public Library.

NANETTE WARGO (MS ’03), technical services manager at Champaign (IL) Public Library, recipient of 3M/New Members Round Table Professional Development Grant. This award, sponsored by 3M Library Services Division, covered all expenses relating to attendance at 2004 American Library Association Annual Conference in Orlando (FL). She chaired the NMRT Student Reception Committee.

JENNIE BURROUGHS (MS ’04) works as government documents and reference librarian at Mansfield Library, University of Montana.

GWEN WILLIAMS (MS ’04) is the reference librarian at University of Missouri-Kansas City Libraries. She previously held the position of lecturer at Illinois State University.

STEPHANIE GRAVES (MS ’04) is humanities reference librarian at Morris Library, Southern Illinois University-Carbondale.

EVELYN HOLZWARTH (MS ’04) enjoying both the library and area since becoming director of Dowagiac (MI) District Library in July 2004.

CARMEN SKFOVITS (MS ’04) works as reference/reader’s services librarian at Morton Grove (IL) Public Library.

SUSAN SUTHERLAND (MS ’04) joined the North American Knowledge Center at McKinsey & Company (MA) as a research analyst.

MEGHAN STILLWELL (MS ’04) is head of youth services at Acorn Public Library in Oak Forest (IL).

EMILY URBAN (MS ’04) is manager of technical services at Kendall College (IL). She oversees cataloging and systems administration for the library.

YING ZHANG (MS ’04) works as a media librarian for Hunt Library at Embry-Riddle Aeronautical University (FL).

DECEASED
Clarice Krieg (BS ’33, AM ’35)
Mary Frazee (BS ’36)
Margaret Rehring (BS ’37)
Ruth Crossman McMartin (BS ’38)
Herbert Hearsey (BS ’38, AM ’41)
Helen Lucille Hager (BS ’48)
William Land Duncan (MS ’50)
Richard Goff Smith (MS ’53)
Nelson Springer (MS ’53)
Ronald Tollafield (MS ’53)
Christopher Devan (MS ’54)
Evan Williams (MS ’56)
Mary Ceibert (MS ’57)
Margaret Dees (MS ’57)
Henrietta Lane Phillips (MS ’57)
Rossie Caldwell (MS ’59)
Elizabeth Coffee Rountree (MS ’59)
Clyde Hull Cantrell (PHD ’60)
Thelma Tate (MS ’61)
Christina Vestling (MS ’62)
Constance Grier (MS ’65)
Corrine Wolf Harrison (MS ’65)
Shirley Perry (MS ’65)
Ann Groves Skene (MS ’65)
Alice Brownlee Ketchum (MS ’67)
Mary Jane Hilburger (MS ’70)
Mary Coughlin (MS ’71)
Patricia Jordan (CAS ’73)
Jane Phillips (MS ’74)
Robert Walters (MS ’77)
Steve Stangle (MS ’78)
Elaine Stokes (MS ’83)
Nancy Stump (MS ’87)
Lynnette Nickum Barringer (MS ’89)
Suzan Burks (MS ’89)
Send Us Your News!

To submit a class note, go to http://www.lis.uiuc.edu/people/alumni/mail.html or mail your:

- Name
- Position title and institution
- E-mail and postal addresses
- Year of graduation
- Details about your career, professional and personal accomplishments, and family activities.

to:

Alumni Newsletter
Graduate School of Library and Information Science
University of Illinois at Urbana–Champaign
501 E. Daniel Street
Champaign, IL 61820–6211

GSLIS Chinese Student Group Seeks Alumni Members

The GSLIS Chinese Group, formed in December 2004, is seeking new members. GSLIS Alumni who are either Chinese, or who have an interest in Chinese culture and national exchange, are encouraged to join for the purposes of advising and networking with Chinese students at GSLIS.

GSLIS Chinese Group members have identified the following goals for the group: 1) establish strong communication and interaction between GSLIS Chinese students and alumni, other GSLIS student groups, and library communities regarding study, life, and career; 2) provide leadership learning and practicing environment for Chinese students in American culture; and 3) serve as a bridge between GSLIS and China in an effort to contribute to LIS research, practice, and education in a global context.

Thirty-eight registered group members have elected six officers, President Xiao Hu (xiaohu@uiuc.edu), Vice President Minjie Chen (mchen6@uiuc.edu), Treasurer Xiuling Nie (xnlie2@uiuc.edu), Publicity Officer Xin Xiang (xxiang2@uiuc.edu), Secretary Jie Zhang (zhang31@uiuc.edu) and Webmaster Chulin Meng (cmeng@uiuc.edu). Professor Linda Smith (MS ’72) served as faculty advisor from 2004 to 2005, Professor John Unsworth, GSLIS Dean, serves as faculty advisor starting fall 2005, and Lian Ruan (MS ’90), Head Librarian of Illinois Fire Service Institute Library, as practitioner-mentor.

