ASSOCIATE AND ASSISTANT DEANS’ REPORTS

Associate Dean for Research, Allen Renear –
1) Research Services welcomes you back
Research Services would like to remind you that if you need help with any aspect of a project, large or small, funded or unfunded, please contact the Coordinator of Research Services, Janet Eke jeke@illinois.edu), or the ADR, Allen Renear (renear@illinois.edu). If you are planning a grant proposal please let us know as soon as possible. For more information: http://www.lis.illinois.edu/research/services

2) Some preliminary results on grants submitted in FY11
* At just over halfway through FY11 GSLIS has submitted 15 proposals, totaling award requests of $5.8M. This is on track with our record-breaking proposal year last year, when we submitted 30 proposals. Of the 15 submissions, 9 have been awarded, totaling $3M, and 4 are still pending. [The proposal dollar amount above excludes a proposal to the FAA for a Center of Excellence in Safety and Systems Integration, which would bring in up to $56M over seven years. The main partner is Engineering.]

* In addition to the familiar agencies (IMLS and NSF) and foundations (Mellon), two proposals from the first six months of FY11 involve industry partners: Caterpillar and Cambridge Systems; a State Farm project is underway.

* Thanks to everyone who has been writing proposals and participating in funded projects. Grant and contract revenue is a big part of the School’s budget and, among other things, the principal source of research assistantships for doctoral students.

3) Other related items
* The UIUC Compliance Committee is taking up issues related OSPRA and IRB. We’ll be bringing the problems and issues we know of to that discussion and will be contacting GSLIS faculty for more details about those. Please let us know if you have particular concerns and haven’t heard from us.

* The Provost has approved the hiring of a Manager of Research Computing to replace Amit Kumar. The position is primarily funded by grants and contracts and the MRC will work on the projects providing that funding. However some time will be reserved for general support of GSLIS researchers, funded or not. Meetings are underway to fine-tune the job requirements based on current funded project needs. Please let us know if you would like to be part of that discussion.

* This spring we hope to convene a discussion to explore alternatives to the listed GSLIS "research categories”.

* The Research Showcase working sessions kicked off in January. The Research Showcase Working Group will meet in mid-February to review submissions. Submissions have risen each of the last three years, and the Group has been very pleased with the response from presenters and audience participants.

* The Corporate Roundtable quarterly meeting in March will feature a talk from Cathy Blake. It will also
pilot the first Applied Projects mini poster session, featuring posters from masters students based on applied final projects in selected courses from Fall 2010. Research services is assisting the Development Office, which leads the CRT event.

**Associate Dean for Academic Programs, Linda Smith** –
The summer 2011 schedule is being finalized this week and the fall semester 2011 schedule will be completed in February so that students will be able to participate in course pre-selection for both summer and fall via Moodle shortly after the LEEP on-campus session in early March.

The spring LEEP on-campus session will take place March 3-7. We have a record number (53) of LEEP courses and are looking forward to having our LEEP adjunct faculty and students on-campus.

Thanks to the initiative of the GSLIS Curriculum Committee, negotiations are underway with the Center for Teaching Excellence to shift the open period for ICES Online course evaluations in spring semester 2011 so that the closing date comes after the end of finals week rather than on Reading Day. We expect that this will work better for students and that we will see increased response rates as a result.

**Assistant Dean for Communications, Cindy Ashwill** –
Outdoor banners designed in the new GSLIS visual identity have been installed on light poles surrounding the building. We have received positive feedback about these banners.

The eUpdate was emailed to alumni and friends last week, and we have received a good response concerning a story idea that will feature individuals who met their spouses or significant others at GSLIS or elsewhere on campus.

