All Your Base Are Belong To Us
Cross-Cultural Encounters in Amateur Online Videos
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Engagement with communities is the theme that emerges from this edition of the GSLIS annual newsletter, whether we’re talking about online communities of the sort represented in Lori Kendall’s cover story, or vibrant neighborhood communities like Paseo Boricua, where GSLIS now has an urban partner in its community informatics corps, or in East St. Louis, where for many years now GSLIS faculty, staff, and students have worked to set up computer labs for community use, or right here in Champaign, where Ann Bishop and her students work with Latino school children in an after-school program to help at-risk students improve their academic performance. This engagement also extends to specialist communities, for example in bioinformatics and in special collections, and international communities, such as the Chinese academic librarians we host in a recurring summer program.

Community is defined by shared values, common purpose, and collective activities. In our immediate community—the community of I-Schools—we are working on collective activities such as the WISE Consortium (www.wiseeducation.org), in which we partner with a dozen other schools to increase the course offerings in library and information science programs through on-line course-sharing. That program has just been awarded a three-year $936,338 grant for its second phase, from the Institute of Museum and Library Services (IMLS). Working with other peers, but also with nearly $1M of IMLS funding, Assistant Dean for Student Affairs Rae-Anne Montague (MS ’00, PhD ’06) will head up the “Library Access Midwest Program (LAMP)” project. LAMP, an alliance with the University of Wisconsin at Madison School of Library and Information Science and other regional LIS programs and academic research libraries, will attract promising college students to careers in librarianship, with a special emphasis on recruiting students from statistically and historically underrepresented populations. IMLS also provided Associate Professor Bryan Heidorn’s “Centuries of Knowledge” project a grant of $852,503 to work with the scientific community in developing a new concentration in GSLIS that will support 24 fellowships to prepare library and information science professionals to curate scientific data.

As GSLIS expands its engagement with communities throughout the state, around the world, and across the disciplines, it also continues to serve the community of LIS professionals (and aspiring members of that community) through its top-ranked master’s program, overseen by Linda Smith (MS ’72), and through its Continuing Professional Development program (CPD), run by Marianne Steadley (MS ’01). Through the master’s program, we graduate about 200 students a year, who pursue successful careers in all kinds of libraries and in many other information professions. Through CPD, GSLIS offers community credit enrollment in regular graduate courses that include, in the fall of 2006, classes in government information, online searching, business information, electronic publishing, theological librarianship, and a number of other topics. Also, GSLIS was recently approved as a course provider for the Certified Public Library Administrator (CPLA) certification program, toward which we will offer six-week online courses: “Budget and Finance” and “Organization and Personnel Management” are both taught by Robert Burger (CAS ’78, PhD ’88), Associate University Librarian for Services at Illinois; “Politics and Networking” and “Planning and Management of Buildings” will be taught by John Moorman (PhD ’02), Director of the Williamsburg Regional Library. GSLIS and the Library are also collaborating to offer a certificate in special collections and book arts, a program directed by the new Head of The Rare Book and Manuscript Library, Valerie Hotchkiss.

Last but not least, our alumni and friends are putting their skills to work in the service of the GSLIS community, under the expert leadership of campaign committee chair Lionelle Elsesser (MS ’67). I’m pleased to report that we are almost halfway to our $9M goal, and I look forward to working with Lionelle and with you in reaching that goal. In three years as dean, I have become increasingly aware of what a privilege and a pleasure it is to be part of the GSLIS community: I know of no group more committed or more caring, and certainly none more hard working or more able, than the faculty, staff, students, and alumni of the Graduate School of Library and Information Science at the University of Illinois, Urbana-Champaign.

All the best,

John Unsworth
Dean, Graduate School of Library and Information Science
ALL YOUR BASE ARE BELONG

Cross-Cultural Encounters in Amateur Online Videos

By Lori Kendall, Associate Professor
As the Internet expands, and as more and more people worldwide go online, the Internet holds out increasing possibilities for encountering people from other cultures. Indeed, many online participants enthuse that their Internet participation has enabled them to meet people they otherwise never would have encountered. These accounts may exaggerate the degree of diversity in most people’s online contacts. But more importantly, laudatory claims of online diversity imply that encounters with cultural “others” lead to greater understanding and tolerance (much like the assertion that travel is “broadening”). This glosses over the ways in which cross-cultural interactions can as easily reinforce as decrease perceived boundaries. In addition, analysts of humor have noted that intracultural and cross-cultural conflicts, particularly those produced by power differences between groups, often give rise to jokes. Jokes are also used to maintain social structures and hierarchical relationships of power.

Animated videos are an increasingly popular online genre that demonstrates many of these facets of online culture. These videos, often created using Macromedia’s Flash programs, are produced by amateurs who intend them primarily for the amusement of a small group of friends or for members of an online subcultural group—yet many become immensely popular online and enter the cultural vernacular.

One of the first such videos to become widely known both online and off is a video called “All Your Base Are Belong to Us” (AYBABTU). In 1989, Toaplan, a small Japanese game company, released an English version of a video game called Zero Wing. Like many video games, Zero Wing sets up the premise of the game by providing a short series of images and text at the beginning of the game. The story reported on several game-related online forums is that Toaplan’s modest budget did not allow for hiring a professional translator, and that the Japanese game developers themselves provided the Japanese to English translation for the opening backstory. The opening sequence of the game shows a beleaguered Captain of a starship encountering the head of the enemy...
group CATS, who tells him “all your base are belong to us” (meaning we have captured all of your bases) and “you have no chance to survive.” The game player, as the last hope of the good guys, must then shoot the enemy ships out of the sky.

Years later, an animated version of this opening sequence from Zero Wing circulated online, and several discussions about it emerged on game-related message boards. During one such discussion, on the online forum Something Awful (www.somethingawful.com), participants began posting photographic images, manipulated (or “photoshopped”) to include the phrase “All Your Base Are Belong to Us.” Audio files of various renditions of the text were also passed around online, and one participant, JRR (the online handle for Jeffery Ray Roberts), created “Invasion of the Gabber Robots,” a remix of music from the original game accompanied by a robotic voice reciting some of the text. In early 2001, another Something Awful participant, Bad_CRC, put the JRR song together with several of the photoshopped images and created a Flash video. In the video, the flat robotic voice of “Invasion of the Gabber Robots” continually repeats the phrase “All Your Base Are Belong to Us” while numerous photoshopped images appear one by one in quick succession on the screen.

The AYBABTU video quickly became an online phenomenon and almost as quickly gained the attention of the offline media, with mainstream media references occurring later the same month the video was released. References appeared in The San Francisco Chronicle, Salon.com, Wired, Time, and many other places. References also appeared in several comic strips, including the online comics “Sluggy Freelance” and “User Friendly” (both favorites in geek culture), and the widely distributed print comic “Foxtrot” (in which the geeky son Jason repeats the phrase “All Your Base Are Belong to Us” over and over, to the puzzlement of his family).

The phrase made it into daily life as well as the media. During the years following the release of AYBABTU, its signature phrase appeared as graffiti on college campuses across the U.S. One example used laser light to display the phrase on a college dorm.

The AYBABTU video owes its creation in part to the nostalgia of gamers for a video game they played when they were younger. But beyond nostalgia, group discussion of these early games also marks long-term membership in the gaming subculture. Gamers gain status through proving their years of experience by showing familiarity with earlier games. Use of the phrase “All Your Base Are Belong to Us” or some variant thereof, positions one as “in the know” concerning Internet culture.

ENGLISH
The insider knowledge demonstrated through use of the “All Your Base” phrase explains much of the AYBABTU video’s appeal to members of the gaming and computer subcultures. It also explains some of the interest within mainstream media, which depict such subcultures, and the Internet phenomena they produce, as cutting edge, hip, and perhaps a bit mysterious. But what sparked at least some of the creative output, and certainly much of the continued interest in AYBABTU, was the humor generated by the poor translation of the opening lines of the game. As such,
“Online humor that mistranslates other languages into English or makes fun of bad English translations thus reasserts the cultural dominance of native English speakers.”

AYBABTU is part of a long-standing tradition of laughing at poor translations. Many of these used to be distributed by photocopy, appearing in workplaces across the U.S. Later, the same lists appeared in email passed from person to person. Some well-known examples follow:

**Bad English Translations on International Signs**

Dry cleaners in Bangkok: Drop your trousers here for best results.

In a Bucharest hotel lobby: The lift is being fixed for the next day. During that time we regret that you will be unbearable.

In a Yugoslavian hotel: The flattening of underwear with pleasure is the job of the chambermaid.

In a Japanese hotel: You are invited to take advantage of the chambermaid.

This list of signs positions English speakers as knowing and sophisticated, and the sign creators as provincial and perhaps a bit bumbling. (In most cases of course, the sign creators probably know much more English than the English-speaking sign readers know of the language of the country in which these signs were supposedly found.) Japanese use of English holds a special place in this humor tradition, especially amongst sophisticated computer users and self-identified geeks. However, American computer users generally do not understand the function of English in Japanese society.

The use of English in Japanese advertisements and commerce is not always misuse or mistranslation, but rather a creative repurposing or a change of meaning owing to a different cultural context. The different meanings given to some English terms in Japan are thus similar to differences in English word usage between the U.S. and the U.K. However, many Americans find Japanese use of English perplexing and amusing. This understanding is reflected in the term “Engrish,” which describes humorous Japanese “misuse” or “poor translation” of English. The Web site engrish.com provides numerous photos of Japanese products, business names, and other instances of—to American ears—humorously mangled English text.

Much of the humor of all of these texts, from the photocopied lists of hotel signs, to candy wrapper photos at engrish.com, relies on double entendre (as in photos of “Dew Dew” candy or “Pecker” pretzel snacks). However, the humor also highlights “poor” English skills. In America, where controversies abound over immigration and English use in schools and the government, humor at the expense of others’ English skills emphasizes cultural differences and hints at the cultural superiority of skilled speakers over those who speak English as their second language.

The percentage of Web sites and other online communication in English is beginning to decrease. However, because of the initial development of the Internet in the United States, as well as the growing use of English as the lingua franca of international business, English still dominates the Internet. This privileges those for whom English is the primary language. Online humor that mistranslates other languages into English or makes fun of bad English translations thus reasserts the cultural dominance of native English speakers.

The wide distribution of the poor translation of the videogame text that appears in AYBABTU thus constitutes a form of borderwork. It emphasizes differences between U.S. and Japanese culture, and portrays the latter in a negative light. The humor that kept files related to the Zero Wing game circulating for so long online may also stem in part from anxieties related to cross-cultural encounters. As global computer industries grow, and U.S. companies increasingly outsource computer work, such anxieties may be particularly acute for U.S. computer professionals. This makes the issue especially relevant to members of the geek subculture who form the core fan base for “All Your Base.”

**All Your Iraq Are Belong to U.S.**

The vagueness of the suggestion of conquest in the phrase “All Your Base Are Belong to Us,” given its mangled grammar and the sketchy story suggestion of the original game context, allows the phrase to mutate to suit any situation of power and conflict. For instance, players of multi-player online games reportedly direct the phrase against members of opposing teams during in-game chat. Additionally, almost any term can be substituted for “Base,” as in the “User Friendly” cartoon mentioned earlier, wherein one character starts to say “all your grades are belong to us.”
The AYBABTU craze reached its peak just prior to the events of September 11, 2001. At that point, the phrase translated surprisingly easily to a much more serious context. In late September, following the attacks on the World Trade Center and the Pentagon, Chris Ridsdill (under the name Oak Dot Oak Productions) produced a parody video of AYBABTU. It included transmogrifications of some of the original images, but also inserted images of the World Trade Center towers on fire, President George W. Bush, and Osama bin Laden.

“Osama All Your Base” retains many of the popular culture references and humorous images from the original. For instance, it retains the gleefully adolescent humor of one soccer player kicking another in the crotch, now with Bush as the kicker and Osama as the kickee. New popular cultural references generally make Osama the butt of the joke, as in an image of a wrestling match between the famous WWE wrestler “The Rock” and Osama. The video ends on a more serious note with the notations “In memory of all those who died in the WTC and Pentagon attacks at 9/11/01” and “good luck to all the coalition troops restoring Iraq for great justice!”

In “Osama All Your Base” the face of President Bush replaces that of the CATS villain, while Osama bin Laden takes the Captain’s role. While this nominally puts Bush in the role of the villain, more importantly it makes Bush the conquerer, and Bin Laden the one in danger of having “no chance to survive.” The switch, and some of the attempted references to September 11, does end up muddying the question of who is aggressing whom. For instance, the opening image shows the World Trade Center on fire with the sound of an explosion, as in the original, and the opening words “in 2001, war was beginning.” Yet next it is Osama, as Captain, who is told “someone set up us the bomb.” Osama’s own bomb is thus identified as something launched against him.

Furthering this confusion, several images, some likely taken from online archives of photoshopped images, show Bush in a less than positive light. One pokes fun at his intellect by showing him using a crayon to draw a stick figure of “Bad Bad Saddam” surrounded by dropping bombs. Another image references the incident in which Michael Jackson dangled his infant son outside a hotel window. Here, the video again places President Bush in a somewhat ambiguous role, replacing Jackson’s face with Bush and the infant with Saddam Hussein.

Placing Bush in the role of the villain ultimately reflects the format of the original AYBABTU video. Since the gameplay of Zero Wing has been replaced with images containing the villain’s phrase “All Your Base Are Belong to Us,” there is no opportunity for the viewer to fight back against the villain, as was the entire point of further gameplay in the Zero Wing video game. In the period of time immediately after September 11, putting phrases such as “you have no chance to survive” in Osama bin Laden’s mouth would have been too uncomfortable. Bush therefore had to play the role of the CATS villain.

It is also possible that the villain has always been a bit more “cool” than the Captain. We have more of a sense of his sarcastic personality. He also closely resembles a member of the borg from Star Trek, with cyborg implants covering part of his face.
This gives him a connection to high-tech dreams for the future and connects him to other objects of science fiction fandom. Despite a willingness to make fun of President Bush, American video producers would likely hold Bush in higher esteem than Bin Laden, and would therefore give him the better role of the villain rather than the Captain. Furthermore, as disseminators of the phrase “All Your Base Are Belong to Us” throughout various public and semi-public contexts, the fans of AYBABTU have put themselves into the CATS villain role, rather than in that of the Captain. It is the image of this villain that remains onscreen during the credits at the end of the original video.

A later parody, produced in early 2003 by ZealousDemon, similarly replaces the villain’s image with President Bush, but this time replaces the Captain with Saddam Hussein. Unlike “Osama All Your Base,” “All Your Iraq Are Belong To U.S.” retains only the music from the original AYBABTU video. It drops the Zero Wing images, and includes no popular culture references. Instead, it includes only a much more serious series of images taken from news coverage of the Iraq war. In most of these images of soldiers in the field, one of the American soldiers utters the famous phrase (represented in text across the photo). With none of the original humor of AYBABTU (and surprisingly retained in the September 2001 “Osama All Your Base”), the phrase “All Your Base Are Belong to Us” becomes a jingoistic support of U.S. military aggression.

These war-related videos illustrate the most serious side of cross-cultural borderwork, and the issues of power lurking beneath the humor. The ease with which the phrase “All Your Base Are Belong to Us” transfers to situations of war and real aggression exposes the logic of violence contained in its earlier versions. In “Osama All Your Base” and “All Your Iraq Are Belong to U.S.,” the positioning of people from another culture as the butt of the joke is now more explicit and “All Your Base Are Belong to Us” becomes a battle cry.

CONCLUSION
The earliest participants on the Internet—white, middle-class, technically savvy young American men—have given way to a much broader level of participation. As the demographics of the Internet change, the meanings of Internet participation shift and the boundaries of Internet culture are renegotiated. Issues of power and representation of different groups are at stake in these renegotiations, and online cultural productions reflect these issues. Online amateur videos, and the reactions to them, illuminate issues of power and hierarchy within Western cultures and between Western and non-Western cultures. The AYBABTU craze represents a retrenchment by the group that once dominated the Internet: young white men.