In the past few months, the group has held beneficial and interesting activities including seminars on fellowship opportunities and job interviews, as well as a featured talk by the Dean, “Internationalizing GSLIS.” Group members also made substantial contributions to the success of the Chinese Librarian Summer School held this summer. The GSLIS Chinese Group welcomes GSLIS students, alumni, staff, and visiting scholars to join the group—those who are not of Chinese origin but have an interest in Chinese culture are encouraged to join.

You can read more about the group at: http://www.uiuc.edu/ro/gslisChinese. If you would like to join, please contact xiaohu@uiuc.edu for more information.
Remarks from the LSAA President

The following remarks were delivered by Mary Ann Pohl (MS ’01) at Convocation on May 15, 2005

Good afternoon. As president of the Library School Alumni Association, I want to take this opportunity to congratulate you on your significant accomplishment, and to welcome you into the LSAA.

I know that in my own case, graduation marked my transition from school into the ever-changing arena of librarianship. At the same time, though, I wished to maintain a connection with the library school. For me, the solution was involvement in LSAA.

LSAA, through the University of Illinois Alumni Association, offers many opportunities to stay connected to the school, to professors and to fellow students, and at the same time, allows the opportunity to give back. Presently, LSAA is involved in fundraising for fellowships for the library school. These fellowships are an essential ingredient for continuing to attract the most promising students to the U of I and its programs. The talents of every graduate can help in making this project a success.

In conclusion, allow me to again congratulate the graduates and their families on behalf of the Library School Alumni Association, and I encourage you to find that link that allows you to continue your connection to the library school.

Library School Alumni Association Honors Four

Four alumni were honored by the Library School Alumni Association at the June 26, 2005 GSLIS and LSAA Alumni Reception during the ALA Annual Conference in Chicago. Awards are given in the following categories: Distinguished Alumna Award, Distinguished Service Award, Leadership Award, and Student Award.

Distinguished Alumna Award
The LSAA Distinguished Alumna Award has been awarded to GSLIS Associate Dean and Professor Linda Smith (MS ’72), in recognition of her outstanding contribution to the field of library and information science. Although Smith has spent most of her career at GSLIS, she did not stay in Urbana-Champaign after receiving her master’s degree. She held positions at Washington University School of Medicine Library in St. Louis, MO and Georgia Institute of Technology Library, and earned an M.S. in Information and Computer Science from Georgia Tech. At Syracuse University she earned a Ph.D. in Information Transfer (’79), writing her dissertation entitled “Selected Artificial Intelligence Techniques in Information Retrieval Systems Research.” Smith joined the University of Illinois faculty in 1977, became Associate Dean in 1997, and served as Interim Dean from 2001–2003. In 2004 Smith received the prestigious Beta Phi Mu award, given annually by the American Library Association for distinguished service to education in librarianship. A valued member of the GSLIS community, Smith is well published in her field and is currently serving as co-principal investigator on two IMLS grants, totaling over $1.5 million, to work with Syracuse University and Indiana University on Librarians for the 21st Century projects to develop and enhance curricula. She is the co-editor, with Richard E. Bopp, of the widely-used textbook, Reference and Information Services: An Introduction, now in its third edition.
Distinguished Service Award
Jean Koch (MS ’73, CAS ’84) has been awarded the LSAA Distinguished Service Award, given for outstanding service to LSAA and/or GSLIS.

From 1999 to 2004 Koch served as treasurer for LSAA. She began her undergraduate and graduate studies in German Literature. After working briefly as a clerk in the University of Illinois Bookstacks Office, she entered GSLIS. Upon completion of her MS degree she secured a position as Assistant Commerce Librarian at the U of I. In 1981 she was hired as an indexer for the Urbana Municipal Documents Center at the Urbana Free Library. She then became the Center’s Director, and in 1987 became the Urbana Free Library’s Director of Special Collections, in charge of the Champaign County Historical Archives and the Documents Center. The study she completed during her CAS, on the feasibility of indexing the Courier newspaper, has helped her improve the Urbana Free Library’s local history service. With the help of many volunteers, Koch and the library staff have succeeded in extensive indexing of newspaper clippings and other countywide sources. In 2005 the Archives launched Urbana’s online database, Local History Online. Koch has also been a key figure in the library’s recent renovation, which included the introduction of compact storage. She will retire this summer.

Leadership Award
Rebecca Graham (MS ’98) has received the LSAA Leadership Award, given for accomplishments in the field of library science within ten years of graduation.