GSLIS publications planned for this semester and their respective publication dates include:
- 2010 Annual Report (designed and sent out for printing bids)—February
- GSLIS Magazine—March
- Alumni Newsletter—May
- Special Campaign Publication—May/June

GSLIS Occasional Paper #216, “Early Illinois Newspapers and Job Printers: The Terence A. Tanner Collection,” by Ryan A. Ross, has been completed and sent to the University Library for creation of the metadata record required for making it available in IDEALS and the Kirtas print-on-demand service. Publicity for the print-on-demand service has been delayed until issues concerning the display of metadata on the Kirtas website have been resolved.

The upcoming schedule for Library Trends includes:
- Winter/February 2011 (59:3)
  Library and Information Services to Incarcerated Persons / Vibeke Lehmann, editor
- Spring/May 2011 (59:4)
  Involving Users in the Co-Construction of Digital Knowledge in Libraries, Archives, and Museums / Paul Marty, editor

**Assistant Dean for Infrastructure, Erik Hege** – no report submitted
Assistant Dean for Student Affairs, Rae-Anne Montague –
GSLIS welcomed 42 students into degree programs (35 MS; 7 CAS) and 50 others pursuing individual courses for community credit in spring 2011.

Monday (1/31) was the final day to make registration changes online/without financial penalty--so course rosters are close to being finalized.

LEEP on-campus is planned for March 3-7. Please be sure to send information about class needs and special events to Molly (mclaugh@illinois.edu) asap. Once again, LEEP weekend will conflict with Unofficial St Patrick's Day. More information to follow.

Roy Brooks, GSLIS Career Services Coordinator, has been working with students to plan practica and alternative spring break (ASB). Over 60 students are planning to pursue ASB in March.

GSLIS Research Showcase is planned for April 8. Proposals are due 2/7: https://illinois.edu/fb/sec/9050702

If you have concerns about individual students in your course(s), please get in touch in order to consider options for follow-up.

CAS rep to faculty is currently vacant.

Assistant Dean for Advancement, Diana Stroud –
We need your help to nominate people for this year’s LSAA Awards. Please nominate people for the following awards; LSAA Student Award, Leadership Award, Distinguished Service Award, and Distinguished Alumnus Award. More details and nomination information can be found on the GSLIS website. Nominations can be made and submitted to our office, lis-dev@illinois.edu until April 1, 2010. We welcome your nominations.

Next CRT: Mar. 4 (11 a.m.-1:30 p.m.) – CRT and GSLIS Student Applied Research Projects
Presentation Location: Enterprise Works (Research Park), Room 130; Speaker: Cathy Blake, GSLIS Associate Professor; Topic: “Text Mining in a Complex World” Please reserve your space and select your lunch by contacting, sdjohnso@illinois.edu

After the formal Corporate Roundtable meeting on Friday 4 March (LEEP weekend), we will hold the first mini Applied Projects Poster Session to showcase student projects that have potential application within the corporate sector. You are all welcome to join us at the Research Park for this event. We are offering the opportunity to participate in this event to students who completed specific Master's courses in Fall 2010 that featured substantive final projects in areas our Corporate Roundtable members have expressed interest. These courses are: 453 (Systems Analysis and Management), 590STL (Strategic Information Management), and 490DB (Introduction to Databases) and 590DIL (Digital Libraries).

The goals of the Applied Projects Poster Session are to further corporate partners' understanding of the relevance of information science to their work, to promote useful discussion that may help generate new collaborations, and to provide Master's students with an opportunity to experience a small semi-formal poster session and to interact with corporations interested in LIS.
GSLIS Campaign: We are closing in on our $15M goal, but it is not too late to be counted in the campaign numbers. We finished very strong at the end of the year, in fact one of only two units who saw a very successful December, with our numbers increasing over last year.

We have alumni gatherings scheduled in Seattle during the iSchools meeting, Puerto Rico later in February, Arizona in March, Indiana in April, Illinois in May and of course our regular event at ALA in New Orleans.

We received a wonderful donation of art from adjunct faculty member Bea Nettles; you will begin seeing the eight pieces around our building very soon. Our art collection is growing and making a real difference in the environment at GSLIS. Thanks to Christine Jenkins for her help with securing this gift.

