ASSOCIATE AND ASSISTANT DEANS’ REPORTS

**Associate Dean for Research, Stephen Downie** –

1) PhD recruitment
   a) Project oriented
   b) General
   c) Spectrum
   d) Connect, Grad College tool

2) Research communications
   a) Research communications action plan

3) JCDL—trying to get GSLIS students there

4) HTRC-UnCamp was huge success.

5) Research Showcase
   a) Friday, March 29, 2013
   b) Program committee coming together

6) Working with Nic Weber on possible PhD grants & funding symposium in Spring 2013

7) Working with I3 on PhD Informatics

**Associate Dean for Academic Programs, Linda Smith** –

The fall LEEP on-campus session will take place October 4-8. Some students have more than one class scheduled for the same day and need to work with the instructors involved to plan how to divide their time and make up any work missed.

Following the LEEP on-campus session, all students will have the opportunity to indicate their preferences for Spring 2013 LEEP courses via Moodle, so anyone planning to take one or more LEEP courses in the spring should post their preferences by October 26. These postings allow us to gauge the demand for courses and can affect which courses and how many sections are offered in the spring. As advance enrollment begins for fall courses in early November, faculty should be prepared to respond to questions from students to assist them in their course selection and program planning.

The 2012 American Society for Information Science & Technology Annual Meeting will be in Baltimore October 26-30. Several GSLIS faculty and students, as well as GSLIS alumni, are among the presenters at the conference.

GSLIS is co-sponsoring the campus Summit on Online Education on November 1 (http://oce.illinois.edu/Programs/SummitOnOnlineEducation2012).
Assistant Dean for Communications, Cindy Ashwill –
GSLIS advertisements have been placed in the recently published Campus Guide; ILA Conference Book (10/9); the Education Showcase of Library Journal’s Placements and Salary Survey issue (10/15); Newsweek’s LIS promotional section in the national market/top 20 greater metropolitan areas with 7.8 million readers (10/22).

A new field for faculty bios has been added to the faculty profile pages; faculty should email their bios to Cindy for entry. A new field for “Selected Publications, Papers and Presentations” will be added soon, and faculty will be asked to submit content for this purpose as well.

Plans for videos include Jon Gant (video 1—general introduction to US Ignite at Illinois; video 2—opportunities for librarians via US Ignite); a series of promotional/recruitment videos; and a tutorial for M.S. students developed in conjunction with ITD.

New web pages have been posted for M.S. Program Assessment Data, Inclusion at GSLIS, and the Certificate in Youth Services.

Staff are completing publicity for the GSLIS Fall Reunion, including weekly emails to alumni.

Plans are in place for the creation of a display for the Morrill Act Symposium on October 26, including the GSLIS banner and a poster highlighting GSLIS historical events that have contributed to public higher education.

Regarding publications, there has been a delay in the GSLIS Magazine, but it is expected to be mailed within 4-6 weeks; Library Trends 61(1) has been published, and Library Trends 61(2) is underway.

Assistant Dean for Infrastructure, Erik Hege –

Printing - A new printer has been added on the 2nd floor by the mailboxes. It is called Bumble Bee and will take over the printing responsibilities for Optimus (the copier). Optimus has never worked quite right as a printer (especially with .pdfs), so we have removed it from the printing queue. It will continue to be a copier.
- Also, the new printers on the 2nd and third floor all have hard drives in them, so you can send a print job to them with a code, and the printers will not actually print the documents until you get to the printer and enter your code. This should allow people not to have to run to the printer when printing sensitive documents. This functionality is currently being tested by the IT group and we expect to roll it out soon.

Lync update - UC appears to be working reasonably well for most individual numbers. We continue to have difficulties with forwarding from response groups (as well as other problems). We are trying to work with CITES on these other problems.

Servers - We have replaced (almost) all the old EP servers in the server room with HP servers. They are more reliable and we get better support on them.