Before coming to GSLIS, Graham did a four-year stint in the United States Air Force and completed an associate’s degree in data processing, which led to her first library job as distributed systems manager at the Johnson County (Kansas) Public Library, the library in which she grew up. After nine years at Johnson County and a brief interlude working in a truck factory in Ohio, Graham decided to pursue an LIS degree. She received her master’s from GSLIS while working full time as the DRA project coordinator in the systems office at UIUC. Since then she has worked at the Digital Library Federation (DLF) in Washington, D.C. where she served for a time as director and was instrumental in establishing the heavily attended DLF Forums, a cornerstone of the organization. Additional contributions while at DLF include work on an academic image cooperative, which subsequently informed the Mellon Foundation’s ArtSTOR initiative; and early work in certificate-based authentication and authorization, which helped to inform the Internet2 Shibboleth project. Graham now serves as a co-director for the Countway Library of Medicine at Harvard University where she has oversight of access and technical services, collections, preservation, reference, finance, and systems. Along with GSLIS professor, W. Boyd Rayward, Rebecca served as co-editor in 2002, for a double issue of IEEE’s *Annals of the History of Computing* on the history of library computing.

Student Award
Jomichele Seidl (MS ’04) is the recipient of the 2005 LSAA Student Award. This award recognizes a student who “caught the spirit” of the library and information science profession while employed in a library setting and so chose to enter the master’s program. This student must have a strong commitment to return to a professional position in a library setting and help others “catch the spirit.”

Seidl worked for eight years as a bookmobile driver for the Pierce County Library in Washington State before coming to GSLIS. About her work there and her decision to come to GSLIS, Seidl writes, “The Outreach services staff of Pierce County Library all have ‘the spirit’ and are very dedicated to equitable access and freedom of information. I loved being able to provide access to library resources, and could see how lives were enriched by our resources. I was excited about the opportunity to work around cultural and language barriers, so that we could serve immigrant communities. I felt that earning my Master’s degree in Library Science would allow me to have more of a voice in how library services are delivered, and having made that decision, GSLIS was far and away the best program I could find.”

Seidl now works as a youth services librarian at the Whistler Public Library, in British Columbia, Canada.

Nominations Needed!
For additional information on the awards program and previous recipients or to make a nomination for the 2006 awards, visit http://lsaa.lis.uiuc.edu/awards.html.
Reasons to Join

- Automatic Membership in the Library School Alumni Association
- Illinois Alumni Magazine in addition to GSLIS Alumni Newsletter
- Library Browsing Privileges
- Official Membership Card
- Alumni Member Window Decal
- Find-a-Friend Service
- Online Alumni Directory
- Alumni Group Insurance Program
- Alumni Career Center
- Explorers Alumni Travel Program
- Campus Recreational Facilities (at a reduced fee)
- Membership in the University of Illinois Employees Credit Union
- Free Lifetime Web-based Email

Please clip and mail this application, along with your check or credit card authorization, to:

University of Illinois Alumni Association
1401 West Green Street
Urbana, Illinois 61801

Select your membership option

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ANNUAL Membership</strong></td>
<td>Single $45.00</td>
</tr>
<tr>
<td></td>
<td>Single, Recent Grad** $30.00</td>
</tr>
<tr>
<td></td>
<td>Single, Senior Alumni*** $30.00</td>
</tr>
<tr>
<td></td>
<td>Joint* $60.00</td>
</tr>
<tr>
<td></td>
<td>Joint, Recent Grad** $40.00</td>
</tr>
<tr>
<td></td>
<td>Joint, Senior Alumni*** $40.00</td>
</tr>
<tr>
<td><strong>LIFE Membership</strong></td>
<td>Single $750.00</td>
</tr>
<tr>
<td></td>
<td>Single, Senior Alumni*** $375.00</td>
</tr>
<tr>
<td></td>
<td>Joint* $1,000</td>
</tr>
<tr>
<td></td>
<td>Joint, Senior Alumni*** $500.00</td>
</tr>
</tbody>
</table>

*Joint members are two persons living at the same address who receive one copy of each issue of the alumni magazine and Alumni Association and GSLIS mailings

**Currently enrolled as a University of Illinois student or earned a University of Illinois degree within the past three years.

***Must be age 65 or older or have graduated from the University of Illinois 40 or more years ago. In the case of joint memberships, one of the joint members must meet this criteria.

Method of Payment:

- Check (Please make check payable to the University of Illinois Alumni Association)
- Credit Card: Please charge my
  - MasterCard
  - Visa
  - American Express
  - Discover

Card Number__________________________ Expiration Date__________________________

Signature__________________________

Joint member information

If you have selected a joint membership, please provide the following information for the joint member.

Joint Member Name__________________________________________________________

Social Security Number______________________________________ University of Illinois Graduate?  ○ No  ○ Yes

Relationship to Member (optional)______________________________________________

Name on Diploma (if different than above)________________________________________
Light fixture above the east entrance to GSLIS
The GSLIS eUpdate Keeps You Connected! Don’t miss an opportunity to be in-the-know...go to http://www.lis.uiuc.edu/people/alumni/mail.html to make sure we have your current e-mail address.