In July 2014, Career Services at the Graduate School of Library and Information Science (GSLIS) surveyed 2013 alumni to learn how they’ve used the knowledge and experience they gained while at GSLIS. This report summarizes the salary and role information for responding 2013 alumni, distinguishing the various industries or sectors in which they work.

In the one-month reporting period, 127 former GSLIS students—or 45% of our 2013 alumni—responded to the survey and indicated their employment status.

- Of the 127 alumni respondents, 102 reported working in the Library and Information Science field. 25 indicated they were not working directly in the LIS field. 14 reported employment in another industry, and 11 reported unemployment.

  - The respondents who reported jobs in a role that actively uses their LIS degree knowledge are employed in various sectors.
Academic Libraries

Of respondents actively working in a role that requires or heavily uses their GSLIS degree, 51 (50%) have obtained jobs in university or higher education environments. They work in archives and special collections, do reference work, and lead departments. Alumni work in thriving institutions like Northwestern University, Michigan State, and University of California – Santa Barbara.

They have titles such as:
- Special Collections and Archives Librarian
- Media Services Librarian
- Reference & Instruction Librarian
- Head of Access Services
- Project Archivist

Overall Entry-level Salary* Data – Academic Positions

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,120**</td>
<td>$83,000</td>
<td>$44,733</td>
</tr>
</tbody>
</table>

Entry-level Salary Data – Academic Positions: Cities with Population Under 100,000

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,120**</td>
<td>$74,880</td>
<td>$44,413</td>
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</tbody>
</table>

Entry-level Salary Data – Academic Positions: Cities with Population Over 100,000

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$24,960</td>
<td>$83,000</td>
<td>$45,078</td>
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Entry-level Salary Data, Excluding Part-Time – Academic Positions

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$31,200</td>
<td>$83,000</td>
<td>$47,213</td>
</tr>
</tbody>
</table>

*11 respondents reported hourly wages in academic libraries; these have been converted to yearly salaries for consistent reporting purposes.

**Position is part-time.
Public Libraries/Institutions
Of respondents actively working in a role that requires or heavily uses their GSLIS degree, 31 (30%) have obtained jobs in public libraries or government institutions. Specializing in outreach, youth services, and digital services, they lead teams in large cities like New York and Chicago, and smaller communities like Denham Springs, LA and Fairfield, IA.

They have titles such as:
- Digital Services Librarian
- Outreach Coordinator
- Director of Youth Services
- Reference Librarian

<table>
<thead>
<tr>
<th>Overall Entry-level Salary* Data – Public Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
</tr>
<tr>
<td>$19,055**</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Entry-level Salary* Data – Public Positions: Cities with population under 100,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
</tr>
<tr>
<td>$19,055**</td>
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<table>
<thead>
<tr>
<th>Entry-level Salary Data – Public Positions: Cities with population above 100,00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
</tr>
<tr>
<td>$20,800</td>
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</table>

<table>
<thead>
<tr>
<th>Entry-level Salary Data, Excluding Part-Time – Public Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
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<tr>
<td>$20,800</td>
</tr>
</tbody>
</table>

*16 respondents reported hourly wages in public libraries; these have been converted to yearly salaries for consistent reporting purposes.
**Position is part-time.
Corporate or Private Sector

Of respondents actively working in a role that requires or heavily uses their GSLIS degree, 16 (16%) have obtained jobs in corporate or privately held environments. They are involved in data analysis, software engineering, and traditional library work. GSLIS alumni working in this sector of industry primarily live and work in cities with populations over 100,000, and are part of vibrant, innovative communities.

They have titles such as:
- Research Librarian
- Information Architect
- Data Analyst
- Systems Librarian
- Archivist

Overall Entry-level Salary Data* – Corporate Positions

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,000**</td>
<td>$105,000</td>
<td>$54,093</td>
</tr>
</tbody>
</table>

Entry-level Salary Data – Corporate Positions: Cities with Population Under 100,000

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$29,000</td>
<td>$60,000</td>
<td>$47,730</td>
</tr>
</tbody>
</table>

Entry-level Salary Data – Corporate Positions: Cities with Population Over 100,000

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,000**</td>
<td>$105,000</td>
<td>$57,275</td>
</tr>
</tbody>
</table>

*3 respondents who reported working in privately held environments did not report specific salary data.
**Respondent is employed in Taiwan.
K-12 Schools/Libraries
Of respondents actively working in a role that requires or heavily uses their GSLIS degree, 4 (4%) have obtained jobs in K-12 schools, helping develop students in both urban and rural areas. The positions and responsibilities of alumni working in K-12 environments vary.

Their titles are:
- Librarian
- Library Learning Center Director
- Media Integration Specialist
- Middle School Media Center Paraprofessional

Overall Full-Time Entry-level Salary* Data – K-12 Positions

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11,000*</td>
<td>$50,171</td>
<td>$36,292</td>
</tr>
</tbody>
</table>

Entry-level Salary Data, Excluding Part-Time – K-12 Positions

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$36,000</td>
<td>$50,171</td>
<td>$44,723</td>
</tr>
</tbody>
</table>

*Position is part-time.
Appendix A

2013 Alumni Survey Questions

1. What is your name? (Last name, first name)
   (Free-form text)

2. What year/semester did you graduate?
   Spring 2013
   Summer 2013
   Fall 2013

3. What degree did you receive?
   MS
   CAS
   PhD

4. Gender?
   (Free-form text)

5. Were you an international student while earning your degree?
   Yes
   No

6. Are you currently employed in the library/information science field?
   Yes
   Employed outside of LIS
   Unemployed

7. Type of position:
   Professional (either requires or heavily utilizes the GSLIS degree)
   Non-Professional

8. Do you have a full-time or part-time position?
   Full-time
   Part-time

9. Are you employed in the professional area that you focused on in the GSLIS program and your job search?
   Yes
   No

10. What is your position title?
    (Free-form text)

11. What is the name and location of the organization where you are employed?
    (Free-form text)
12. What was your starting salary or hourly rate?
   (Free-form text)

13. How long was your job search?
   0-3 Months
   3-6 Months
   6-9 Months
   9-12+ Months

14. Where did you find your job posting?
   (Free-form text)

15. Can the information you provided in this survey be shared with the GSLIS alumni office? Salary information will not be shared.
   Yes
   No

16. What factors have contributed to your current employment situation:
   Employed outside of LIS but seeking LIS position
   Employed outside LIS but happy with current position
   Continuing education
   Could not conduct a job search/Not seeking employment
   Currently job searching
   Other (Free-form text)

17. If you are not employed in the library/information science field, please feel free to share any additional information that would help us understand your current situation:
   (Free-form text)