Not all amateur online videos achieve levels of notoriety comparable to AYBABTU. Those that do must appeal not just to the subcultures within which they were created, but must also contain elements that take their appeal beyond the limits of those subcultures. Thus an examination of humorous themes contained in All Your Base and related videos, like analysis of humor more generally, can illuminate tensions in the surrounding culture. The phrase “All Your Base Are Belong to Us” functions as an identity statement, with implications of both inclusion and exclusion. It highlights a boundary in a way that can easily slide from humorous in-joking to outright aggression.

ONLINE LOCATIONS FOR VIDEOS REFERENCED
(in order of appearance in the paper)

All Your Base
Click on any of the links: (“Local Copy,” “mirror 2,” “mirror 3,” or “mirror 4”) at http://allyourbase.planettribes.gamespy.com/video1.shtml

Osama All Your Base
www.newgrounds.com/portal/view/33283

All Your Iraq Are Belong To U.S.
www.newgrounds.com/portal/view.php?id=92904
PASEO
A LIVING LABORATORY FOR
COMMUNITY INFORMATICS

Above: A sculpture of the Puerto Rican Flag flies in Paseo Boricua.
Right: Associate Professor Ann Bishop and Alejandro Luis Molina
**BORICUAA**

By Kim Schmidt, Associate Director for Communications

For almost thirty years, the Chicago neighborhood of Paseo Boricua has organized the Puerto Rican People’s Parade. The red, white, and blue of the Puerto Rican flag waves alongside handwritten signs in Spanish and English, held by residents who express their community pride by speaking out on issues important to the neighborhood.

In 2002, Associate Professor Ann Bishop visited the People’s Parade at the urging of GSLIS Ph.D. student Sarai Lastra. Bishop sat on Lastra’s dissertation committee and was intrigued by Lastra’s description of the Paseo Boricua neighborhood, a neighborhood Lastra studied as part of her dissertation on community informatics. That visit inspired Bishop, and was the genesis of a relationship that has developed into one of the most dynamic projects in which GSLIS faculty, staff, and students are involved.

**THE HEART OF A COMMUNITY**

Paseo Boricua sits on the edge of Chicago’s Humboldt Park and is considered the heart of Chicago’s Puerto Rican community. The Puerto Rican Cultural Center there has a long history of social activism and is internationally recognized for its community programming. Among the variety of programs the PRCC supports are Vida/SIDA, an AIDS/HIV education and prevention outreach facility; the Family Learning Center where adults can earn their high school diplomas while their children are cared for; the Division Street Business Development Association; the National Boricua Human Rights Network; and Café Teatro Batey Urbano, an organization that provides a creative outlet for neighborhood youth while encouraging and cultivating social activism.

Alejandro Luis Molina is on the Board of Directors of the PRCC. Molina has been with the PRCC for thirty years and says the PRCC is “one of the most respected community organizations. Not everyone agrees politically with our grassroots activism, but everyone does respect that we do things: from voluntary street cleaning to programming for the community.”

At the People’s Parade, Bishop was able to meet with community members and become familiar with some of the community organizations represented. “I immediately felt it would be a really good living laboratory for community informatics. They see community informatics as the lifeblood of society and their community. They have a very sophisticated and powerful vision for the role of libraries and the role of community informatics in society,” said Bishop.

Bishop describes community informatics as the way in which a community pulls together to shape and share knowledge of all kinds. She found that the work being done in Paseo Boricua fit this definition perfectly. “All their projects tend to include these aspects of community informatics—the seamless interweaving of cultural expression, human rights and sometimes digital technology or media. Those are always woven together in some particular way,” Bishop said.

**GSLIS AND PRCC COME TOGETHER**

The first collaboration between GSLIS faculty and students and the residents of Paseo Boricua was to organize and provide access to the collection at the Andrés Figueroa Cordero Library and Community Information and Technology Center. The Library was founded in 1979 and includes a wide variety of collections relevant to Puerto Rican history and experience. According to the mission statement, the Library was envisioned as a “place where people can learn about, and share with a broader community of people, the depth of Puerto Rican and Latina/o history, experiences, and struggles. We also visualize the library as a catalyst space, that is, a point of initiation that will contribute to and support an informed practice of community activism.” The Library provides access to computers and the Internet, and offers to their patrons Community Inquiry Labs (iLabs)—a web-based tool developed at GSLIS that patrons can use to create free websites.

As trust between the two groups grew, plans for other collaborative projects began to emerge. These included hosting reading...
What is Social Informatics?

Social informatics is an area of research that seeks to understand the way information and communication systems and technologies shape and are shaped by the social context of their creation and use. GSLIS has a number of faculty working in this area—their current research topics include: community informatics; distributed collective practice; collaboration systems for online work, learning, and knowledge distribution; e-learning in school, university, corporate, and lifelong learning settings; information technology applied to societal problems; social impacts of technologies; equitable access and social justice; new literacies; evaluation of emerging technologies; studies of appropriation and diffusion of technologies.

Associate Professor Ann Bishop and Professor Chip Bruce are heading up the Community Informatics Initiative, which works with people to develop information and communication technologies to achieve their goals. Bruce’s work focuses on changes in the nature of knowledge, community, and literacy, as discussed in his recent books, Libr@ries: Changing Information Space and Practice and Literacy in the Information Age: Inquiries into Meaning Making with New Technologies. Bishop’s work keeps her active in the Paseo Boricua neighborhood in Chicago and she is currently the Associate Editor of The Journal of Community Informatics, a new periodical for which she serves on the editorial board along with Associate Professor Caroline Haythornthwaite. Haythornthwaite is also well known for her work on e-learning, which is the focus of her recent book Learning, Culture, and Community in Online Education: Research and Practice, which was co-edited by Michelle M. Kazmer (PhD ’02) and includes contributions by many GSLIS faculty and staff.

As her article in this newsletter shows, Associate Professor Lori Kendall’s research focuses on online communities, particularly the social aspects of computing, and gender and technology. Associate Professor Les Gasser is looking into open source software and electronic games, recently teaching a course in Games, Information & Learning. Associate Professor Carole Palmer’s research investigates information use in scientific and scholarly work, with particular interests in technologies to support interdisciplinary research, scientific discovery, and inquiry in the humanities.

groups and research study groups for the Dr. Pedro Albizu Campos Puerto Rican High School, a school that was founded to remedy the poor education neighborhood youth had been receiving; an award-winning Saturday street academy in community librarianship for high school students; and partnering with community members to apply for grants to provide resources for more in-depth research, especially in the realm of innovative technology use in schools and youth-led community librarianship.

The Community is the Curriculum

“Lots of places are doing great service learning and community-based research projects, but I’m not aware of this kind of building up of a relationship between a university and a community. I think that’s pretty rare,” said Bishop.

Indeed, honoring and nurturing the relationship between GSLIS and Paseo Boricua is as important to Bishop and Molina as the individual projects they collaborate on. “The wonderful thing about working with GSLIS and with Dr. Bishop is it gives us a chance to partner with a world-class university to talk about developing areas of research that have historically had little attraction. It allows us to roll up our sleeves and go to it! It is gratifying in a major way because you don’t see this from universities very often these days,” said Molina.

This give-and-take relationship steers clear of what Bishop calls “drive-by research.” It diverges from the traditional stereotype of the privileged professor or the curious grad student slipping into a community to study it and then leaving once the paper has been accepted. Implicit in the work is an understanding that the residents of Paseo Boricua have as much information and experience to offer as the academics who come to work with the community. Just as the PRCC’s work takes into consideration the whole experience of the community—including health, work, and family issues—the collaboration between GSLIS and the PRCC takes into consideration the myriad ways the community and the university can work together.
Molina explains, “The Cultural Center has a grassroots vision of a community of wellness. We recognize the contributions of the entire community, from the academics to the activists to the grassroots organizer as central to the progress of the community.”

**Evolution of a Program**

In June 2006, GSLIS launched the Community Informatics Corps. The CIC is a specialization within the existing master’s program that was conceived to attract Latina/o, African-American, and other students interested in the experiences of underserved groups in society. Bishop calls the CIC “the natural next step” in a relationship that has grown in scope. “I see it as a natural outgrowth of the years of building trust and engaging in stimulating projects that have linked the PRCC with GSLIS,” Bishop said.

Originally proposed by José López, Executive Director of the PRCC, the CIC provides a meaningful education and career path for young activists who want to give something back to the community. Students who enroll in the CIC will have the opportunity for a uniquely blended educational experience: they will take Saturday and summer courses at the PRCC, online courses, and summer courses at GSLIS in Champaign. This structure is meant to incorporate students into the on-campus program, offer experience with online coursework, and provide concrete experience working with Chicago neighborhoods that historically have been underserved.

In addition to the launch of the CIC program, GSLIS and the PRCC also held the second annual Community as Intellectual Space (CIS) conference in June. The CIS brings together community members, scholars, and activists to investigate Paseo Boricua as a model of community involvement and development, exploring the history of the neighborhood and offering practical lessons in community building for neighborhoods across the nation.

The symposium included presentations by researchers who have conducted major studies in Paseo Boricua, original films documenting local history, a performance created by renowned Nuyorican poet Tato Laviera, and the Puerto Rican People’s Parade.

**A Strong Foundation**

What began as one student’s dissertation has turned into four years of collaboration between these two vibrant groups. It has enriched the community resources that the PRCC offers as well as the education GSLIS students receive. Above all, it has laid a strong foundation for future endeavors, for a sustained relationship between what Molina calls “the academy and the community.” Bishop expects this partnership to continue to flourish as more students, at GSLIS and in Paseo Boricua, are inspired to become involved.

**How You Can Help**

Over the years, one thing hasn’t changed about GSLIS: our commitment to innovative programs. Our alumni are proud supporters of the GSLIS mission and often want to know how they can help.

There are a number of ways to support GSLIS programs such as the ones featured in these pages.

- **Donate your computer to Prairienet** (www.prairienet.org).
- **Send specialized software**, such as Microsoft Office, for use in donated labs.
- **If you live in the St. Louis area**, you can volunteer your time to provide technical support to the dozens of computer labs running in East St. Louis.
- **Volunteer your time at the Paseo Boricua Community Center in Chicago**.
- **Donate scholarship money for students to attend the Community Informatics Corps program**.
- **Make a gift to the GSLIS Annual Fund**.

For more information about these or other ways to help, contact Diana Stroud, dstrou@uiuc.edu or call (217) 244-9577.
There are two ways to describe East St. Louis, Illinois.

The first is as a community that has suffered a major economic decline over the last half of the twentieth century. Over the past five decades, more than half the city’s population has left town. A great majority of those who remain live in poverty in a city that is often ranked as having one of the highest crime rates in the United States.

The second way to describe East St. Louis is as a community of people who refuse to give up on their town—as neighbors who, in the face of obstacles, have banded together to find ways to articulate their needs and work toward positive change.

Part of that work has resulted in a partnership between East St. Louis and the University of Illinois. For six years, GSLIS has participated in a campus-wide initiative, the East St. Louis Action Research Project (ESLARP). Started in 1987, ESLARP has worked together with community members and organizations in East St. Louis to find ways to revitalize the city and restore community pride. GSLIS joins other departments on campus—Architecture, Landscape Architecture, Urban & Regional Planning, Law, and Leisure Studies among them—in efforts to cultivate a long-lasting, mutually beneficial relationship with the community.

“The people of East St. Louis have an intimate knowledge about what their needs are. We have formed a real partnership: they bring their experience and we bring ours,” said Martin Wolske, User Services Coordinator and GSLIS instructor.

Among the neighborhood plans around which ESLARP and community members have collaborated include the Emerson Park Metrolink rail station, which has allowed residents wider access to job opportunities in surrounding communities; the Illinois Avenue Playground, which neighborhood children helped design; the planning and construction of a farmer’s market to bring residents access to fresh produce and stimulate the local economy; and Parsons Place, the first new housing subdivision built since 1965, which includes over 400 homes.

CONQUERING THE DIGITAL DIVIDE

In 1999, the people of East St. Louis decided that the next big issue they wanted to tackle was the digital divide. That is when Paul Adams, director of Prairienet (part of the Community Informatics Initiative at GSLIS) and then GSLIS Ph.D. student Cece Merkel traveled to East St. Louis to conduct a focus group. “I asked, ‘Where in East St. Louis can you go and access a public computer and log on to the Internet for free?’” said Adams. “The answer was nowhere.” Although there were some computers in the schools, they were largely antiquated and unavailable to the general public.

Taking what they learned in the focus group, Wolske changed the curriculum for his networking class, which had been largely lecture-oriented, and revised it to encompass a hands-on component. In fall 2000 the first offering of the revised LIS 451: Introduction to Network Systems was offered. While Wolske provided instruction to the GSLIS students, Adams and Prairienet provided the computers for refurbishing and placement in the labs. Prairienet also works with each site to provide “train the trainer” education so that each location has someone on site who is equipped to teach basic computer skills to the residents. Trainers who attend these sessions are assumed to have basic computer skills going into the class. The focus of these classes is to teach the trainers how to teach, not how to use a computer.

Over the years, LIS 451 students have installed networks at a variety of community gathering places including day-care centers, libraries, the Urban League, and veterans affairs housing and offices. A large number of sites have been churches because, as Wolske explains, “Churches are the main place where social change is taking place in the community.”

Many of the sites will contact Adams directly to express their interest in participating. Adams conducts an on-site interview to assess the physical space requirements and to discuss the site’s spe-
cific needs with the site coordinator. The site then is considered for the next semester. Site selection is based on need and the level of interest by the site.

During the spring 2006 semester an impressive milestone was reached: GSLIS students installed the 50th computer lab.

THE FIRST DATE
Mid-semester, after preparing through lectures and readings, students in Wolske’s LIS 451 make an initial visit to their assigned site. “I call it a first date,” Wolske explains. “A blind one at that.” Wolske believes the class, and IT work in general, is about relationship building. On that first visit, he wants the students to know that the site coordinators are often as nervous as the students are. Often, after the visit, students will joke, “How do you think the date went? Do you think they’ll go out with us again?” Wolske said.

On this first visit, the students are also required to do a service project. In past years the GSLIS students have joined Illinois students from other departments to do a variety of jobs from painting to dry-walling to cleaning up parks. For the past three semesters, GSLIS students have been working with Teen Techs, a partnership between Prairienet, the Greater St. Mark Church of God in Christ, and Computer Village, a local non-profit that offers computer training. This program is designed to train area teens in computer hardware repair. LIS 451 students work with the Teen Techs to salvage donated computers. On average, they recycle just under 50 computers per semester. These computers are then distributed free of charge to the community. Oftentimes, the GSLIS students have just learned this skill too, so they work together with the teen to solve any problems that arise. GSLIS students then return to campus and spend the next few weeks preparing the computers for installation at the end of the semester.

Wolske believes that being a good IT support person is one-third technical skill, and two-thirds social skill. Because a GSLIS education goes beyond the programming or hardware skills learned in a computer science degree and focuses on the end use of information, he believes GSLIS graduates bring a critical contribution to information support teams. “The GSLIS program emphasizes the information and the social use of information. Computers, in isolation of their use, are paperweights. It is the social aspect that makes them of value. Students come to GSLIS because they find that besides being interested in their field they are interested in this very piece.”

NETWORKING IN ACTION
Galilee Central Missionary Baptist Church is much more than a place to worship. It is a place where children can come to get help with their homework; a place where community members can participate in computer training programs and receive help with their taxes. Galilee serves a church membership of 200–300 people, but extends its services to the community as a whole.

LIS 451 student Camilla Fulton was especially glad to be assigned Galilee. It is a place she knows and loves well. “Actually, my grandfather is the pastor at Galilee, and my mom and aunts sing in the choir. My younger brother and cousins are involved in praise dance. My mom is a little tickled about her daughter being involved with the lab setup, and overall, she’s enjoying it,” she explained.

Fulton, along with her group members Jie Zhang, Jing Zhang, and Donna Miner, worked together to upgrade an existing computer lab—one that LIS 451 students had set up four years ago.