Building update - CITES has contacted us and we will be moving forward with the installation of a projector in the LRL.
- We are meeting with F&S to come up with a schedule to begin work on room 341.
- CITES is supposed to be out 'soon' to finish the network jacks in rooms 131 and 242 so we can then have the cabinets installed to house the built in computers and all the cables.
- A quick reminder that if you notice problems in the building, please report them immediately to the front office staff.
Assistant Dean for Student Affairs, Rae-Anne Montague –

GSLIS was well represented at the Joint Conference of Librarians of Color (JCLC; http://jclc-conference.org) including presentations by Amani Ayad, Roy Brooks, Nicole Cooke, Jon Gant, Rae-Anne Montague and several students and alums. Additionally, prospective students expressed interest in attending GSLIS—and possibly pursuing a Spectrum Doctoral Fellowship. If you know of any interested students, please refer them to http://www.ala.org/offices/diversity/spectrum/phd. Deadline is 11.1. Also, Nicole Cooke received this award and is available for consultation with interested students.

LEEP weekend begins this Thursday! Thanks to all who’ve been involved in creating the schedule: http://groups.lis.illinois.edu/advising/oncampus/FA12Oncampus.pdf

Students look forward to seeing you in class, for advising, and at special events—including LEEP Breakfast (Friday), LEEP Lunch (Saturday and Sunday) and LEEP Dinner (Saturday).

The application period for Alternative Spring Break 2013 is open to students through 11.2. More information is available at: http://www.lis.illinois.edu/academics/practicum/asb

Applications to attend GSLIS in 2013 are now open—including spring LEEP. Program deadlines are posted at: http://www.lis.illinois.edu/admissions/deadlines

Assistant Dean for Advancement, Diana Stroud –

ASIST Reception - All Faculty, student and alumni are invited to the following GSLIS reception.

Monday, October 29, 2012, 7:30 pm
Pier 5 Hotel Harbor Club
711 Eastern Avenue
Baltimore MD 21202
410.539.2000

We would welcome potential students at this event and encourage you to send any names or contacts to Diana Stroud ASAP. Invitations to identified people and locations can be sent, but we need your feedback to do so.

Fall Reunion

Our GSLIS fall alumni reunion kicked off on Monday night with an event at the Corkscrew, celebrating Banned Book Week. We had 20 local alums join in a book discussion lead by Mary Wilkes Towner on “50 Shades of Grey.”

Watch the GSLIS website for weekly updates of our reunion activities. GSLIS reunion month will end with a Tailgate gathering on Homecoming, October 27, 2012. Students are helping to organize the event using the “Stroud” parking space in lot 31 across from the stadium. Watch for more details to come. Students, alumni, faculty and staff are encouraged to participate.

Corporate Roundtable

Friday, November 9, 2012 (11 a.m.-1 p.m.) Cybersecurity: R&D, Solutions and Challenges, presented by Jana Diesner, Assistant Professor. Please RSVP to Sharon Johnson: sdjohnso@illinois.edu or phone 217/244-6473. Box lunches will be provided to those attending in person. Please advise if there are any dietary restrictions.
STUDENT REPRESENTATIVE REPORTS

Masters students, Sasha Kinney – nothing to report

CAS students, Anthonia Ahonsi – no report submitted

PhD students, Brittany Smith – no report submitted

COMMITTEE REPORTS

Admissions Committee, Jon Gant –
See attached document for admission stats as of October 2, 2012.

Curriculum Committee, Kathryn LaBarre –
Announcing the creation of a new GSLIS community writing resources Moodle:
Brings together campus and other writing resources for students. Students can be referred by an instructor or join
on their own. Until November 1 – Linde Brocato is serving as a writing coach and curating this space.
https://courses.lis.illinois.edu/course/view.php?id=1705

Our open first meeting of the year was held on September 10. Remaining meetings are scheduled for 10/8, 11/5
and 12/3. Meetings begin at noon in Room 242. Participants are welcome to attend in person or virtually:

Items discussed included:
Report from Cathy Blake about the SoDA (Socio-technical data analytics) specialization. The committee is
waiting on a report from a meeting with the faculty involved with SoDA, Data and the Digital Library CAS to
vote on this specialization and then pass this to the faculty for consideration – hopefully at the October faculty
meeting.

