For Practicum Students:
- Same form that will be used for student teaching
- Completed by cooperating teacher-librarian
- Scale: Satisfactory, Needs Improvement, Unsatisfactory, No Opportunity to Judge + Comments box
- Includes recommendation to: Continue without reservation, Continue with reservation, Continue only with remediation, Continuation not recommended

For Student Teachers:
- Same form for mid-term and final; online
- Same form completed by cooperating teacher-librarian, student on self, university supervisor
- Scale: Satisfactory, Needs Improvement, Unsatisfactory, No Opportunity to Judge + Comments box

Key concepts

1. Learning Environment
2. Communication
3. Professional Conduct
4. Content Knowledge
5. Lesson Planning/Teaching
6. Assessment
7. Self-Reflection
8. Professional Development
9. Use of Instructional Media & Resources
10. Inquiry
11. Impact on student learning/assessment

Expectations

1. The candidate creates and maintains positive and effective learning environments that recognize the talents and address the needs of all students.
2. The candidate effectively communicates with students, parents, colleagues, and others to develop, enhance and support learning communities.
3. The candidate exhibits professional conduct and dispositions consistent with the commitment to "establish community in teaching and learning environments".
4. The candidate demonstrates thorough content knowledge.
5. The candidate develops and delivers appropriate instruction/practices that reflect the knowledge bases of subject matter content, pedagogy, and human growth and development.
6. The candidate assesses student learning/progress and uses the results of assessment to revise and improve teaching/professional practice.
7. The candidate engages in critical self-reflective techniques to improve teaching/professional practice.
8. The candidate seeks and participates in opportunities for continuing educational and professional growth (demonstrates commitment to lifelong learning).
9. The candidate locates, critically evaluates, and uses appropriate media and resources to enhance practice.
10. The candidate displays a disposition toward inquiry that is reflected in all areas of practice.