Fulton and her team worked through the semester to refurbish ten Pentium III computers that had been donated to Prairienet. In addition to the newer computers, they were able to deliver all new keyboards, mice, and speakers. The computers that were removed from the site were then offered free of charge to church members and their families, a practice that many sites have adopted.

The effects of moving these computers into the home are immediate and can change the course of a family’s life.

The bulletin board at the New Bethel Missionary Baptist Church, another LIS 451 site this year, is home to the usual notices of meetings and services, but one posting illustrates the powerful and inspiring effect these computers have on families.

According to church member Donna Samuels, site coordinator at New Bethel, one mother used the bulletin board to...
eagerly share her family’s success. All three of her children were flunking their classes until a recycled computer from the New Bethel lab was donated to their family. “Now, since they have the computer, they have made the honor roll—all three of them. She brought her children’s report cards to the church to show them what a difference the computer had made in their lives. She posted them on the bulletin board so everyone could see how good they were doing with the computers,” Samuels said.

**Lessons Learned**

“The activities conducted in East St. Louis by Prairienet and GSLIS are a prime example of the transfer of knowledge from the university using practical applications. It enhances the learning experience of our students and results in tangible benefits for the community,” said Adams.

There are many lessons learned in a class like LIS 451. Not only do students acquire the skills they need to set up computer networks, but they also learn important lessons about the way in which these networks are ultimately used by people.

Six years after the first GSLIS trip to East St. Louis, over 50 community outlets now offer free computer use to their constituents. More than 600 computers have been donated and countless numbers of lives have changed.

“I’m actually amazed at how much GSLIS organizations such as Prairienet and the Community Informatics Initiative do. They have such an inspiring stronghold in community building. I’ll definitely walk away from this class with a deeper knowledge of everything that happens behind the scenes,” said Fulton.

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### After-School Library Program Supports Elementary School Children

Responding to an expressed need by local parents, GSLIS joined with the Latino Partnership, an area agency that seeks to improve the services offered to the Latino population in Champaign County, to launch an after-school library program at Booker T. Washington Elementary School in Champaign this past February.

GSLIS Associate Professor Ann Bishop volunteers at Shadow Wood mobile home community in North Champaign and was approached by parents there who were concerned that their children were falling behind in school. Nearly 60% of Shadow Wood residents are Spanish-speaking with limited English skills and many of the children attend Washington Elementary. The Community Informatics Initiative (CII), a research center at GSLIS, and the Latino Partnership have both worked extensively with the members of the Shadow Wood community on past projects.

Bishop took the idea of an after-school program to Principal Sherry Alimi, who was very supportive. Teachers and administration at Washington Elementary then identified twelve to fifteen at-risk students to participate in the program. These students received homework and reading support three days a week from a variety of volunteers, coordinated by Bishop and her team.

The pool of volunteers drew from GSLIS students, undergraduates, fraternity members, and community volunteers who had a long history of working with the Shadow Wood community.

“In our most recent collaboration, Ann worked to develop a warm, safe literacy environment for students, especially Spanish-speakers, to work on homework. As a result, student grades improved because they got the face time with caring adults who could assist them in reteaching, relearning and reviewing concepts in math, science and social studies in addition to listening to excellent literature and working on literacy skills. Ann did a fine job in selecting capable, responsible tutors who attended consistently and developed positive relationships with the students. Parents were excited to know that, although they were busy at work, their children would get homework assistance in Spanish or English as needed so when parents got home they could devote their attention to other matters like cooking, eating, and talking together as a family and could avoid the stress of forcing children to do homework, especially if the parents were unable to assist in English,” said Alimi.

The program will continue for the 2006–2007 school year. Bishop and Visiting Lecturer Kate McDowell have received a grant to add a research component to their work at Washington Elementary. They will look at family and community sources of knowledge and how they can best integrate the hidden knowledge of the families into the curriculum.

“This work will tap into community knowledge and help to enrich the curriculum. We hope to provide a model for the teachers of another way to think about parent participation,” Bishop said.
GSLIS Approved to Provide Courses for CPLA Program

As an addition to our expanding continuing professional development programs, which are open to all library and information science professionals, GSLIS is pleased to announce two new, non-credit, short courses on management topics in library and information science.

GSLIS is the first library school to offer courses in support of the American Library Association - Allied Professional Association (ALA-APA) Certified Public Library Administrator (CPLA) program. The CPLA program is a voluntary post-MLS certification program for public librarians with three years or more of supervisory experience.

The courses are designed to offer training in essential management issues and are valuable to librarians seeking to reach a higher level of practical professional experience or improve career opportunities. The courses are approved by ALA-APA and will meet the needs of library professionals pursuing the CPLA certification.

GSLIS will be offering six-week online courses in four core areas: “Budget and Finance” and “Organization and Personnel Management” are both taught by Robert Burger (CAS ’78, PhD ’88), Associate University Librarian for Services at Illinois; “Politics and Networking” and “Planning and Management of Buildings” will be taught by John Moorman (PhD ’02), Director of the Williamsburg Regional Library. These noncredit courses will be held online via a combination of live, synchronous sessions and asynchronous discussion boards. The cost of each course including registration and materials is $300.

While these courses are endorsed by ALA-APA for CPLA certification, they are open to anyone interested in these topic areas. For additional information and to register, visit www.lis.uiuc.edu/programs/cpd/CPLA or contact Marianne Steadley by e-mailing steadley@uiuc.edu or calling 217-244-2751.

Chinese Librarians Come to GSLIS to Study “Library Futures”

by Andrea Lynn, News Bureau, University of Illinois at Urbana-Champaign

There still are many realms where communications between the United States and China are strained or non-existent, but the realm that includes libraries, librarians, and librarianship is not among them. In fact, the ties are only strengthening between GSLIS and several Chinese academic libraries.

For the second year in a row, a contingent of academic librarians from libraries across China attended summer school at GSLIS. The program is a partnership between Chinese institutions and several units on the Illinois campus, including the Library and the Illinois Fire Service Institute (IFSI).

In their home libraries, the Chinese librarians serve as directors and assistant directors, research specialists and heads of acquisitions and of technology departments. They hail from several cities in China, including Beijing, Jinan, and Xiamen.

GSLIS and Library faculty worked together to team-teach courses in e-publishing, team management, community informatics, regional library systems, and research library leadership. In addition to lectures and classroom discussions, the librarians were able to tour cultural and library sites in the Champaign-Urbana area, in Chicago, and in Springfield before capping off their coursework with a graduation ceremony.

Dean John Unsworth sees China as “important to the future of information science. Along with India, China is one of the world’s great economies, with an incredible breadth and depth of expertise, as well as a wealth of challenges in the areas of library and information science.”

China also is important closer to home—to GSLIS. “Nearly half of our students go to work in academic research libraries, and about 15 percent of our students are international, with the largest group of those students being Chinese,” Unsworth said. “We need to build an alumni network in China that will help us to recruit highly qualified new students from China and to place our graduates.”

After the Chinese librarians left the United States, Unsworth traveled to China where he met with some of last year’s summer school participants, with library administrators, and with foundation and embassy representatives. He also gave lectures at several universities.

The program was coordinated for GSLIS by Marianne Steadley (MS ’01), continuing professional development program director. Lian Jin Ruan (MS ’00), head librarian of the Illinois Fire Service Institute and a doctoral student in GSLIS, coordinated the program for the IFSI. Ruan also traveled to China at the end of the course to work with Illinois’ China partners to promote the program.

“GSLIS, as the top-ranked library school, and UIUC as a top-ranked public university, also help attract potential applicants,” Ruan said.
The second time is a charm. After a long legal battle, the four librarians who were named “John Doe” in “John Doe v. Gonzales” were finally able to accept the 2005 Robert B. Downs Intellectual Freedom Award at the 2006 ALA convention in New Orleans.

The first time the Downs Award was announced, in December 2005, George Christian, Executive Director of the Library Connection, a consortium of libraries in Connecticut, and Barbara Bailey, Peter Chase, and Janet Nocek, all members of the Library Connection’s Board of Directors, were bound by a gag order enforced by the U.S. government. This gag order prevented them from acknowledging receipt of a National Security Letter requesting patron records and subsequently prevented them from acknowledging their role as “John Doe” in the landmark court case that challenged the USA PATRIOT Act.

Because accepting the award would have meant a violation of the gag order, the award was accepted by Judith Krug, Director of the American Library Association’s Office for Intellectual Freedom, at a reception during the ALA annual midwinter meeting in San Antonio, Texas.

When the award was first announced, Leigh Estabrook, director of the Library Research Center and professor at GSLIS said, “It takes courage to defend the principles of intellectual freedom in libraries—to insist that every person has the right to read, think, and inquire without fear. This year we honor an unnamed individual for his or her courage in defending intellectual freedom when it was not even possible to talk to friends, family, or other professionals. This person not only stood alone at the moment of upholding principle; but has to remain isolated because of the gag order under the USA PATRIOT Act.”

In August 2005, the ACLU filed suit against the U.S. government on behalf of “John Doe” and his employer who challenged the constitutionality of Section 505 of the USA PATRIOT Act, the section that relaxes the guidelines the government must follow when requesting information from libraries. John Doe and his lawyers were bound by a gag order preventing them from discussing or even acknowledging the government’s request.

After filing suit, John Doe and the ACLU were supported by such groups as the ALA, the Freedom to Read Foundation, the Association of American Publishers, and the American Booksellers Foundation for Free Expression, all of whom filed amicus briefs and spoke out on John Doe’s behalf.

John Doe Speaks Out

A federal district judge eventually declared the gag order unconstitutional and government lawyers withdrew their appeal, giving John Doe the freedom to finally speak. In a May 2006 press conference, plaintiffs Christian, Bailey, Chase, and Nocek spoke out for the first time.

In an Associated Press article, Christian was quoted as saying, “I am incensed that the government uses provisions of the Patriot Act to justify unrestrained and secret access to the records of libraries. Free public libraries exist in this country to promote democracy by allowing the public to inform itself on the issues of the day. The idea that the government can secretly investigate what the public is informing itself about is chilling.”

Shortly following their first public appearance, on June 22, the Justice Department officially ceased their efforts to obtain records originally requested nearly a year previously. Christian, Bailey, Chase and Nocek spoke at a panel at the annual ALA conference in New Orleans where they finally accepted the Downs Award.

The Robert B. Downs Intellectual Freedom Award is given annually to acknowledge individuals or groups who have furthered the cause of intellectual freedom, particularly as it affects libraries and information centers and the dissemination of ideas. Granted to those who have resisted censorship or efforts to abridge the freedom of individuals to read or view materials of their choice, the award may be in recognition of a particular action or long-term interest in, and dedication to, the cause of intellectual freedom. The award was established in 1969 by the GSLIS faculty to honor Robert Downs, a champion of intellectual freedom, on his 25th anniversary as director of the school.

Additional information about the award and past recipients can be found at www.lis.uiuc.edu/about/awards/downs-award.html.
CHAMPAIGN-URBANA HOSTS ITS FIRST ANNUAL EDIBLE BOOKS FESTIVAL

GSLIS students, faculty, and friends played key roles in the smashing success of the First Annual C-U Edible Books Festival. Although similar festivals have been held worldwide since 2000, April 3, 2006 marked the first such celebration at Illinois. Sue Searing, LIS Librarian, assembled a planning group that included Paula Carns (MS ’02), assistant professor in the Modern Languages & Linguistics Library, and Bea Nettles, professor of art and teacher of book arts workshops at GSLIS.

The rules were simple: create a book or a book-related sculpture from edible ingredients. Deliver it to the Illini Union at the appointed time. After the judging and photographing of the entries, come back to view the works of art, and then devour them! Doyle Moore, retired art professor and resident chef at WILL-AM, served as the judge and awarded book- or food-related prizes donated by local merchants and campus organizations, including the Alpha Chapter of Beta Phi Mu.

Among the entries Doyle selected were “The Dead Seaweed Scrolls,” a sushi-themed team effort by GSLIS students Lucy Moynihan, Chris D’Arpa, and Cathy Oedewalt; and Searing’s own entry, entitled “Melvil Dewey’s Pizza,” where the class number for pizza (641.824) was spelled out with boiled linguine and olive slices, mushrooms, and pepperoni represented the decimal points. Other inventive entries by GSLIS alums included Carns’ “A Tasty Books of Hours,” a cake decorated to resemble a medieval manuscript; a book-like sandwich by Gail Hueting (MS ’73) entitled “Hamming It Up”; and “Quipo,” by Nelly Gonzalez (MS ’73) and Vera Mitchell, a colorful dough depiction of knotted strings used by the Incans as a record-keeping system.

In an interview with the U of I News Bureau, Searing was asked about the connection between book lovers and food lovers. “There’s certainly a lot of overlap,” she said. “So many of us enjoy a snack or a warm drink while curled up with a good book. Not to mention all the cookbook collectors out there—who greatly out-number the actual cooks. For me, personally, reading and eating are two of life’s greatest pleasures.”

Check out all the mouth-watering and thought-provoking entries at www.library.uiuc.edu/mdx/Books2Eat/books2eat_cu.htm. For background on the festival, see its international website, www.books2eat.com.
Library Research Center Turns 45

In 1961, Herb Goldhor, then director of GSLIS, envisioned a center that would collect and analyze data for state libraries across the Midwest. Forty-five years later, the Library Research Center (LRC) is the oldest of its kind in the nation and boasts the largest professional staff of any existing university-based library research group.

Its client list still includes Illinois public and state libraries, but the LRC has since added such clients as the American Library Association, the National Science Foundation, and The Andrew W. Mellon Foundation.

Leigh Estabrook, former dean of GSLIS, is the current director of the Center. She explains why the LRC holds a distinctive position: “Because the LRC is located in a library school, it has strengths that librarians can’t buy from commercial social science research firms. We bring to our work a deep knowledge of what happens in the field of library and information science.”

Historically, the LRC has worked on a variety of projects including, among others, market research and focus groups for H.W. Wilson and Blackwell Books to make their products more directly relevant to librarians’ needs. They have conducted surveys and analyzed information about everything from the differences between how librarians and government officials evaluate their collections to, more recently, the effects of the PATRIOT ACT on public libraries.

The LRC recently received a $500,000 grant from the Institute of Museum and Library Services to examine how low-income people access government information. They have also acquired software that will allow them to design more interactive websites for clients, allowing for easier access to the information, and more sophisticated tools to sort and filter data. Estabrook calls it a “more robust, useful, broad-based system than anything available now.”

For more information, please visit http://lrc.lis.uiuc.edu/.

Stinky Stern Forever Wins 2006 Gryphon Award

by Andrea Lynn, News Bureau, University of Illinois at Urbana-Champaign

The winner of the 2006 Gryphon Award for Children’s Literature is Michelle Edwards for her easy-to-read book *Stinky Stern Forever*. Edwards also illustrated the book, published last year by Harcourt. The award, which includes a $1,000 prize, is given by the Center for Children’s Books.

Three Gryphon Award honor books were named: *Jigsaw Pony*, by Jessie Haas (Greenwillow), illustrated by Ying-Hwa Hu; *Babymouse: Queen of the World!*, written and illustrated by Jennifer L. Holm and Matthew Holm (Random House); and *Chameleon, Chameleon*, by Joy Cowley (Scholastic), illustrated with photographs by Nic Bishop.

Established in 2004, the annual award is given to the author of an outstanding work of fiction or nonfiction for children in kindergarten through fourth grade. The title chosen “best exemplifies those qualities that successfully bridge the gap in difficulty between books for reading aloud to children and books for practiced readers,” said GSLIS Professor Betsy Hearne, Center Director and the chair of the Gryphon Award Committee.

The award was created to focus attention on transitional reading, “an area of literature for youth that does not receive the recognition it deserves,” Hearne said.

The award is funded by the Center’s Outreach Endowment Fund. Gifts may be made to the fund at: www.lis.uiuc.edu/development/funds.html or by contacting Diana Stroud, 217-244-9577.
GSLIS Names Three New Research Fellows

The GSLIS faculty has elected three new research fellows, each appointed to a two-year term, to begin in August 2006 and end in August 2008. Research fellows are chosen because their work is relevant to the interests of GSLIS faculty and students. Each will give at least one lecture during their appointment.

