Field Exam List  
Spring 2007

Youth services librarianship is a rich concentration involving the study of children’s and young adult literature; storytelling and folklore in the oral tradition; young reader/writer interactions in multiple literacies; and librarianship in public and school settings. Questions that drive research in this area include the following:

- How does knowledge in the form of oral, print, and electronic texts shape, reflect, and enrich the lives of children and young adults?
- How do stories, books, visual media, and other forms of knowledge cross boundaries of age level, culture, history, time, place, medium, and meaning?
- How do we understand and facilitate connections between young readers/writers and texts/information?
- How is literacy affected in the transitions between traditional and electronic environments?
- How have youth services librarians, both individually and as a community, acted as canon shapers and intellectual freedom advocates in the history of publishing for youth?

Youth Studies


Literacy

Immroth, Barbara Froling & Ash-Geisler, Viki. Achieving school readiness: Public libraries and national education, Goal No. 1. Chicago: American Library Association. (Chapters 1, 2, 5 and 6)
Tyner, Kathleen. (1998). Literacy in a digital world: Teaching and learning in the Age of Information. (Chapters 2, 6 and 9)

**Literature**


Zipes, Jack. (1979). Breaking the magic spell: Radical theories of folk and fairy tales. Lexington, KY: University of Kentucky Press. (Chapters 1, 4, 6 and 7)

**Librarianship**