Two other certificates are pending, one in Management and Evaluation (Weech) and one in Preservation (Teper)
will be discussed as part of the larger scope of curriculum structure.

General areas of CC action items by category and task force formation:
I. Individual Courses:
   Migrate courses from 590 to regular course numbers: 590GL (Montague) and 590HF (Black)
   **paperwork now in hand)
   • Core faculty are invited to identify other courses to move forward and regularize
   • Kathy Painter has documentation/templates to help

   Other items: Content and scheduling of 501/502 (remanded to teaching faculty).
   • Course description revision is ongoing with Meg identifying the 20 most confusing courses for
     students for further work.

II. Student Advising:
   Electronic Portfolio Task Force: Meg Edwards, Emily Knox, Alaine Martaus, Jessica Williams,
   Kathryn La Barre. To discuss the role of electronic portfolios in student evaluation and career
   preparations. Jessica and Alaine are will seeking student feedback.
III. Student experience

LEEP Residency Task Force: Carol Tilley, Meg Edwards (or maybe Rae—someone from Student Services will participate), Kate Williams, Kathryn La Barre. To consider the role of residencies, identify what students and faculty think of residency requirement

IV. Curriculum structure

Task Force on Inclusion: Emily Knox is the CC representative.
Certificate/Specialization/Concentration Task Force: Meg Edwards, Dave Dubin, Kathryn LaBarre. To consider roles and differences between minors, certificates, specializations, concentrations; how are these understood in curriculum and to consider issue in context of larger programs and reforms to professional progress and technology; discuss how to talk to students who have mainstream interests and how to incorporate older material (i.e. indexing classes)

- Role of variable credit courses; issue has direct relationship to specializations and how students structure their programs. First step: focus group of MS, CAS and PhD students are asking for student for opinions about 2-hour classes (was it too much work? In what way?). Next phase: faculty opinions.

**Doctoral Studies Committee, Cathy Blake**
Meeting: September 26, 2012, 2-3 in room 242
Attendees: Jana Diesner; Kate McDowell; Rae-Anne Montague; Christine Jenkins; Carole Palmer; Cathy Blake

1. Fall Field Exams- The DSC received and approved 5 field exams.

2. Applications were received from 7 students to visit iSchools. Three awards have been made, three more are currently being considered.

3. Doctoral committee composition discussion
Prompted by the discussion in the Sept 26th faculty meeting, the DSC reviewed the current GSLIS policy concerning the composition of the doctoral examination committee. The issue with the current GSLIS policy is that there are no requirements concerning the unit where the doctoral committee members hold their primary appointment. As long as the committee comprises 3 UIUC graduate faculty members, and 2 tenured faculty, the entire committee can be comprised of faculty outside of GSLIS. In other words, the deans signature is the only thing stopping a faculty member in Biology getting together with several other faculty members in Biology and awarding a GSLIS degree. In contrast, other units on campus require that committee members have appointments in the unit that is awarding the degree. For example computer science requires that 3 of the 4 committee members hold an appointment in computer science and at least 2 committee members must be core faculty (i.e. not affiliated appointments). Similarly in communications, 2 of the 4 faculty members must be from communications, and in medieval studies (where there are no core faculty), 3 of the 4 faculty members must be affiliated with medieval studies.

The DSC committee unanimously recommends that GSLIS update the doctoral examination committee policy and require that at least 2 of the 4 doctoral examination committee members hold more than a zero percent faculty appointment in GSLIS.

The committee also discussed additional constraints to the chair and research advisor roles within the doctoral examination committee. There was some consensus with respect to requiring that the chair be a member of the core GSLIS faculty. There was also some consensus with respect to allowing the research advisor to hold a primary appointment outside of GSLIS, but the committee recommends that a wider faculty discussion is warranted with respect to additional constraints that should (or should not) be applied to the chair and research advisor roles within the doctoral examination committee.