Nominated by Professor Betsy Hearne and Associate Professor Christine Jenkins is Lynne McKeechne, Associate Professor in the MLIS program at the University of Western Ontario. Her research areas include the role of the public library in the development of children as readers and the use of theory in LIS research, with an emphasis on information-seeking behavior research.

Nominated by Assistant Professor Kathryn La Barre is Birger Hjørland, Research Professor at the Institute of Information Studies, Royal School of Library and Information Science in Denmark. Among his many research areas, Hjørland is interested in information production, representation, and retrieval, especially in the areas of professional and scientific communication.

Nominated by Associate Professor Carole Palmer is Maryann Martone, co-director of the National Center for Microscopy and Imaging Research and a Professor-in-Residence in the Department of Neuroscience at the University of California, San Diego. Martone’s recent work has focused on building an ontology for describing the subcellular anatomy of the nervous system, and integrating such ontologies into image analysis and data mining tools.

Research Fellows’ websites:

Lynne McKeechne:
www.fims.uwo.ca/whoswho/facultypage.htm?PeopleId=130

Birger Hjørland:
www.db.dk/bh/home_uk.htm

Maryann Martone:
http://ncmir.ucsd.edu/Contact/Personnel/maryann_Martone.htm

GSLIS Retains Top Spot in U.S. News & World Report Rankings

In April 2006, U.S. News & World Report released its latest rankings of graduate professional schools of library and information science. We’re proud to report that GSLIS remains at the top of the list, sharing the number one spot with the University of North Carolina-Chapel Hill.

“Since the last rankings in 1999, GSLIS has been and now continues to be the only school or college in the University of Illinois system that is ranked number one in this national survey. Maintaining this position in a time of declining state support is an accomplishment of which the School should be proud, but it has not been easy, and it will not be possible in the future without significant new investment,” said Dean John Unsworth.

Not only did GSLIS retain the number one spot (with an average assessment score of 4.5/5.0), but also ranked highly in a number of specialty groups.

In the Digital Librarianship category, new this year, GSLIS ranked first. “Such recognition is an honor, given the level and quality of work going on in this area at other schools. The caliber of students we’re attracting to the program is a reflection of this work and we are excited to be among the leaders in digital librarianship,” said Jerome McDonough, Assistant Professor and Program Coordinator for the Certificate of Advanced Study in Digital Libraries.

GSLIS also moved into first place in Services for Children and Youth, tied with Florida State University. “GSLIS has intensified its focus in the last several years, so we’re pleased that this work is being reflected in the rankings. In addition to unparalleled faculty and library resources, we cultivate a sense of community among our graduate students that creates lifelong affiliations. Over a third of our graduates have taken courses in youth services, an indication of our national impact on the future of information literacy, reading, and readers,” said Betsy Hearne, Professor and Director of the Center for Children’s Books.

Additional rankings include placing fourth in Information Systems, fifth in Law Librarianship (also shared with UNC), and tying for eighth with Syracuse and University of South Carolina-Columbia in Health Librarianship.
Corporate Roundtable Expanding to Chicago

Now beginning its third year, the GSLIS Corporate Roundtable brings together GSLIS faculty and graduate students on the cutting edge of research with leaders in the business community. From software engineers to business educators, corporate librarians to web taxonomists, Corporate Roundtable members work together to solve a broad range of information science-related challenges. The group meets bimonthly to discuss topics brought to the table by corporate members in the form of a detailed case. Past topics have included: organizational informatics, taxonomies/controlled vocabularies, data mining problems and solutions, governance of taxonomies including funding standards and policies, group processes involved with the Text Encoding Initiative, and so on.

As the group continues to evolve and topics of interest expand, we are seeking to involve a wider range of GSLIS alumni. While there has been a great deal of expressed interest by those working in and around Chicago, relative distance has made it challenging for these professionals to attend our meetings in Champaign. Therefore, in early 2007, the School plans to hold its first Corporate Roundtable in Chicago. We are still in the early stages of the planning process, and will continue to evaluate various topics of interest.

To find out more about the GSLIS Corporate Roundtable, visit www.lis.uiuc.edu/development/corp-roundtable.html. If you would like to join the GSLIS CRT listserv, share your thoughts and opinions, or suggest a topic for discussion at our Chicago meeting, please contact Chantelle Hougland, Associate Director of Development, at 217-244-6473.

Three New Program Areas Now Under Way

The majority of students who enroll at GSLIS each year have their eyes on the core of our top-ranked program: the master of science in library and information science. But with more students joining the program to earn a combined M.S./K–12 Library Information Specialist Certification and others pursuing the new Certificate of Advanced Study in Digital Libraries, it is clear that prospective students are interested in GSLIS providing them with both a general and a specialized education. This past academic year has seen the addition of three new program areas that will continue this tradition of letting students focus in areas that most interest them.

Certificate in Special Collections

In response to research libraries reporting a shortage of qualified applicants for current openings in special collections, GSLIS has partnered with the University’s Rare Book and Manuscript Library to offer a new Certificate in Special Collections. Most of the courses for the certificate—which will be granted upon the completion of twelve credit hours—will be offered during the summer in two-week intensive sessions and will include topics such as Bibliography, Administration and Use of Archival Materials, Preserving Information Resources, Rare Books and Special Collections Librarianship, Great Printers and Their Books, and History of the Book.
New Online Library Access for Alumni

The University of Illinois Libraries and the University of Illinois Alumni Association are introducing a valuable new service for alumni. Beginning July 1, 2006, Alumni Association members will have online access to more than 4,000 magazines, newspapers, periodicals, scientific and professional journals, and trade publications. The database, ProQuest/ABI-INFORM Complete, includes current and archived issues in full text and/or abstract versions. In addition, users can perform basic and advanced queries such as subject and key word searches. Among the titles contained in the collection are USA Today, Time, Newsweek, U.S. News & World Report, Forbes, The Chronicle of Higher Education, Harvard Law Review as well as highly specialized publications.

Although license restrictions prohibit alumni access to all of the databases that the three UI libraries make available to the campus communities, the University Librarians and the Alumni Association staff are glad to provide this new benefit that will extend the reach of the University’s world-class libraries to UI alumni living in all 50 states and more than 125 countries of the world. Until now, these services have been available only to UI faculty, staff, and students with a University net-id.

Alumni who have not already joined the Alumni Association and are planning to because of this new service, PLEASE NOTE: when joining, use the GSLIS code of UD31 so that the membership is credited to the Library School Alumni Association specifically, and not just the UIAA generally.

To access this service visit: www.uiaa.org/proquest.
Rare Book School Opens on the Prairie

Valerie Hotchkiss, new Head of The Rare Book & Manuscript Library at Illinois, is breathing life into a collection that she calls “one of the most remarkable in the country.” In her first year at the RBML—a 300,000 piece collection valued at over $750 million—she has changed the face of rare books at Illinois.

In one of the most notable developments, Hotchkiss is teaming with GSLIS and the Library faculty to launch The Rare Book School on the Prairie. The first and only of its kind in the Midwest, the Rare Book School will offer a certificate at its completion and present a wide variety of courses including the history of the book, bookbinding, special collections librarianship, archival studies, and printing history, among others. Christopher de Hamel, internationally known for his expertise in rare books, will be teaching a Manuscripts course when the School launches in summer 2007. Classes will also be taught by GSLIS special collections instructors Sid Berger, Bea Nettles, Hotchkiss, and other guest instructors.

“Geographically, The Rare Book School on the Prairie sits between the venerable Rare Book School of the University of Virginia and the new school for special collections at UCLA,” said Hotchkiss. “We hope to learn from our colleagues on the two coasts, while also exploring new and different ways to make our school unique.” Hotchkiss believes that the school’s location within the number-one-rated LIS program in the country, and its reliance on the incredible collections held by the library here, make it a great place to study rare book and manuscript topics. “I’m quite certain,” she said, “that the certificate in special collections librarianship from GSLIS will become a coveted credential in our field.”

Hotchkiss is involved in a number of other projects as well. She recently acquired a $600,000 grant from the Mellon Foundation to embark on a massive cataloguing project, dramatically improving access to tens of thousands of materials in the Library; she has arranged for an exhibition of treasures from the Illinois collection to appear at the Grolier Club in New York in summer 2008; and she has organized the first book collecting club on campus, The No. 44 Society, a group that awarded their first book collecting prize this spring. Hotchkiss is also working on a lecture series that will bring national and international experts in book collecting to Illinois, both to lecture and to teach in the Rare Book School, and she intends to inaugurate a fine press imprint for the University of Illinois, aptly named The Soy Bean Press, in the very near future. In the midst of all these innovations, she even found time to oversee a renovation of the public spaces in the RBML, greatly improving the reading space for those using special collections material.

If you are interested in learning more about The Rare Book School on the Prairie, please contact Marianne Steadley by e-mailing steadley@uiuc.edu or calling 217-244-2751. To learn more about The Rare Book and Manuscript Library, visit www.library.uiuc.edu/rbx/.
Professor Betsy Hearne Calls Hit Film Adaptations for Young Audiences a “Mixed Blessing”

by Andrea Lynn, News Bureau, University of Illinois at Urbana-Champaign

GSLIS Professor and Director of the Center for Children’s Books Betsy Hearne delivered the 2006 Lois Lenski Children’s Literature Lecture at Illinois State University in March. Her talk was titled, “And Now a Major Motion Picture: The Translation of Children’s Literature into Film.”

Movies such as “The Chronicles of Narnia” or the Harry Potter series are “a mixed blessing for their young audiences,” Hearne said. Their shared shortcoming is symptomatic of the way most children’s stories are being told on the silver screen these days. The problem, according to Hearne, is that two critical elements—“creative spaces and silences”—are typically left on the cutting-room floor in the process of translating a children’s book into celluloid.

“Silence and space are important elements in all stories—regardless of format,” Hearne said, but instead of offering modulated spaces—silences that often reflect the “real mystery of the story”—contemporary filmmakers are “besieging and ultimately shortening children’s attention spans through unnecessary over stimulation. What we have is the ‘ADHDing’ of pop culture for kids,” said Hearne.

Instead of the slow quiet moments authors build into stories so that young readers can step back, rest, and reflect between climactic moments, filmmakers often substitute “frenetic activity”—loud music, chase scenes, violence, gimmicks, and busy computer animation.

“Apparently, it is assumed that young people will not want to pause for even a moment while no exciting action happens on screen,” Hearne said. “Unfortunately, this becomes a self-fulfilling prophecy. We have created a juvenile audience with hyperactive expectations often involving a range of violence from slapstick to sensational.”

She also suspects that today’s pop culture creators “don’t really believe in the power of story to hold children’s attention.” Hearne believes that now, more than ever, as we grapple with our “information-besieged lives,” finding space and even silence in our lives is “critical.”

“Somehow we must reappropriate the all-important silences that convey suspense, emphasis, and humorous pacing. We need space to think and be.”

The recent film “Curious George” is a good example of one that does give the kind of space featured in the picture book, Hearne said. “In the scene where Curious George and the Man with the Yellow Hat are sailing over New York City with a bunch of balloons, there’s a wonderful sense of release and joy that just takes over the screen without interference or over-dramatics.

“In fact, one of the film’s major motifs is a simple game of peek-a-boo, which accords perfectly with the child audience’s experience without peppering or pressing them with nonstop gimmicks.”


“Nor does it become strictly duplicative, in the vein of literal facsimile that is characteristic of the ‘Harry Potter’ movies. Rather, ‘Holes’ transforms one work of art into another. The flashbacks indicated by spaces in the book are, in the film, skillfully rendered through fadeouts that clarify transitions between present and past events but at the same time add a striking visual dimension.”

In addition to her work at GSLIS, Hearne is a prize-winning author and the former children’s book editor of Booklist and of The Bulletin of the Center for Children’s Books. She has reviewed books for 38 years and contributes regularly to the New York Times Book Review. The Lecture Series honors Lois Lenski, a children’s author who “who gave so generously of her time and her papers to the students of Illinois State University.”
Associate Professor Christine Jenkins Named Centennial Scholar

Associate Professor Christine A. Jenkins has been named the 2006-2007 GSLIS Centennial Scholar in recognition and support of her accomplishments and promising scholarship in the field of library and information science.

Jenkins has been on the GSLIS faculty since 1994. She teaches in the areas of school and public youth services librarianship, children’s and young adult literature, and literacy studies. Her research focuses on the history of school and public library service to children and young adults; youth services librarians as canon-shapers and intellectual freedom advocates; U.S. librarians and Cold War censorship; and gay/lesbian content in young adult literature. She has given presentations on her research at numerous professional conferences. Her work has appeared in Libraries and Culture, Library Trends, Library Quarterly, VOYA (Voices of Youth Advocates), Horn Book Magazine, Booklist, School Library Journal, and the Journal of the American Society of Information Science. Most recently, Scarecrow Press released her book, co-authored with Michael Cart, The Heart Has Its Reasons: Young Adult Literature with Gay/Lesbian/Queer Content, 1969-2004 (Scarecrow Press, 2006).

As an undergraduate, Jenkins studied English and art, at Macalester College in St. Paul, Minnesota. She went on to earn a Master’s and Ph.D. in Library and Information Studies from the University of Wisconsin-Madison, and a Master’s in English/Children’s Literature from Eastern Michigan University. Before joining the faculty at GSLIS, she worked as a Media Specialist in the Ann Arbor Public Schools and as the State of Wisconsin’s Intellectual Freedom Information Coordinator at the Cooperative Children’s Book Center at the University of Wisconsin-Madison.

Jenkins is active in the American Library Association; she’s been a member of both the Newbery and the Caldecott Award committees and is past chair of the Library History Round Table. Currently, she is a member of the editorial boards of Language Arts and Library Quarterly and the advisory committee for the Bulletin of the Center for Children’s Books. Students have consistently voted Jenkins to the University’s List of Teachers Ranked as Excellent by their Students, and she received the UIUC Campus Award for Excellence in Off-Campus Teaching in 2003.

GSLIS Faculty and Staff Set Campus Giving Record

The fund-raising letter sent to the GSLIS faculty and staff this past April led with some enticing possibilities:

Will Dean Unsworth dive into a pool of grape Jell-O?
Will he post his “baby on a bear skin rug” photo to the GSLIS website?
Will he let us sock him in the puss with a cream pie?
Like the head-shaving, pig-kissing elementary school principals that have gone before him, Dean Unsworth put himself up as the prize when GSLIS launched its first-ever faculty and staff fund-raising campaign this year. The goal was bragging rights on campus: to be the first Dean to reach a 100% faculty and staff participation rate. This measure of support, along with our high alumni giving rate, was intended to be used as evidence of the high level of internal support for the School as Dean Unsworth continues to lobby the administration for significantly increased investment in GSLIS.

Those donating any amount to a School fund of their choice had the opportunity to suggest a diabolical plan for the Dean should the goal be met. Suggestions included making him go technology-free for 24 hours, telling a story at the next Storytelling Festival, and singing the Alma Mater at the New Student Orientation. He was spared from all such fates by the
Professor Chip Bruce Receives Fulbright, Awards

Professor Chip Bruce has enjoyed great success this academic year: among his accomplishments include a Fulbright, an award, and distinction from the University.

**Fulbright Senior Specialist Award**

Last fall, Bruce was selected for a Fulbright Senior Specialist Award and spent the second half of October traveling in Sweden. Bruce spent the first week at the Department of Informatics at Umeå University, where he visited with faculty who work in computer support for collaborative learning and in human-computer interaction and activity theory. He also gave a major talk on learning, as well as led a discussion on the U.S. Schools of Information movement. The second week Bruce traveled to the IT-University at Göteborg. He presented, along with Diane Sonnenwald from the University College of Borås, at a half-day seminar, “Supporting Distributed Collaboration in Science: Reflections from Experiences.” Later that week, Bruce taught a two-day short course on Pragmatic Design of Information and Communication Technologies. During his visit, Bruce also gave talks on his distributed knowledge project and the information school movement at the Swedish School of Library & Information Science in Borås. While in Sweden, Bruce was able to teach his classes here in Champaign with the use of Web-based, video conferencing software.