Web Form for Class Notes: A new web form is now available to assist alumni in easily updating their records and submitting class notes. Please encourage those you have contact with to share their recent accomplishments and personal news, which will be posted online as Alumni Class Notes.

STUDENT REPRESENTATIVE REPORTS

Masters students, Meghan Kutz – no report submitted

CAS students – no report submitted

PhD students, Caroline Nappo –
The following student concerns have been raised: 1) Is the number of GAships with the Library decreasing? 2) Many students feel cheated moving here when they have to take LEEP classes because there is no on-campus version of the class. Is this being addressed? 3) Why is there a push for budget cuts now that the tax increase has been passed? Is GSLIS still being forced to make cuts, and if so, what cuts are they making?

COMMITTEE REPORTS

Admissions Committee, Jon Gant – no report submitted

Curriculum Committee, Linda Smith and Terry Weech –
At the January 19th, 2011 Curriculum Committee meeting we met with Chris Migotsky (Center for Teaching Excellence) to discuss ICES course evaluations administered online. After an extensive discussion Chris indicated that we are a few years away from being able to provide each faculty member with control over the specific dates that the students will have access to the online ICES form. But it is possible to adjust the dates of online ICES form access for individual academic units. The Curriculum Committee asked that the period of access for GSLIS be moved a week later than this past semester so the students would not be asked to complete the form before finishing their work on courses. It is hoped that such a change will improve response rates. Chris will follow up with the Office of the Provost to seek permission to make this change for GSLIS courses.
The Committee also reviewed the courses approved for permanent Catalog numbers in the past, but not yet sent to the Graduate College. Since the Faculty have already approved this paperwork, they will not be brought back to the faculty for another vote. However, if anyone would like to request a new discussion of the paperwork by the faculty, please contact Linda Smith so the forms can be pulled for further faculty review. Six courses in this category ready for the February faculty meeting include: Collection Development, LIS 590CD to LIS 508; School Library Media Center, LIS 590SM to LIS 516; Adult Popular Literature, LIS 590KK to LIS 520; Digital Libraries, LIS 590DI to LIS 560; Information Modeling, LIS 590IM to LIS 561; Metadata in Theory & Practice, LIS 590MD to LIS 562. In consultation with faculty involved in teaching in the digital libraries concentration, it was agreed that we would not seek to regularize 590DE Design of Digitally Mediated Information Services because there is not a plan to offer this course on an ongoing basis. Additional courses will be ready for review at the March faculty meeting.

A group of current 590 courses relating to the Youth Services have been submitted by Kate McDowell for the Youth Services Cluster and will be brought to the faculty for review and approval at the February faculty meeting. These four courses include: Info Books & Resources Youth, LIS 590NF to LIS 445; Fantasy Lit/Media for Youth, LIS 590VV to LIS 446; Media Literacy for Youth, LIS 590ML to LIS 515; Literacy, Reading, and Readers LIS 590LR to LIS 527.

**Doctoral Studies Committee, Lori Kendall** –
Six students have declared intent to take the field exam this semester. Reading lists are due to the DSC by Monday, February 14.

Students, areas, and committees are:
Safiya Noble -- Political Economy -- Smith (chair), Gasser, Kendall (DSC)
Sarah Roberts -- Political Economy -- Smith (chair), Gasser, Kendall (DSC)
Brittany Smith -- Social Informatics -- Kendall (chair and DSC), Gasser, Tilley
Alejandro Gutierrez -- Social Informatics -- Gasser (chair), Efron (DSC), Gant?
Aiko Takazawa -- Social Informatics -- Smith (chair), Gasser, Kendall (DSC)
Chris D’Arpa – History -- Jenkins (chair and DSC), Black, Schiller

Review of PhD applications is in progress. The DSC has completed the initial review of the 65 files and solicited comments from specific faculty. Core faculty are invited to review the files and provide comments, preferably by February 11. Interviews with top candidates are in progress.