**Pratt-Severn Faculty Innovation Award**

Bruce was also the 2006 winner of the Pratt-Severn Faculty Innovation Award from the Association for Library and Information Science Education. This award is given annually and is, according to ALISE, “designed to identify innovation by full-time faculty members . . . in incorporating evolving information technologies in the curricula of accredited masters degree programs in library and information studies.”

**University Distinguished Teacher/Scholar**

The Provost’s Teaching Advancement Board named Bruce a University Distinguished Teacher/Scholar for the 2006-2007 school year. The award recognizes faculty members who repre-
This year, as is true every year, our student groups were very active. Here are some highlights of their programs and events. You’ll see that whether organizing volunteer work in the community or hosting a lecture, the activities of our student groups are a valuable part of the GSLIS experience.

**ALA Student Chapter**

This year, the ALA student chapter was involved in a wide variety of activities. Examples of recent charity work include collecting books to donate to the New Orleans Public Library and cataloguing books for the Center for Women in Transition in Champaign, a group that offers shelter and services to area homeless women and children.

To pay tribute to Associate Professor Terry Weech, the group established the Weech Award to honor his past, present, and future dedication to the chapter. Weech was a founding faculty member of the GSLIS ALA student chapter twenty-five years ago. The chapter also selected Beth Larke as the Student-to-Staff Scholarship winner to represent GSLIS at the ALA Annual Conference.

In March, the chapter hosted Professor Fran Miksa, University of Texas at Austin School of Information. Dr. Miksa is a specialist in library classification and library history. His presentation was entitled “The Genius of Cataloging and its Possible Future.” In April, the chapter hosted via LEEP an interview with ALA Presidential candidates Bill Crowe and Loriane Roy.

The ALA Student Chapter took the lead on planning the GSLIS Annual Holiday Party and organized some social outings for LEEP on-campus weekends and boot camp.

**American Society for Information Science & Technology Student Chapter**

ASIS&T continued to reach out to LEEP students by broadcasting monthly meetings and workshops and co-sponsoring social events during LEEP on-campus sessions.

The group sponsored a talk given by GSLIS doctoral student Kalev Leetaru entitled “Collecting a Campus.” The UIPhotos Project (http://uiphotos.ncsa.uiuc.edu/) is a large and complex database of images related to Illinois buildings and sites. This talk introduced the project and its sister UIHistories project, and described their current state and some of the obstacles, insights, and underlying issues surrounding them. Leetaru also discussed the indexing and cataloging challenges he has encountered.

Professor Burks Oakley II, Associate Vice President for Academic Affairs at Illinois, spoke to a group of students on “The What, Why, and How of Podcasting.” Through his innovative use of technology in teaching, Professor Oakley has earned a national reputation as a practitioner and promoter of Internet-based asynchronous learning environments. He explained exactly how to produce and distribute a podcast and elaborated on the significance of podcasting in higher education.

In April, ASIS&T organized a group of interested students to drive to St. Louis and get an intimate behind-the-scenes tour of the Missouri Botanical Gardens. These students were shown the Garden’s collection of rare books, the organizational methods used with the specimens in the herbarium, and their nomenclatural database Tropicos.
In addition to regular meetings, ASIS&T sponsored several workshops led by guest experts including: Introduction to XML Workshop, Introduction to Unix/Linux, and a Wiki Workshop.

GSLIS Chinese Group
This year, the GSLIS Chinese Group co-organized a series of seven “Career Development Workshops” with the Chinese Students and Scholars Association at Illinois. The workshops, targeting international students on campus, invited experts to introduce career resources and job seeking skills. Group members benefited from the workshops not only as an audience, but had the opportunity to practice public speech, publicity, networking, and teamwork by making the workshops possible. Well attended by international students from different departments, these workshops also helped raise the visibility of the group as well as of GSLIS.

Each semester, the group also held one “Alumni Talk.” They invited Fang Huang Gao (MS ’02), Serials Cataloger at the UIUC Library, and Yin Zhang (PhD ’99), Associate Professor in the School of Library and Information Science at Kent State University, to share with master’s and doctoral students their insights on preparing for a successful career in the LIS field, as well as experiences with learning and working in a non-native culture.

Members of the group have offered their translation services as well: volunteers have translated IFLA materials and slides for international conferences, as well as served as oral interpreters for visiting scholars from China. Members were also instrumental in the success of the second Chinese Librarian Summer School, translating all the lectures and co-organizing some of the social events.

The group also works very hard to provide incoming students with academic orientation information as well as information about financial aid and life issues. They held parties to celebrate American and Chinese holidays, when it was impossible for most group members to reunite with their families.

Special Libraries Association
SLA took a different route this spring for offering programs to the GSLIS community by organizing and presenting the “Thinking Outside the Library” series. The subjects of these three events were rooted in, but extended beyond, the traditional fields of special librarianship and were pertinent to all members of GSLIS. The first guest was Dawn Cassady, now with the Mortenson Center, who was invited to discuss solo librarianship from her days as a law librarian. The second event featured Wendy Shelburne, Electronic Resources Librarian at Illinois, and covered vendor relations. The last talk in the series was given by Tom Lipinski, and is summarized below.

In addition to the new series, the SLA welcomed talks from Alice Cisna of the Arthur Public Library and Joel Berger, President of C. Berger Group, a library and information science management consulting firm; held a grant writing workshop with Susan Harum, director of the Illinois Researcher Information Service (IRIS); and organized a number of social events to gather as a group. In an attempt to include LEEP students, some of these events were recorded or discussed on the bulletin boards.

Working Together
In addition to their own activities, GSLIS student groups joined forces with the Library Colloquium Committee to cosponsor a lecture by Tomas Lipinski (PhD ’98), Associate Professor at University of Wisconsin-Milwaukee’s School of Information Studies. Lipinski presented his talk “To Mentor or to Monitor, That is the Question: Evolving Roles for Institutional Actors within the Copyright Law” to 100 attendees. This presentation reviewed legislative and judicial developments in the area of copyright law as well as industry initiatives that are shaping the role of information intermediaries such as libraries and schools from one of “mentor” to one of “monitor.” The presentation highlighted the increased burden placed upon the intermediary library or educational entities.
What should librarians call the people we serve? Recently I found myself in a lively conversation with my peers, rehashing that old unresolved question. Patrons, customers, users—none of the common labels truly captures the richness of our relationships with them. My colleague Susan Avery, who works in the Undergraduate Library, prefers the term “learner.” Academic librarians are constantly engaged in teaching, she asserts—whether it’s a formal workshop, a guest lecture in a class, or a spontaneous one-on-one lesson sparked by a reference question.

“Learner”—I like the sound of that! When they interact with us or our collections, the LIS Library’s users—from the first-semester student to the emeritus professor—are engaged in learning of one kind or another. Integrating the library into the teaching and learning mission of GSLIS is one of our most important goals. Below are a few ways we accomplish it.

That last example—our work with the Mortenson Center affiliates from around the world—is a reminder that learning goes both ways. We introduce our international colleagues to the key information resources for American librarianship, and in return they share their expertise about library practices abroad.

Scratch the surface of most librarians and you’ll find a perpetual student. We’re in the perfect career to engage in endless intellectual exploration. Last fall I enrolled in LIS 590DI: Digital Libraries: Research and Practice, one of the courses required for the new Certificate of Advanced Study in Digital Libraries. Dr. Stephen Downie challenged me to look at familiar library practices in radically new ways and to acquire practical skills in manipulating image, sound, and text files, as well as creating metadata. Meanwhile, Library Specialist Lori Carroll is making steady progress toward earning her master’s in LIS. With each class she completes, she becomes a more valuable employee. For both of us, it’s been educational to see afresh our workplace and our services through the eyes of a student.

Alums have yet another angle of vision on the LIS Library—the invaluable perspective that comes with hindsight. Looking back on your time at GSLIS, how did the LIS Library make a difference in your learning? How could it have been more effective? Do you still turn to us for professional information? (Many resources on our website, www.library.uiuc.edu/lsx, such as the Virtual New Books Shelf and our list of topical links, are freely available.) Have you made innovations in your own workplace that we could adopt here? Please contact me at any time with your thoughts and ideas: by phone at 217-333-3804, or by e-mail at lislib@library.uiuc.edu.

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**LIS LIBRARY NEWS**

Susan E. Searing, Library & Information Science Librarian

What every incoming master’s student, whether pursuing the degree via LEEP or on campus, receives basic information literacy training specific to LIS in course-integrated workshops led by me or other members of the LIS Library staff.

We develop special pathfinders for assignments. For example, see the guide to researching “hot topics” in information policy at: www.library.uiuc.edu/lsx/Workshop2/LIS502TrackingSummer05.htm.

Individually structured practicum projects in the LIS Library provide students with opportunities for hands-on learning that reinforces principles learned in formal coursework.

Students in LIS 458: Instruction & Assistance Systems designed online tutorials on searching for LIS information; these are hosted on our library’s Web site.

Back in 1999, the LIS Library was the first departmental library on campus to offer a full range of electronic course reserves, hosted on a GSLIS server. Now we’ve merged with the central-library–hosted e-reserves service that was established later.

Twice a week, I hold office hours at the GSLIS building. This has proven most helpful in strengthening connections with faculty and staff.

**UI Current LIS Clips**, a publishing partnership of the LIS Library and GSLIS, supports the School’s commitment to provide continuous learning opportunities for alums and other members of the profession. See www.lis.uiuc.edu/clips.

Our collections and services support the on-campus training programs of the Mortenson Center for International Library Programs.
$9 Million Dollars by 2011 for GSLIS

I am pleased to have been given the opportunity to become the Assistant Dean for Development and Alumni Relations at a very exciting time for GSLIS. Coming to the School in mid-December, I knew that I was following in the footsteps of a very successful and well-liked Assistant Dean, Susan Barrick. Susan and I began our Illinois development careers at about the same time. In fact, while I was working for the School of Social Work, she and I met often to discuss the challenges of raising money in what are considered small units on this campus. Susan’s tireless efforts on behalf of GSLIS have made this development program one of the best on our campus. I plan to continue that tradition with your help.

Our goal at GSLIS is to raise $9 million by 2011 for student scholarships, fellowships, an endowed chair, professorship, faculty research, centers, and building spaces. The importance of private giving has been and will continue to be critical to our School’s success and number-one national ranking.

The good news is that we have raised 52.2% of our goal to date, thanks to GSLIS alumni, faculty, and friends. In 2005, we began forming the GSLIS Campaign Advisory Committee. Lionelle Elsesser (MS ’67) agreed to chair our committee and take on the task of helping us meet our goal. The Advisory Committee is in the process of forming and they need your help!

Because of you, GSLIS is able to boast one of the highest giving rates at Illinois. I am proud that I am able to work with so many of you to help ensure that incoming students receive the same high-quality education you did. We must continue this work so that we can support the innovative programs and research that ultimately produce graduates who go on to fill leadership positions around the world—who, like you, shape the field of LIS.

This campaign is another opportunity for you to give back to a program that has made a difference in your life. Whether you are a new graduate (with a new graduate salary!) or established in your career, I hope you will consider playing a part in the future success of our School. Every contribution counts. By working together to combine our knowledge and ideas, we can meet our $9 million goal.

I look forward to hearing from you and working with you to achieve our goal. Please contact me with your questions and ideas at 217-244-9577 or dstroud@uiuc.edu.

Diana Stroud
Assistant Dean for Development & Alumni Relations

WAYS YOU CAN HELP:

• Help us establish alumni networks around the country, like alumna Irene Hoffman (MS ’01) who is helping us bring alumni together in the Washington, D.C. area.

• Provide funding for a fellowship by participating in LSAA’s matching gift challenge. Last year $75,000 was raised. Look for a new challenge this year.

• Check to see if the company you or your spouse work for or retired from will match your gift to the School.

• Encourage your classmates to join you and challenge another graduating class to match your gifts!

• Identify people or companies who have an interest in GSLIS or our research.

• Host a small dinner for alumni in your area with Dean Unsworth. We will be happy to assist you with the arrangements.

• Update your personal information and tell us about your work by sending an e-mail to lis-dev@uiuc.edu or filling out our alumni update form at www.lis.uiuc.edu/people/alumni/mail.html.

• Recent graduates—make your first gift to the GSLIS Annual Fund.
Alumnus Finds New Home After Katrina

One year ago, librarian Al Stein (MS ’97) locked up the New Orleans Public Library for the last time. He was lucky enough to hail one of the last cabs to take him out of the city as Hurricane Katrina approached. “We drove out of the Central Business District past the Superdome and noticed the formation of the first lines of evacuees holding pillows, blankets, and their possessions in backpacks,” Stein said.

At the time of the hurricane, Stein was the head of the Louisiana Division, City Archives & Special Collections of the New Orleans Public Library. He, along with his team, collected and preserved the stories of New Orleans through photographs, manuscripts, and oral histories. As head of the collection, one of his jobs was to prepare a disaster plan.

For many years, the City Archives collection has been housed in a sub-basement of the library. Stein was advocating for its relocation as part of his disaster plan when Katrina hit. “I have been through earthquakes in California, have seen tornadoes in the Midwest, and witnessed the floods of 1992 along the Mississippi River near St. Louis and Alton, Illinois. However, nothing could have prepared me for this hurricane. It was life-changing,” explained Stein.

On Saturday, August 27, 2005, Stein not only nabbed one of the last cabs to the airport, but also caught one of the last flights out of the city as well. Stein evacuated first to Chicago where he watched Katrina wreak havoc on the Gulf Coast.

Miraculously, after the storm quieted, the City Archives were left intact and unharmed. However, all branches of the New Orleans Public Library sustained some level of damage from the storm. Eight of the twelve branches were damaged beyond repair and are now being rebuilt. Currently, six branches are open to the public. The storm not only affected the collections, but forced the library to lay off 80% of its staff. Stein was one of the over 200 library workers who lost his job.

Unable to return to New Orleans, Stein moved on to Jacksonville, Florida to stay with folklorist Stetson Kennedy. He has since settled in Fresno, California and is a specialist cataloguer at the Henry Madden Library at California State University-Fresno.

Stein’s position at the Henry Madden Library was created specifically to help a displaced Katrina librarian find work. Instrumental in this process was Michael Gorman, Dean of Library Services at California State University-Fresno and 2005–2006 ALA president. In a statement released by the ALA in January 2006, Gorman stated, “I heard of universities offering temporary positions to faculty members displaced by Katrina and thought we could do that in the library. As it has turned out, Al Stein has proven to be a great asset as he has expertise and skills that we need for the Arne Nixon Center and the Special Collections Library.”

GSLIS offered assistance to Stein after the storm as well. “GSLIS resources helped me prepare for job interviews even before my permanent separation from the city of New Orleans. Dean John Unsworth was particularly gracious, helping me with office space to job network, inviting me to attend the Library History Seminar in October, and letting me stay in his home, meeting his family and friends,” Stein explained.
 Returning Home

While librarians from across the country walked the convention floor at this year’s annual ALA conference in New Orleans, Stein spent most of his time volunteering to clean up. He also gathered the last of his things and prepared to bring them to Fresno. “I miss Gumbo; I don’t miss the heat. I miss the culture, and the friends I made there. We have a special connection post-Katrina,” he said.

It was while Stein was in Jacksonville that friend and colleague Stetson Kennedy encouraged him to write about Katrina. Stein is at work on many Katrina-related publications, conferences, and proposals. He has authored a chapter entitled, “Oral History, Folklore, and Katrina” that will appear in the upcoming anthology *There is No Such Thing as a Natural Disaster: Race, Class and Katrina* edited by Chester Hartman and Greg Squires. He is also in the midst of working on an oral history project, “The Katrina Evacuees’ Project: Women to the Rescue.” This project aims to collect stories of displacement and relocation as well as design a curriculum for using them in the classroom. Stein expects to develop a partnership with the Library of Congress Folklife Center’s “In the Wake of the Hurricanes” oral history project and The Hurricane Digital Memory Bank at George Mason University.

Stein called Hurricane Katrina “life-changing” and his journey over the past year is surely evidence of that. While he may not return to New Orleans permanently, he has an enduring connection to the city.

“What is it that keeps me anchored to New Orleans if it is sinking? To borrow from Carl Sandburg: in one answer it is the people, yes! The spirit here is always uplifting, even if the undertow has left its visible mark.”

 On the Cutting Edge

Anyone who has waited their turn in a hair salon or barber shop is familiar with the reading choices usually made available: copies of the latest celebrity magazines, *Time*, *Newsweek*. But hairdresser Joanne Kaczmarek (MS ‘00) wanted to broaden the selection. When she brought in her own materials to offer, the salon she worked for told her she “couldn’t bring in a little bookcase displaying a collection of alternative reading materials for my clients. They said the bookcase didn’t fit with the décor. I had books on conservation and alternative energy, philosophy, history, mechanics, stuff like that. I wanted to give people something besides *Cosmo* and *Glamour* to look at…” Kaczmarek explained.

After she opened her own salon called Armadillo in Champaign, Kaczmarek was free to offer her clients a wide variety of reading choices. But she didn’t stop there. “The LIS degree option seemed to fall in my lap as a possibility when my clients who were faculty at GSLIS saw I was offering free public access to the Internet and to desktop computing in the salon’s reception area. It was probably the first Internet-connected salon in the country.”

Kaczmarek entered GSLIS in the fall of 1997 and continued to run Armadillo while she took classes part-time. After she graduated in 2000, she worked as a project manager for On the Job Consulting, a company doing software development and web design in Urbana.

In 2001, Kaczmarek was project coordinator for one of the first initiatives involving the Open Archives Protocol for Metadata Harvesting (OAI-PMH)—a project focused on aggregating cultural heritage materials undertaken by the University of Illinois at Urbana-Champaign Library.

In 2002, she became the first archivist for electronic records for the University Library, a job that was created after University Archivist William Maher made a case for support in addressing the increasing number of electronic records.

Digital archiving and librarianship is an emerging and exciting field, one in which Kaczmarek is eager to take part. “[There] is a need to collaborate and work together across traditionally defined disciplines to develop agreed upon best practices and standards. The challenges exist in part in the area of redefining the roles and responsibilities of librarians, archivists, records managers, and information technologists. Other challenges lie in determining what is considered ‘good enough’ with respect to data security, collection description, and re-use,” she said.

Kaczmarek is currently organizing a bicycle ride to benefit women’s shelters in both Champaign-Urbana and New Orleans. The ride is expected to take place in May 2007, and riders will travel in three weeks from New Orleans to Minneapolis. She hopes to include a team of librarians and archivists on the trip.
Something in the Food

Michelle Kazmer (PhD ’02) and Paul Marty (PhD ’02) have reason to remember Associate Professor Michael Twidale’s doctoral seminar from the fall of 1997 fondly. As Marty explains, “I sat next to her on the first day of class, starting a seating chart trend that would continue for the next four years. Michelle and I are living proof that if you eat lunch together every day at the Thai restaurant in the YMCA you will eventually get married.”

Both Kazmer and Marty are beginning their fifth year as assistant professors at the College of Information at Florida State University. Both are working toward tenure. And both were on very different academic paths when they found library and information science.

Kazmer found her passion for LIS as an undergraduate at Columbia University. While a mechanical engineering undergraduate, she worked with Dr. Linda Kruger, a cataloguer at the Columbia University Library. Dr. Kruger received a grant to catalog nearly 6,000 trade catalogs of lighting fixtures, paint, and pre-fabricated homes for the Avery Art and Architecture Library rare book collection. Kazmer worked as an assistant on the project and discovered she loved cataloging. Shortly after she began, she noticed a patron in the reading room surrounded by trade catalogs of paint. “The previous week, his librarian’s search had popped these catalog records I had created and input [to RLIN]. Now this doctoral student was in my library the following week—from the UK!—looking at items he would not have known about had I not provided bibliographic access to them. How could you NOT become a librarian after that?” she said.

After graduating with her engineering degree, Kazmer went straight to the University of Pittsburgh, earning her MLS the following year. Her first job was as a visiting librarian at the Grainger Engineering Library Information Center at Illinois. She then took a position at Ford Motor Company as a Technical Information Specialist in Dearborn, Michigan. Before long, she realized she missed Champaign-Urbana. “Of all the places I’ve lived it’s still my absolute favorite, and I really wanted to go back,” she said. She enrolled at GSLIS in the fall of 1997.

Marty grew up in Champaign in a “very academic household. The problem with growing up around academics is that you end up interested in everything,” he explained. “I was one of those kids who got straight As in every subject, aced every standardized test and had absolutely no idea what I wanted to be when I grew up.”

Staying true to his “interdisciplinary roots” as he calls them, Marty earned two bachelor’s degrees from Illinois: a BS in computer engineering and a BA in history. He began to focus his studies and earned a master’s in ancient history from Illinois before he went to King’s College, Cambridge University to work on a PhD in classics. This focus left him unsatisfied, however, so he returned to Champaign. He took a job as the Director of Information Technology at the new Spurlock Museum on campus and became very interested in museum information organization and management as well as the role of new information technologies in museums. A colleague urged him to speak with Leigh Estabrook and she, in turn, encouraged him to pursue a degree at GSLIS. “As soon as I started I realized I had found my home in academia,” said Marty. “The courses I took at GSLIS provided me the structure I was missing to guide my thoughts and direct my actions.”

Their current research keeps them busy at FSU. Kazmer’s research is in online environments and she is currently looking at the long-term career outcomes and contributions to the profession of graduates of online learning programs in LIS. Marty works in museum informatics and is researching the evolution of sociotechnical systems and collaborative work practices in museums, the usability of museum websites, the evolving roles of information professionals in museums and the digital museum in the life of the user.

Kazmer remembers that as a child she, just like Marty, had a hard time deciding what to do when she was older. “My focus was never on a career or job; it was on what I wanted to learn, which was everything!” she explained. Now Kazmer and Marty are parents themselves. Whether he wants to be an astronaut or an actor, their two-year-old son finds himself with perfect company on that winding road through interests and career aspirations. No doubt they’ll guide him well, and even encourage him to take the scenic route. ■
Indiana Jones and the Mountain of Info

If there is one trait that all LIS professionals seem to share, it is the drive to search for information. Tom Priestley (MS ’06) is no different. “I wanted to be Indiana Jones before there was an Indiana Jones, traveling down the Amazon and discovering things,” said Priestley. While he hasn’t gotten his chance to visit the Amazon (yet) he has acted on his passion of discovery—he just completed his library and information science degree.

Shortly after graduation, Priestley began working for Motorola as a program manager in staff development where he is responsible for making sure the information needs of thousands of employees are met, from ensuring people have the training they need to perform their jobs well to creating a structure around which information is collected, stored, and made available. “Almost every business is trying to put together a depository of information. My degree gives me knowledge other people just don’t have,” Priestley said.

Priestley first cut his teeth in business with Monroe Calculator Company selling programmable calculators. He went on to work in product planning for rival company Victor Business Concepts where he saw his role as “the interpreter between marketing and engineering.”

Most recently, Priestley worked for Lucent Technologies in suburban Chicago. In 2002 Lucent conducted a series of layoffs and unfortunately Priestley’s job was one of the many that were eliminated. He began consulting and took this opportunity to reassess his interests and goals. After a bit of research, he realized that a degree in library and information science was a perfect fit. He entered the LEEP program shortly thereafter.

“When I tell people I have an LIS degree, they’re intrigued. I work in a pure business environment but it [LIS] does work, it does fit. I bring an entirely different approach to the analysis,” Priestley said. He is excited to blend his experience in business with his love of information and is looking forward to a long career at Motorola. “Motorola is a dynamic organization, and I want to be integral in their continued growth.”

Three Alumnae Receive Prestigious Awards

Chicago Public Library Commissioner Mary Dempsey (MS ’76) was the 2006 recipient of the Illinois Humanities Council’s Public Humanities Award. Dempsey received the award on April 27, 2006 at a luncheon chaired by Chicago Mayor Richard M. Daley. Given annually, this award recognizes individuals and organizations for their contributions to public understanding of the role the humanities play in transforming lives and strengthening communities.

Mary Jane Petrowski (CAS ’93), associate director of the Association of College and Research Libraries (ACRL), received the 2006 ACRL Instruction Section’s Miriam Dudley Instruction Librarian Award. The award recognizes a librarian who has made a significant contribution to the advancement of instruction in a college or research library environment.

Carol Tenopir (PhD ’84), professor at the University of Tennessee School of Information Sciences, was selected to present the 2006 Miles Conrad Lecture, given at the annual conference of the National Federation of Abstracting and Information Services (NFAIS). Tenopir delivered her remarks, “Building Bridges to Information Products and Services” on February 26, 2006 in Philadelphia. More information, including a transcript and powerpoint slides of Tenopir’s talk, is available from NFAIS at: www.nfais.org/publications/mc_lectures.htm.
Remarks from the LSAA President

The following remarks were delivered by Donna Dziedzic (MS ’73) at Convocation on May 14, 2006.

I’m Donna Dziedzic, current President of the Library School Alumni Association. On behalf of our Board and members, let me congratulate you! It is an honor to welcome you to the incredibly dynamic profession that is library and information science.

I am proud to have a GSLIS degree and pleased that as soon as I graduated I became a life member of the Library School Alumni Association, LSAA. LSAA works to promote the interests of GSLIS and to maintain communications among alumni. Your membership can serve as your continuing link to GSLIS and to your more than 5,500 outstanding fellow alumni around the world.

In my case, GSLIS and its alumni have helped me with a career that to date has spanned 37 years, working in academic, public, and state libraries; in state and national library associations; as well as in the private sector.

As you can see, however you direct your career, your LSAA affiliation can serve you long and well. Your membership will benefit you while supporting GSLIS and our profession.

Currently, our major project is raising funds to support fellowships for GSLIS. We need to raise less than $10,000 more to reach our goal of $75,000. This will be matched dollar for dollar by a most generous alumni donor, Lionelle Elsesser (MS ’67). That $150,000 will then be matched by the Provost, giving GSLIS two endowed fellowships in perpetuity.

Once again, congratulations and enjoy your career!
LIBRARY SCHOOL ALUMNI ASSOCIATION PRESENTS HONORS

of the LSAA and has an impressive history of service to the LIS community: most recently she is chair of the board of trustees of OCLC and sits on the board of directors of the Association of Research Libraries. In addition, she has served as president of the Association of College and Research Libraries and participated in numerous committees in a variety of professional organizations.

Before Wilson began working at the University of Washington, she had a long career at Illinois. After she earned her degree at GSLIS, she began working as an assistant librarian at the Ricker Library of Architecture and Art. She eventually worked her way up to assistant director of libraries for undergraduate and instructional services while also serving as coordinator of online catalog user services. She is a widely published and award-winning librarian having received the Miriam Dudley Instruction Librarian Award for lifetime achievement and the Margaret E. Monroe Award for achievement in library service.

Susan K. Barrick has been awarded the 2006 Distinguished Service Award, given for outstanding service for LSAA and/or GSLIS.

Barrick was the assistant dean for development and alumni relations from 1996 to 2005. She was the first full-time development officer at GSLIS and was instrumental in building the GSLIS advancement program into one of the most successful on campus. She has been described by her peers as “an excellent ambassador for GSLIS.” In 2001, Barrick worked closely with assistant dean for publications and communications Marlo Welshons (MS ’02) to launch the eUpdate, a quarterly e-mail newsletter sent to all alumni.

Barrick earned her undergraduate degree from Bowling Green State University in Ohio and went on to receive an MLIS from Kent State University. Before coming to GSLIS, she spent 18 years at Southwest Public Libraries in Grove City, Ohio. Her first position was as an outreach librarian; she then became the youth services librarian and finally assistant director for public services.

In 2005, she moved to Florida after her husband accepted a position as dean of the College of Agricultural and Life Sciences at the University of Florida. She is now the chair of the Alpha Phi Foundation which raises funds for women’s scholarship, leadership, and education activities as well as for women’s heart health.

Richard Pearce-Moses (MS ’01) has been awarded the LSAA Leadership Award, given for accomplishments in the field of library science within ten years of graduation.

Pearce-Moses is director of digital government information at the Arizona State Library, Archives and Public Records. Less than five years after graduation, he was named the 2005–2006 president of the Society of American Archivists. Pearce-Moses has worked in archiving for more than twenty years. Before coming to the Arizona State Library, he worked for the Harry Ransom Humanities Research Center at the University of Texas at Austin, the Texas Historical Foundation, the Texas State Library and Archives, and the Heard Museum in Phoenix.

He continues to work closely with colleagues at GSLIS through his work as a researcher for the Library of Congress National Digital Information Infrastructure and Preservation Program (NDIIPP) grant that was awarded to several other organizations and GSLIS. He is widely published in the area of digital archiving and in 2005 published A Glossary of Archival and Records Terminology.

Honoree Bray (MS ’06) is the recipient of the 2006 LSAA Student Award. This award recognizes a student who “caught the spirit” of the library and information science profession while employed in a library setting and so chose to enter the master’s program. This graduating student must have a strong commitment to return to a professional position in a library setting and help others “catch the spirit.”

After teaching high school home economics for twenty years, Bray, a Montana native, was awarded the position of library director at Hearst Free Library in her hometown of Anaconda, Montana. Bray had worked nine years at the library when the program received a grant from the Institute of Museum and Library Services for her and five others to attend school to earn their master’s degrees. She entered the LEEP program while continuing to work as library director. While at GSLIS, she shared her experiences as a public librarian by serving as a mentor to other students who were new to the field. Bray graduated from GSLIS in May 2006 and has held the position of library director at Missoula Public Library since fall of 2005.

For additional information on the awards program and previous recipients or to make a nomination for the 2007 awards, please visit http://lsaa.lis.uiuc.edu/awards.html.
1950s

Judith Hopkins (MS '57; CAS '73) was selected as the 2006 winner of the Margaret Mann Citation. Hopkins received the award at the Association for Library Collections & Technical Services awards ceremony on June 25, 2006 at the ALA annual conference in New Orleans.

Bonnie Crell (MS '59) retired in 2000 as principal librarian, California State government.

1960s

Anne (Graver) Edwards (MS '67) retired in 2000 as assistant head, Ellis Reference Services, University of Missouri-Columbia. Edwards worked at the University for 31 years and at Macalester College (asst. catalog librarian) for two years.

1970s

Shirley May Byrnes (MS '71) has been elected president of the Illinois Library System Directors Organization (ILSDO). Byrnes reports: “We are celebrating 40 years of regional library systems in Illinois since the bill that created them was signed on August 17, 1965. Library systems have changed a lot since then, and we continue to change as the environment and needs of our customers change.”

Paul Richert (MS '71), law librarian and professor of law at The University of Akron, has co-authored the third edition of Searching the Law, which was published in fall 2005.

African American Women Writers in New Jersey 1836–2000: A Biographical Dictionary and Bibliographic Guide (2003: Rutgers University Press), written by Sibyl Moses (MS '72; PhD '95), was chosen by the New Jersey Center for the Book as one of the twenty New Jersey Notable Books for 1995–2005. Two years ago, this same book received a commendation from the American Association for State and Local History.

Lou Coatney (MS '73) reports: “After 15 fascinating years in the Alaska State Library I returned to Illinois to work in Western’s library in Macomb and get an History MA. After adventures in tenure and a mid-career retirement, I have the best position at Carl Sandburg doing reference, interlibrary loans, library instruction, etc. As you can see from my webpage at http://LC oat.tripod.com I’ve maintained my interest in military and naval history and gaming. My daughter works in a library in Colorado and my son is in aerospace engineering at UIUC.”

Wanda Dole (MS '75) has been named dean of the Ottenheimer Library at the University of Arkansas-Little Rock. She was dean of libraries at Washburn University in Kansas since 1999.

Connell B. Gallagher (MS '78), director for research collections, University of Vermont Libraries, has been made a Fellow of the Society of American Archivists.

Steven Schoenly (MS '78) retired from the University of Mississippi as an associate professor of Computer and Information Science, after 27.5 years of service at that university.

David A. Tyckoson (MS '78) has been elected president of the Reference and User Services Association (RUSA), a division of the American Library Association, for the 2007–2008 term. He is currently head of public services, California State University, Fresno.

Raymond Bial (MS '79) has two new children’s books coming out in fall 2006: a nonfiction book called Nauvoo: Mormon City on the Mississippi River (Houghton Mifflin) and a mystery novel entitled Shadow Island (Blue Horse Books).

Bonnie Postlethwaite (MS '79) was appointed associate dean of libraries at the University of Missouri-Kansas City on March 27, 2006. She was previously vice president of information services at Baker University with responsibility for the library and for information technology. In previous roles, she worked at Tufts University in Massachusetts where she was director of university library technology and for the Faxon company where she was product manager and manager of client support and training. Bonnie is very active in the library community and was recently president of the Library and Information Technology Association (LITA).

1980s

Irene Hoffman (MS '81) was named Executive Director of OCLC CAPCON, a division of OCLC Online Computer Library Center. She was previously the associate university librarian for personnel planning and assessment at Georgetown University Library.

with librarians, of course), and two weeks in Germany to teach workshops in Stuttgart and Berlin.”

**Diane Zabel** (MS ‘82), the Louis and Virginia Ben zak Business Librarian (an endowed position) at the Schreyer Business Library, Pennsylvania State University, has been appointed editor of *Reference and User Services Quarterly* (RUSQ), a refereed research journal published by the Reference and User Services Association (RUSA), a division of the American Library Association (ALA). Zabel will serve for three years as editor.

**Patricia E. Kirkwood** (MS ’84) has joined the library faculty at the University of Arkansas as engineering and mathematics librarian.

**Beverly Allen** (MS ’87) is working hard to establish the Colorado Fuel & Iron Archives—her grant writing ability has just garnered a $240,000 award from the National Endowment for the Humanities for a two-year processing grant. She presented a session on heavy industry archives at the Society of American Archivists annual meeting in August 2006.

**Roger Strouse** (MS ’87) was promoted to vice president & lead analyst of Outsell, Inc. in December 2004. Strouse remains largely focused on profiling corporate information users based on job functions and industries, among other variables, and still participates in Outsell’s benchmarking of corporate and government libraries, as well as consulting with clients on information management strategies and operational matters.

**Kurt A. T. Bodling** (MS ’88) began working as the electronic resources cataloger at the State Library of Pennsylvania, Harrisburg, PA in October 2005. Bodling reports: “I told my kids ‘I’m cataloging the Internet’ (which IS part of the job), but I’m also going to be creating the metadata for our ContentDM collections. I’m also working on a big bunch of 19th and early 20th century law treatises that had never gotten into our OPAC for various reasons. (Life is fun: I was able to take 3 weeks this summer and backpack 291 miles of the Appalachian Trail in NY, NJ, PA, MD, WV, and VA.).”

**Irene Hansen** (MS ’88, CAS ’95), is a doctoral student in Library and Information Studies at the University of Wisconsin-Madison.

**Lorraine Haricome** (MS ’88; PhD ’92) has been named dean of libraries at University of Kansas and began on August 1, 2006. She served as the dean of libraries at Bowling Green State University since 2001.

**Mary Hollerich** (MS ’88) recently joined the staff of the National Library of Medicine in Bethesda, MD, where, as their new head of the collection access section, she oversees three units: interlibrary loan, onsite access, and DOCLINE system development and support. Hollerich reports that she “looks forward to seeing lots of GSLIS alumni at MLA conferences. If you’re in the D.C. area, I would love to hear from you!”


**Curt McKay** (MS ’88), director of the UIUC Office for LGBT Concerns, has received a Robert P. Larsen Human Development Award. The honor is given to those making a significant contribution to the campus consistent with the mission of the Counseling Center. McKay also served as GSLIS assistant dean for student affairs until 2004.

**Mark Stengel** (MS ’88) is associate dean at Cal State University San Marcos, where he has been collections coordinator since 2001.

**Beth Kaasha ek Postema** (MS ’89), deputy director of the Fargo Public Library, was elected vice-president/president-elect of the North Dakota Library Association this past September. As such, she will be serving as the conference chair for NDLA’s Centennial Conference in September 2006. Kaashaek Postema was also selected as one of the 30 fellows of the Fourth Annual Leadership Institute of the Mountain Plains Library Association, a six-day institute led by Maureen Sullivan and Dr. Mary Bushing and held at the Ghost Ranch retreat center near Abiquiu, NM in October 2006.

**Susan Kulasekara** (MS ’89) reports that she is “currently staying at home with my two children, Michaela (9) and Ryan (4).”

### 1990s

**James G. Durham** (MS ’90) is the new head of public services at the Touro College Jacob D. Fuchsberg Law Center Library in Huntington, New York. He supervises reference, faculty, and circulation services, in addition to coordinating the library’s legal research instruction program. He occasionally serves as program administrator for the college’s summer legal study abroad program in Shimla and Dharamsala, India. He previously served as publications and reference librarian at South Texas College of Law in Houston. He
received his J.D. from The Ohio State University, and is licensed by the State Bar of New Mexico.

Lian Ruan (MS '90) has received a FY 2006 Library Services and Technology Act (LSTA) grant award of $81,626. The grant project, which was awarded by the Illinois State Library, is entitled “Creative Use of Libraries-Deliver Right Information to Illinois Firefighters at Right Time.”

ALA Publishing and ALA's Information Technology and Telecommunications Unit have hired Jenny Levine (MS '92), as Internet development specialist and strategy guide, effective August 1, 2006.

Rosie L. Albritton (PhD '93) has been named a 2006–2009 councilor-at-large for the American Library Association.

Haralds Robeznieks (MS '93) and Dana Cass were married in Foresthill, CA on September 24, 2005. Haralds is the Research Lead for Accenture's Finance & Performance Management practice.

Sandra Stewart (MS '93) moved to sunny California and is having a great time managing a really busy branch library in San Jose.

Julie James (MS '94) has joined Wake Forest University Health Sciences as a Systems Librarian in the Technical Services department. She is also recently married.

A book by Kari (Bero) Kells (MS '94), entitled Inside Indexing, has been published. Kells has been employed since 1995 by the Pierce College Library in Washington State, which has been awarded the 2005 ACRL Excellence in Academic Libraries award.

Cheryl Miller Maddox (MS '94) returned to the Midwest in July 2004, to become head of public services at the Christian Theological Seminary Library in Indianapolis, IN. Previously, Maddox was reference librarian at the Graduate Theological Union at Berkeley, CA.

Jonathan David Makepeace (MS '94) became a Canadian citizen on January 9, 2006, in Montreal. He retains U.S. citizenship as well and has been bibliographic services librarian for the Leddy Library at the University of Windsor in Ontario since September 1, 2004.

John Finn (MS '95) recently accepted the position of director of the Hearst Free Library in Anaconda, MT, after four years as head of the Information Services Department at Great Falls Public Library (MT). Finn reports: “It’s truly amazing to live at mile-high altitude right on the Continental Divide. Montana has been good to me. I recently ended a term as President of the Montana Library Association, right at the height of the PATRIOT ACT controversies of 2003–2004. It was great to be a public advocate for privacy and intellectual freedom issues for Montana’s library community.”

Colleen C. Manning (MS '95), head of public services for Florida Coastal School of Law, received the 2005 Florida Coastal School of Law Staff Vision Award. The award is presented by the graduating law class and is in recognition of a member of the staff who has made significant contributions to the law school and the students.

John Millard (MS '95), head of the Digital Initiatives department of the Miami University Libraries, has been promoted to rank of associate librarian and awarded a continuing contract.


Elizabeth Figa (MS '96, PhD '02), assistant professor in the University of North Texas School of Library and Information Science, received Outstanding Online Course and Teacher Awards for Fall 2005. The award recognizes excellence in the instructional design of web-based courseware and the instructional experience of this courseware. Figa’s current research includes storytelling through digital and virtual means.

Patricia M. Mathews (MS '96) reports: “This is my 10th year as a library media specialist at Dr. Howard Elementary School in Champaign. This spring two of my sons will graduate from college and one son will graduate from high school so my husband and I look forward to a very busy spring full of pomp and circumstance.”

Terrence Edwards (MS '97) began working at Texas State University in March 2006 at the rank of librarian. Previously he has been the head of reference for Central College in Iowa and the University of Maine at Farmington. He lives in New Braunfels, Texas, with his wife, Anne, and daughter, Abigail.

Kara L. Giles (MS '97) has joined the staff of the American Library Association as a Public Programs Officer and Web Editor. Her primary responsibilities include management of the Public Programs Office Web site and serving as editor of the PPO Online Resource Center. Giles was previously the systems librarian at Dominican University in River Forest, IL.
The North Suburban Library System has selected Kathleen Lovelace (MS ’97) as its Public Library Staff Member of the Year for her work as head of the special services department at the Ela Area Public Library in Lake Zurich, IL.

Loring Prest (MS ’97) was recently promoted to the rank of associate professor at California University of Pennsylvania. He is in his eighth year as electronic resources librarian & library webmaster. Loring continues to author the “Religion” section of *Magazines for Libraries*, including the forthcoming 14th edition.

In summer 2005, Ryan Roberts (MS ’97, CAS ’99) became the official webmaster for British poet and essayist James Fenton (www.jamesfenton.com). Fenton served as Oxford Professor of Poetry (1994–1999) and contributes frequently to the *New York Review of Books* and the *Guardian*. Roberts also maintains the official websites for Ian McEwan (www.ianmcewan.com) and Julian Barnes (www.julianbarnes.com), both of whom contended for the 2005 Man Booker Prize.

Lisa Zhao (MS ’97), assistant catalog librarian at the University of Illinois-Chicago, received the highest award from the Library Society of China 2006 Annual Conference’s Best Paper Contest. Lisa’s article “Developing in Practicing Laws” will be published by the Library Society of China.

Michelle Budt-Caulk (MS ’98), along with three of her colleagues at the St. Charles Public Library (IL), has been awarded an LSTA grant in support of a new library initiative, “TnT: Twenties and Thirties Reconnect with the Library.” The purpose of the program is to draw the 20s and 30s demographic back into the library by offering a series of social/networking gatherings and programs targeted specifically at their needs. Programs will include career advancement, technology in the workplace (blogs and online portfolios), cooking for one or two, etc. It is an exciting opportunity to re-educate Generation X about the wide range of services that the library offers.

Linda Defendeifer (MS ’98) has relocated to Washington, D.C., to work as a research analyst at the law firm of Hogan and Hartson. Defendeifer reports, “I look forward to seeing any GSLIS grad who work in or visit the nation’s capital.”

Lila Fredenburg (MS ’98) has accepted a position as associate director for planning and administrative services at Florida State University Libraries effective August 1, 2006.

Rebecca Graham (MS ’98) joined the Harvard College Libraries (HCL) in April 2006 as the special assistant for strategic initiatives, a position established to augment the College Library’s strategic planning efforts. In concert with the HCL Administration, and in close collaboration with senior managers, this position provides direction to special strategic initiatives that span multiple units and is instrumental in aligning HCL with programs of other libraries both within and beyond Harvard. Rebecca came to HCL from the Countway Library of Medicine, having served for three years as the library’s operational director.

Jane Halsall (MS ’98) presented, along with her colleague Bill Edminster, at the March 21–25, 2006 Public Library Association conference in Boston. The title of the program was “From Anime to Zoolander: Taking Teens and Teen Films Seriously.” Halsall is currently a reviewer for *School Library Journal* (A/V, junior and teen fiction and non-fiction and Adult books for Young Adults) and *The Video Librarian*.

Randy Fletcher (MS ’99) recently returned to the library profession after spending nearly 8 years in institutional research and policy studies. He was named dean of library & academic services at Danville Area Community College in January 2006. Fletcher lives in Royal, Illinois with his wife and two daughters.

David Hamilton (MS ’99) is currently the program coordinator for the newly formed CARLI - Consortium of Academic Libraries in Illinois. Hamilton was married in April of 2005.

2000s


Morris Levy (MS ’00) co-authored *The Italian Ballet Collection*, from the John Milton and Ruth Neil Ward Collection of The Harvard Theatre Collection. This second catalogue of materials includes over 2,100 items relating to Italian ballet from the seventeenth through the twentieth century. (Harvard University Press ISBN 0-974396-31-1)

Rich McGowan (MS ’00) has accepted a position as assistant librarian at the Weill Cornell Medical College Library in New York City. McGowan has been working for the past three years at the University of Illinois at Chicago Health Sciences Library.

Cyril Oberlander (MS ’00) delivered the presentation “Resource Sharing Discoveries: Exploring What’s Possible...” at the March 21–25 Public Library Association conference in Boston.

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with Collaboration and Technology” at the International OCLC ILLiad Meeting March 17–18, 2005.

Michelle V. Ornat (MS ’00) has been promoted to manager of the Indian River Library, Chesapeake Public Library System.

Catherine Ritchie (CAS ’00) wrote and presented a “contributed paper” for the 2006 Annual Conference of the Texas Library Association, on the topic “Rally Around a Cause: Developing the First GLBT Author Series in Dallas.”

Jennifer Woodruff Tait (MS ’00) defended her doctoral dissertation at Duke University and graduated in December 2005.

Lora L. Thompson (MS ’00) started a new position December 22, 2005 at the Dartmouth College Biomedical Libraries as associate director of education and information services. Thompson had been director of library services at Easton Hospital for the previous four years.

Dawn Cassady (MS ’01) accepted the position of training and technical assistance coordinator for the Mortenson Center for International Library Programs at the UIUC Library in August 2005.

Victor Harari (MS ’01) participated in two meetings of the “Biblioteca de Babel” Project: the first in Paris, France and second in Utrecht, Netherlands. In this project librarians from European and Latin American universities gathered to analyze the use of ITCs in university libraries. Harari will attend a third conference in Valparaíso, Chile in November 2006.

Pamela J. Miller (MS ’01) assumed the position of head of youth services at Messenger Public Library (North Aurora, IL) in May 2005.

Chungho Min (MS ’01) has moved to Korea, and asks alumni to “contact me if you are planning a visit.”

Leslie Owens (MS ’01) is happy to share news of the birth of her son Graham on July 27, 2005. Owens reports “My husband Erik was awarded a post-doc at UVA so we’re spending the year in Charlottesville, VA. I’m continuing my career at Abbott (telecommuting, part-time) working on search and taxonomy projects.”

Andrea (Mark) Telli (MS ’01) has been manager of the Humboldt Park Branch of the Chicago Public Library since December 2004.

Terren Ilana Wein (MS ’01) is the director of communications for the University of Chicago Divinity School. She and husband Tony Elia (current LEEP student) welcomed baby Lilah Evelin to the world on November 1, 2005.

In August 2005, Sarah Ziah (MS ’01) began working as a librarian at the Todd Library at Waubonsee Community College in Sugar Grove, Illinois.

Kelly Czarnecki (MS ’02) recently accepted a position as a teen librarian at ImaginOn (www.imaginon.org) in Charlotte, North Carolina. Czarnecki also presented at the Gaming, Learning and Libraries Symposium in Chicago, December 5–6, 2005. The topic of the presentation was “Supporting a Culture: Gaming in the Library.” (http://gaminginlibraries.com/)

Esther Gillie (MS ’02) has taken a supervisory position at University of Connecticut. Gillie has been with the University of Illinois Music Library for the past three years.

Ria Newhouse (MS ’02) has been named a 2006–2009 councilor-at-large for the American Library Association. She was also featured on the cover of the April 15, 2006 issue of Library Journal. Newhouse participated in the LJ series, “A Day in the Life” in which LIS professionals share their experiences through personal essay. Newhouse is a reference and instruction librarian at Metropolitan State University in St. Paul, Minnesota. She was named a “LJ Mover & Shaker” in 2004.

Sue Phillips (MS ’02) is in her second year as the upper school librarian at the Catlin Gabel School, a wonderfully creative, dynamic private school in Portland, Oregon. Phillips reports that she “is astonished to discover how much she loves working with teenagers.”

John (MS ’02) and Connie (MS ’02) Repplinger had a baby girl, Mehayla Rae, on May 2, 2006.

Since September 2005, Bryce Rumbles (MS ’02) has been a Librarian II in the Reference and Information Section of the Broward County Libraries, Fort Lauderdale, Florida, where, he reports, he’s “already survived two hurricanes.”

Elizabeth Watkins (MS ’02) has been selected to participate in a Fulbright Hays Seminar Abroad. Her program is called “Broadening the Knowledge Base on India” and includes at least 10 different cities and sites, as well as instruction on Indian history, cultures, religions, and economic issues. Another emphasis of this particular program is to give participants ideas and skills to locate and evaluate resources and potential collaborations for their projects. Watkins will also be developing educational materials about India for use throughout area schools.
Jodi Weisz-Fulgione (MS ’02) has been appointed director of the Emerson Public Library in Emerson, New Jersey where she joined a year ago as the Youth Services Librarian.

Laura Akerman (MS ’03) has been technology and metadata librarian at Emory University since January 2005, where, she reports, she has been “dealing with both advanced MARC catalog maintenance/enhancement issues and metadata for digital projects, and it’s been a good stretch!” Akerman also says she would love to hear from classmates.

Natalie Hoyle (MS ’03), school media coordinator for the Lemont-Bromberek School District 113A, served on the Newbery Committee in 2005.

Raizel Liebler (MS ’03) recently began a position as a Reference Librarian at John Marshall Law School (Chicago).

Sushila Mertens (MS ’03) recently accepted a position as children’s library services manager for Placer County Library’s 12 branches in Northern California.

Jennifer Nelson (MS ’03) was recently hired as the manager of information services for the Illinois Association of School Boards in Springfield, IL.

A paper written by Aditya Nugraha (MS ’03) has won first place in the 2006 ASIST SIG-III International Paper Contest. Nugraha will present the paper, entitled “Desa Informasi-The Role of Digital Libraries in the Preservation and Dissemination of Indigenous Knowledge,” at the 2006 ASIST Annual Meeting in Austin, TX on Nov 3–9, and it will be published in the journal *International Information and Library Review*.

Megan Sapp (MS ’03) is currently coordinator of reference for the Purdue University Engineering Library.

Kay Shelton (MS ’03) has won the Outstanding Service Award for Civil Service at Northern Illinois University, which included a $1,600 salary bonus and is the highest award given by the university. The award was in large part for her work on a memorial book entitled *Daw May Kyi Win and the Burmese Bibliographic Collection at Northern Illinois University: Homage to a Southeast Asian Librarian*. Shelton served as managing editor, with editorial assistance by Paul T. Webb (MS ’01), for the book that was published by the Center for Burma Studies in 2004.

Morgann Thomas (MS ’03) has been asked to participate in Synergy: The Illinois Library Leadership Initiative 2006. Sponsored by the Illinois State Library, the Illinois Library Association and their partners, this program brings together working librarians from around the state who have demonstrated leadership. Each participant will take part in events held throughout the year, events that are meant to “nurture future Illinois library leaders” by fostering leadership skills and encouraging mentoring relationships. Thomas is currently a librarian at Carle Foundation Hospital in Urbana, Illinois.

Debbie J. Allen (MS ’04) reports: “I enjoyed my time at GSLIS. I have incorporated several of my school projects into actual library programs such as introducing an adult book club and heading up a ‘Paws to Read’ program for the children in my library district. I received great guidance from GSLIS staff and I appreciate that so much!”

Melissa (Smith) Allen (MS ’04) was married to Nicholas Allen in Morton, Illinois in August of 2005. She has been working in the engineering library at Caterpillar, Inc for the past few years.

Christine Carmichael (MS ’04) began working on August 1, 2005 as Creighton University’s web services/reference librarian and liaison to the College of Business administration. Carmichael reports, “After 12 years with the federal government, this is a big change. I love it! Everything I learned through LEEP at GSLIS is being put to use.”

Gretchen Brooke Gould (MS ’04) moved to the Washington, D.C. area in July 2005, where she is a librarian at the American Speech-Language-Hearing Association in Rockville, Maryland.

Leah Gregory (MS ’04) reports, “I am working part-time as a preschool teacher, teaching three-year-olds, and I love it! I am also pursuing a master’s degree in teaching. I will graduate in 2007 and hope to go to work as an elementary teacher soon after that. Right now, I am still home most of the time with my kids, Olivia age 6, and Finn, age 3. My biggest accomplishment that I can think of is that we have finally succeeded in potty training the youngest and have left diapers behind forever.”

Since July 2005, Rudy Leon (MS ’04) has been working as instruction & collection development librarian for SUNY Potsdam.

Edith Pfeifer List (MS ’04) received a promotion at the Marshall Brooks Library, Principia College, to librarian with the rank of assistant professor in July 2005. Her duties include information literacy, reference, electronic resources, and ILS database maintenance.
Eleanor Maajid (MS ’04) has recently become the science librarian at the Latin School of Chicago. Maajid reports that she has moved back to Chicago where she has “purchased a house with my husband and daughter, Elise, who is now two years old.”

Emily (Urban) Machula (MS ’04) is now the head cataloger at the Addison Public Library in Addison, Illinois. She married Shawn Machula on June 5, 2006.

Jan Pye Marry (MS ’04) has recently moved to San Antonio, Texas where she is seeking a library job.

Dipesh Navsaria (MS ’04) has completed medical school at the University of Illinois, Urbana-Champaign and is pursuing his residency at the University of Wisconsin, Madison. He writes, “I’m done with med school and off to pediatric residency! Funny, when I was interviewing they didn’t want to hear about my past experience in pediatrics or public health, but almost everyone asked about my library science degree.”

Carol Perryman (MS ’04) reports, “My research focus has shifted to evidence-based library and information practice (EBL/EBLIP), long an interest in addition to consumer health behaviors. Research I conducted while at GSLIS in Carole Palmer’s fabulous ‘Use & Users’ class won me first place for research at MLA in San Antonio, an unexpected bonus! I’m completing my last semester of coursework and gearing up for what comes next, which will involve looking at academic and medical librarians’ readiness for evidence-based practice, and library settings as supportive environments for research. EBL’s an opportunity to examine our own needs and practices during an era of change. Look for announcements about the 4th International Evidence-based Library and Information conference, in 2007 at Chapel Hill!”

Karen Santamaria (MS ’04) is teen librarian at Kalamazoo (MI) Public Library.

Gabrielle Toth (MS ’04) has been a reference and instruction librarian at Chicago State University since January 2005.

Brandi Tuttle (MS ’04) has been hired as an information & education services librarian for the Duke University Medical Center Library. She and her husband, Jim Tuttle (MS ’04), live in Durham, NC. Jim is a fellow and the geospatial data librarian at North Carolina State University in Raleigh. Brandi reports that she “is busy studying up on medical terminology, MeSH, and new databases while Jim happily creates digital libraries galore.”

Terry von Thaden (PhD ’04) was awarded the prestigious Aerospace Human Factors Association’s Stanley N. Roscoe Award for the best doctoral dissertation written in a research area related to aerospace human factors. The award, along with a plaque and honorarium, was presented at the ASHFA annual business meeting luncheon held during the Aerospace Medical Association conference in Kansas City in May 2005.

Sarah Burge (MS ’05) moved to New Haven, Connecticut in August 2005 for a position at Yale University as the preservation coordinator for the Medical Historical Library’s rare book collection.

Since August 2004, Amy Crump (MS ’05) has been working as the library director for the Marshall Public Library in Marshall, MO.

Jacquelyn Erdman (MS ’05) is assistant to the director and assistant reference librarian at Florida Atlantic University in Boca Raton. Erdman writes that in her position she “will be exposed to many aspects of academic librarianship!”

Marc Gartler (MS ’05) just started a new position as library director at Harrington College of Design in Chicago. Gartler is working on a Humanities M.A. at the University of Chicago, where he has also been working on a project in their Digital Library Development Center.

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Alumni Newsletter
Graduate School of Library and Information Science
University of Illinois at Urbana-Champaign
501 E. Daniel Street
Champaign, IL 61820-6211
Erin Gratz (MS ’05) recently accepted the position of chair of the department of user services at the University of La Verne Library.

Dennis Kim-Prieto (MS ’05) has been hired as reference librarian in the Law Library, Rutgers School of Law. Kim-Prieto reports: “I finally found a job, and it’s a great one! Not only do I get to work with fellow GSLISers Kevin Reiss (MS ’01), I also get paid to pursue my interest in reference sources for Latin American jurisdictions! I hope to hear from more GSLISers (and ex-GSLISers) now that we’ve moved to New Jersey!”

A paper written by Amy Koehler (MS ’05), student services librarian at Moody Bible Institute, has been accepted for publication by Serials Review. The paper, entitled “Some Thoughts on the Meaning of Open Access for University Library Technical Services,” was originally written for her final project in LIS 578E: Technical Services Functions, taught by Steve Oberg (MS ’91) in Summer 2005.

Oswaldo (Ozzie) Meza (MS ’05) accepted a position in July 2005 as the instructional technology librarian at Colorado State University at Pueblo as the instructional technology librarian. While her primary responsibility is to teach bibliography and research, Pardue is the webmaster for the library, and also designs online tutorials and online course modules for Blackboard.

Karen Pardue (MS ’05) was appointed to Colorado State University at Pueblo as the instructional technology librarian. While her primary responsibility is to teach bibliography and research, Pardue is the webmaster for the library, and also designs online tutorials and online course modules for Blackboard.

Kayleigh Van Poolen (MS ’05) recently accepted a position as a research assistant with the DePaul College of Law’s Center for Rural and Urban Community Development. Van Poolen reports that challenges include developing a national conference on legal issues and community development as well as developing policy research projects.

Sandra Wiles (MS ’05) moved from Victoria, British Columbia to become head librarian of the Phoenix Art Museum, a 50,000 volume art research library. Wiles reports, “I am the only employee in the library so every shred of my LEEP training is being put to the test (and then some)! In addition to my library duties, I am asked to give public lectures in the galleries on art and artists in the collection and help prepare panel notes for the exhibitions. I also provide jobs for some 30 docent volunteers and provide instruction for new docents as they complete their two-year training program.”

Merinda Hensley (MS ’06) presented the paper “The Missing Link: Alternatives in Gift Processing at the University of Illinois,” at the Graduate Student Research Forum sponsored by LRRT, ALA National Conference, New Orleans. Hensley also recently curated an exhibit at the University’s Main Library on community cookbooks.

DECEASED

Phianna A. Sutten (BS ’28)
Catherine M. Wick (AB ’29, AM ’31)
Mary E. Garst (BS ’31)
Fern I. Garrett (BS ’33)
Nina M. Cooper Morton (BS ’35)
Ilo Bales Maynard (BS ’37)
Gilbert L. Campbell (BS ’38)
Mary Ellen Biery Cole (BS ’39)
Mary Seely Dodendorf (BS ’39, AM ’39)
Melba E. McKibben McCoy (BS ’39)
Genevieve J. Labb Miller (BS ’39, MS ’50)
Anne E. Chadwick (BS ’40)
Carolyn Johnson Kruse (BS ’40)
Edward C. Werner (BS ’40, MS ’54)
Mayme P. Bugg (BS ’41)
Esther M. Norman (BS ’41)
Ruth E. Reuss Boorkman (BS ’42)
Genevieve Turner Crites (BS ’42)
Constance M. Gall Rehr (BS ’43)
Helen L. Holt (BS ’44)
Mary Wait Jeffries (BS ’45)
Mary Swisher Smith (BS ’45)
Marie Duesenberg (BS ’46)
Marjorie A. Sohl (BS ’46)
Marguerite E. Fritz Abel (BS ’47)
Helen F. Kuhns (BS ’47)
Deborah S. Fisher (BS ’48, MS ’54)
Andrew Lasslo (MS ’48, PhD ’52)
Betty H. Bloss Ford (BS ’50)
Elizabeth C. Davis Johnson (BS ’50)
Velma May Cravens (MS ’51)
Harold N. Wiren (BS ’51, MS ’56)
Thomas E. Parks (MS ’52)
Martha C. Stenstrom (MS ’52)
Betty Ann Krahn Baldarotta (MS ’53)
Nita Lavaggi (MS ’53)
Hallet Gildersleeve (MS ’56)
Marjana Merala (MS ’56)
Robert J. Adelsperger (MS ’58)
Douglas M. Hieber (MS ’59)
Cynthia Meseke-Lowry (MS ’62)
Carl L. Parmenter (AB ’65, MS ’71)
Alice L. Hilliard Payne (MS ’66)
Beverly Hershbarger Miller (MS ’67)
Lorraine F. Seltander (AB ’67, MS ’76)
Alayne J. Moore (MS ’68)
Mary E. Fau (MS ’71)
Anne Young McConnell (CAS ’78)
Michael S. Montgomery (MS ’79)
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Joint Member Name

Social Security Number

University of Illinois Graduate? ☐ No ☐ Yes

Relationship to Member (optional)

Name on Diploma (if different than above)

UD31
Upcoming Events

Coffee Break with GSLIS at Illinois Library Association
Thursday, October 5, 2006
8:00–10:00 a.m.
Navy Pier, room 323, Chicago, IL

First Joint Conference of Librarians of Color
Wednesday, October 11–Sunday, October 15, 2006
Adams Mark, Dallas, TX
Stop by the GSLIS booth (#804) throughout the conference and attend the following:
Rae-Anne Montague and Marianne Steadley, “Designing and Developing Continuing Education Programs to Meet the Diverse Needs of Library Staff” (poster session)
Friday, October 13, 2006
10:45 a.m.–12:00 p.m.
Rae-Anne Montague, “LIS Access Midwest Program (LAMP): A Regional Initiative to Recruit and Retain Members of Underrepresented Groups”
Saturday, October 14, 2006
2:00–3:30 p.m.

Mortenson Center 16th Distinguished Lecture: Dr. Alex Byrne
Monday, October 16, 2006
4:00 p.m.
GSLIS Room 126

Family, Youth, and Literature
Friday, October 20–Sunday, October 22, 2006
Robert Allerton Park & Conference Center
www3.isrl.uiuc.edu/conferences/Allerton2006/

Book Arts Workshop: Organization and Preservation of Your Family Treasures
Saturday, October 28, 2006
9:00 a.m.–4:00 p.m.
University of Illinois (room TBD)
www.lis.uiuc.edu/programs/cpd/SC_Program/SCWorkshops.html

Alumni Reception at ASIS&T Annual Meeting
Monday, November 6, 2006
6:30 p.m.
Hilton Hotel (room TBD), Austin, TX

Watch our online calendar for up-to-date information, including information about alumni receptions being planned for ALA Midwinter (January 2007) and ACRL (April 2007):
www.lis.uiuc.edu/oc/news/events/

LEAVE A LEGACY
GIVE THE GIFT OF EDUCATION

What will your legacy be? Have you considered what you will leave behind that represents your values and priorities? GSLIS often hears from alumni, friends, and even family members of alumni, regarding the important role Illinois has played in their lives. It is a testament to this great University’s success in providing a world-class public education that so many friends and alumni choose to give something back in the form of a legacy gift. The University has made major strides toward fiscal health through such gifts, which are destined to become even more critical in light of reduced public funding. Won’t you please join us in this important endeavor? It’s as simple as using the following language on IRA, insurance policy, or other beneficiary designation forms; or providing it to your attorney for inclusion in your Will or living trust:

“I leave (e.g., % of your estate, $ amount, residue) to the University of Illinois Foundation, a not-for-profit corporation (Tax ID 37-6006007) located in Urbana, Illinois, to support the Graduate School of Library and Information Science.”

NOTE: If you would like to further designate your estate gift for a particular purpose or program with the Graduate School of Library and Information Science, please contact Diana Stroud (lis-dev@uiuc.edu; 217-244-9577) for further important information to ensure your wishes are carried out. Finally, it is very helpful for us to be aware of these gifts when they are established and while the donor is still living. Therefore, please contact our office to ensure we understand your intent and are able to fulfill your expectations. Please be assured that this communication is without obligation and will not be made public without your approval.